

Preliminary IDEA 2018 LEA Determinations Criteria

Criteria for LEA Individuals with Disabilities Education Act (IDEA) Determinations

For IDEA Determinations, the Wisconsin Department of Public Instruction uses a point-based system combining the performance of Local Educational Agencies (LEAs) on compliance indicators and results indicators.

Scoring of the Compliance Indicators

- All LEAs receive scores for the following indicators: 4B, 9, and 10.
- LEAs in the procedural compliance self-assessment (PCSA) receive scores for Indicator 11.
- LEAs with early childhood programs receive scores for Indicator 12.
- LEAs that serve students with disabilities that are 16 and older receive a score for Indicator 13.
- All LEAs also receive scores for the percentage of findings of noncompliance that are corrected within one year. LEAs without any findings of noncompliance within one year are treated as having 100% compliance.
- All LEAs receive scores for timely and accurate data reporting.

Scoring of the Results Indicators

- LEAs with students in the 4-year graduation cohort receive scores for Indicator 1.
- LEAs with students in grades 7-12 receive a score for Indicator 2.
- All LEAs with students in tested grades (3-8 and 11) receive scores for 3B and 3C in reading and math.

Weighting Compliance and Results Indicators

As of 2016, the Department began incorporating results indicators in its IDEA Determinations. The weight given to results indicators will increase each year until 50% of the score comes from compliance and 50% comes from results. For both compliance and results indicators, the score is calculated by the total points received divided by the possible points earned. If an LEA does not have data for any results indicators, its IDEA Determination is based 100% on compliance indicators.

Compliance & Results Weighting by Year			
Indicator Type	2016	2017	2018
Compliance	0.9	0.75	0.65
Results	0.1	0.25	0.35

IDEA Determination Cutoffs	
IDEA Determination	Criteria
Meets Requirements	Total Score is at least 80%
Needs Assistance	Total Score is at least 60% but below 80%
Needs Intervention	Total Score is less than 60%
Needs Substantial Intervention	The Department determines an LEA needs substantial intervention in implementing the requirements of IDEA Part B or that there is a substantial failure to comply with any condition of eligibility.

IDEA Determinations cutoffs

Indicator	Topic	Description	2pt cutoff	1pt cutoff
1	Graduation	Percent of students with IEPs in the 4 year cohort who graduated high school with a regular diploma	>= 87.9	>= 71.4
2	Dropouts	Percent of students with IEPs in grades 7-12 who dropped out of school.	<= 0.5	<= 1
3b Math	Math Assessment Participation	Percent of students with IEPs in grades 3-8 or grade 11 who participated in the Forward or ACT assessments for math	>= 95	>= 90
3b Read	Reading Assessment Participation	Percent of students with IEPs in grades 3-8 or grade 11 who participated in the Forward or ACT assessments for reading / ELA	>= 95	>= 90
3c Math	Math Proficiency	Percent of students with IEPs in grades 3-8 or grade 11 who scored proficient or above on the Forward, DLM, or ACT assessments in math	>= 16.7	>= 10.76
3c Read	Reading Proficiency	Percent of students with IEPs in grades 3-8 or grade 11 who scored proficient or above on the Forward, DLM, or ACT assessments in reading / ELA	>= 16.7	>= 10.76
4b	Disproportionality in Discipline	LEA was either... (A.) not identified as having a significant discrepancy in racial disproportionality of disciplinary incidents among students with IEPs receiving out of school suspensions or expulsions greater than 10 school days, or (B.) was otherwise determined to have policies, procedures, and practices that are in compliance with DPI's requirements relating to implementing IEPs, use of positive behavioral supports, and procedural safeguards.	True / False	NA
9	Disproportionality in Special Education	LEA was not identified as having disproportionate racial representation of students with IEPs that were a result of inappropriate identification.	True / False	NA
10	Disproportionality in Specific Categories	LEA was not identified as having disproportionate racial representation of students in specific disability categories that were a result of inappropriate identification.	True / False	NA
11	Timely Initial Evaluations	Percent of children who were evaluated within 60 days of receiving parental consent for the initial evaluation	>= 95	>= 85
12	Preschool Transitions	Percent of children who were referred by IDEA Part C prior to age 3, found eligible for Part B, and had an IEP implemented by their third birthday.	>= 90	>= 75
13	Post-Secondary Transition Plans	Percent of students ages 16-21 still enrolled in high school who have an IEP that includes appropriate and measurable post-secondary goals.	>= 90	>= 75
NA	corrected noncompliance	Percent of findings of noncompliance that were corrected within on year of identification. LEAs without noncompliance findings treated as having 100%.	>= 95	>= 75
NA	timely and accurate reporting	Percent of data reported by the LEA to the DPI that was timely and accurate.	>= 95	>= 75