



# Learning Together Live Virtual Events

Improving social and emotional skills for students with intensive functional, adaptive, and behavioral needs.

The Supporting Neurodiverse Students (SNS) Professional Learning System is supported through a grant from WI DPI to support educators and families serving students with disability-related needs in the area of social and emotional learning (SEL). The goal of the SNS is to support a skills based approach to challenging behaviors that will improve a student's social understanding and self-management. The SNS System is beneficial to educators supporting students with autism, emotional behavioral disabilities, other health impairments and/or any other students encountering difficulty accessing, engaging, and making progress as the result of unmet social and emotional skill needs (AD/HD, mental health, etc).

**Time: 9am-12pm**

**Cost: Free**

Registration for Learning Together: Live Virtual Events can be found here: <https://tinyurl.com/SNSLiveVirtual>

## **Social Communication - Before Words Focus**

Participants will be introduced to social communication through the lens of communication modes and supporting those with significant needs. Participants will also be given strategies to enhance their current lessons, conversations and activities. Attendees will leave the session with the tools to problem solve challenging behavior output and communication difficulties.

**Tuesday December 8th, 2020**

**Tuesday June 8th, 2021**

## **Social Communication - Social Cognition Focus**

Participants will be introduced to the SEL area of social competence and the skills it takes to communicate effectively with others.

Participants will also be given strategies to enhance their current lessons, conversations and activities. Attendees will leave the session with the tools to problem solve challenging behavior output and extreme social misunderstandings.

**Tuesday April 13th, 2021**

## **Flexibility: It's a Skill**

Students who exhibit challenging behavior outputs often struggle with flexibility. When rigid patterns interfere with learning, flexibility skills become a support we can use to impact outcomes. This workshop will explore learning centers focused on how the brain works and the factors that impact the student's ability to access and use flexibility. Strategies for adult behavior change to support a student who shows up with deficits in flexibility will also be covered.

**Tuesday March 9th, 2021**

## **Resilience: Coping and Relationships**

We often do not think of resilience as a set of skills but a way of being. In the training participants will learn components of being resilient. Through intentional relationship building and understanding how our bodies cope participants will enhance their toolbox of strategies to support students. Challenging behavior can be an output of an inefficient resilience system, and we as allies in the growth of a child can influence the building of skills.

**Tuesday January 12th, 2021**

## **Regulation: Where do we start?**

Participants will take a deep dive into the SEL area of self-management and factors that influence a student's ability to gain and access skills in this area. Participants will understand visual self-management systems and how to integrate learning into practices already in place.

**Tuesday February 9th, 2021**

## **Understanding "Sensory"**

The word sensory is used in many different contexts within education. In this training participants will be introduced to the sensory systems and how they influence our brain, where the learning happens. We will explore how environments can influence input but also look at using our favorite sensory tools in a more effective way. When we figure out fidgets aren't for everyone we can approach setting up environments and strategies that support individuals and how their body shows up.

**Tuesday May 11th, 2021**