



# Supporting Neurodiverse Students Professional Learning System (SNS)

Improving social and emotional skills for students with intensive functional, adaptive, and behavioral needs.

The Supporting Neurodiverse Students (SNS) Professional Learning System is supported through a grant from WI DPI and includes regional training sessions, web-based events, a web-based toolkit, and other professional learning opportunities to support educators and families serving students with disability-related needs in the area of social and emotional learning (SEL).

The goal of the SNS is to support a skills based approach to challenging behaviors that will improve a student's social understanding and self-management. The SNS System provides learning opportunities with a focus on self-regulation, social communication, flexibility, resilience, sensory processing, and executive functioning. The SNS System is beneficial to educators supporting students with autism, emotional behavioral disabilities, other health impairments and/or any other students encountering difficulty accessing, engaging, and making progress as the result of unmet social and emotional skill needs (AD/HD, mental health, etc).

The SNS System helps educators identify underlying skills that require support and instruction beyond a school's universal level of support. Educators learn to utilize the WI DPI SEL competencies to help identify a student's root cause(s) (e.g. disability-related needs) that if not supported through a student's Individualized Education Plan (IEP) or other educational supports may result in disciplinary removals and/or lack of access, engagement, and progress in grade-level instruction and environments.

Free resources and a statewide training calendar can be found at [www.snswi.com](http://www.snswi.com).





## Cost

In-person Trainings = \$50

OR

Free to Parents/Families of students with IEPs

Virtual Training = FREE

Virtual Cohorts = FREE

## Registration

Links can be found at

<https://snswi.com/InPersonTrainings>

OR

by clicking on the name of the training

## Targeted Audience

Educators, school personnel, family, community members working towards supporting best outcomes for students with IEPs.

### October

*Virtual* 10/4/2021

[Regulation: Where Do We Start?](#)

*In-Person* 10/14/2021

[Supporting Neurodiverse Students Combo Training](#)

*In-Person* 10/15/2021

[Autism Through the Lens of the WI DPI Criteria](#)

*In-Person* 10/19/2021

[Processing Thinking](#)

*In-Person* 10/21/2021

[Autism Through the Lens of Criteria](#)

*In-Person* 10/26/2021

[Supporting Neurodiverse Students Combo Training](#)

*In-Person* 10/28/2021

[Processing Thinking](#)

### November

*Virtual* 11/2/2021

[Understanding "Sensory"](#)

*In-Person* 11/11/2021

["Misbehaving" to Learning](#)

*In-Person* 11/12/2021

[Supporting Neurodiverse Students  
Combo Training](#)



## December

*Virtual* 12/1/2021 [Flexibility: It's a Skill](#)

*In-Person* 12/3/2021 [Body Processing](#)

## January

*Virtual* 1/13/2022 [Social-Emotional Behavior through the Lens of Language](#)

*V-Cohort* 1/11/2022 [Body Processing](#)

## February

*Virtual* 2/4/2022 [Untangling: Working with a Students with Higher Impact Needs](#)

*In-Person* 2/16/2022 [Supporting Neurodiverse Students Combo Training](#)

*In-Person* 2/22/2022 [Supporting Neurodiverse Students Combo Training](#)

*In-Person* 2/23/2022 [Supporting Neurodiverse Students Combo Training](#)

## March

*Virtual* 3/7/2022 [Resilience: Coping and Relationships](#)

*V-Cohort* 3/3/2022 [Social Communication](#)

## April

*V-Cohort* 4/25/2022 [Processing Thinking](#)

### Contacts

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