Directions
Wisconsin Specific Learning Disabilities Progress Monitoring (PM) Data Graphing Tool

This is the initial draft of the Wisconsin Specific Learning Disabilities (SLD) Progress Monitoring Data Graphing Tool. This tool has been made available for Individual Educational Program (IEP) teams to summarize the progress monitoring data collected during the implementation of scientific research or evidence based interventions to establish the insufficient progress criterion for initial SLD eligibility determinations. The SLD Rule does not require the use of this tool, but it is hoped that providing a summary of the data in a chart format will aid IEP Team members' decision-making.

To Use the Tool:

1. Enter the student's name and grade information
2. Enter the area of target SLD/behavior the student is to increase (i.e., words read correctly)
3. Enter the name of the intervention
4. Enter the normative data for students of the same grade/age at the 25th percentile of achievement. Include the fall, winter and spring benchmarks.
5. Enter the scores from the three probes administered to the student to establish the baseline. (The baseline will calculate automatically.)
6. Enter the baseline score in the box beneath the week that precedes the first week of progress monitoring data. For example, if the implementation of the intervention and collection of progress monitoring data began in week 7, enter the baseline in week 6. The baseline data point should be the earliest data in the chart; in other words, do not enter any data collected prior to the intervention's baseline (such as individual benchmark data or data collected prior to baseline).
7. Enter the progress monitoring data in subsequent weeks. It is important to enter it accurately into the spaces provided for corresponding instructional weeks so a reliable comparison can be made to the normative data line.
8. The graph will appear on the *chart* tab.
9. These steps should be repeated for each intervention.

For questions about this document or the DPI SLD PM Data Graphing Tool please contact dpi.sped@dpi.wi.gov or 608-266-1781.

As this is an initial draft, please feel free to provide feedback to Wisconsin Department of Public Instruction (DPI) using the feedback form (https://forms.dpi.wi.gov/se.ashx?s=56301B2D0C4203C6). DPI will consider feedback from the field and refine tools and guidance as appropriate.