

Indicator 7 Child Outcomes

End-of-Year Entry and Exit Outcomes Records Review



April 2021

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Background

This guide is intended to assist local educational agencies (LEAs) in reviewing their child outcomes records to ensure that both entry and exit outcomes records are completed timely for all children receiving early childhood special education services.

Beginning with the 2020-21 school year, entry outcomes ratings are required to be determined for all children with a grade of PK or 4K when they begin receiving initial special education services or transfer into the LEA from another LEA in which they were receiving special education services.

Beginning with the 2020-21 school year, exit outcomes records are reported at the end of the school year for all children who will be enrolled in kindergarten the following school year. In order to make this transition to year-end reporting for exit outcomes records, it does mean for the 2020-21 school year, exit outcomes records also need to be reported for all children who have turned age 6 or older and may be enrolled in grade kindergarten or higher.

LEAs continue to report exit outcomes records on an ongoing basis when prior to kindergarten entry, a child moves out of the LEA, discontinues receiving special education services, or is parentally-placed in a private school.

There are five categories of child outcomes records identified below in need of year-end review. Each of the five categories should be reviewed and the identified actions taken.

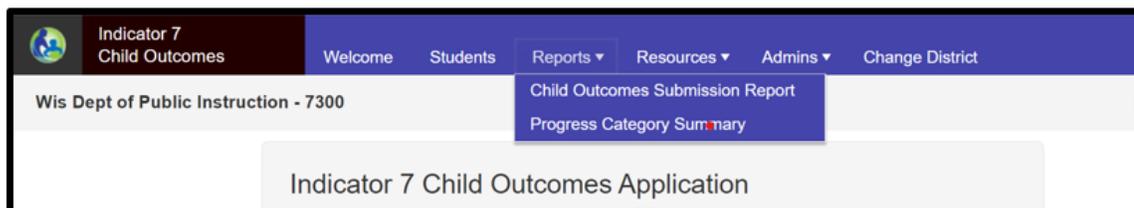
For specific questions related to a category, please contact Nancy Fuhrman with the Department of Public Instruction at (608) 266-6438 or by email at nancy.fuhrman@dpi.wi.gov.

Category 1 - Entry or Exit Outcomes Records Not Submitted

This category includes those children with either a started entry or exit outcomes record that has not been submitted. To identify the children:

1. Open the Child Outcomes Submission Report

This a tool designed to assist the LEA in identifying child outcomes records in need of submission and is located under the Reports tab within the Indicator 7 Child Outcomes application.



2. Apply the following filters to the Child Outcomes Submission Report:

Wis Dept of Public Instruction - 7300

Child Outcomes Submission Report

Please select a filter and click "Submit" to view results. Use the export button to send results to a spreadsheet.

Filter: None

- None
- Incomplete Entry Outcomes Records
- Incomplete Exit Outcomes Records
- Locked - Not Submitted Entry or Exit Outcomes Records
- Age 6 - No Locked or Submitted Exit Outcomes Records

Submit Export

- **Incomplete Entry Outcomes Records**

The only children who should be listed when this filter is applied are those children who have not yet begun to receive special education services and the WISEid cannot be matched to the record. The WISEid match is dependent on the child being enrolled in the district.

Action:

- Delete the Entry Outcomes record if a child never received special education services.
- Follow-up with staff responsible for WISEdata reporting if the child is receiving special education services and the WISEid cannot be matched to the child outcomes record to determine when the enrollment record will be sent for the child.
- Lock and submit the entry outcomes record for all other children. Entry ratings are required for all three outcome areas.

- **Incomplete Exit Outcomes Records**

The only children who should be listed when this filter is applied are those children whose exit date is a future date.

Note: An exit outcomes record must be locked and submitted even when the child received less than six months of special education services.

Action

- Lock and submit the exit outcomes record. Exit ratings are required for all three outcome areas if the child received at least six months of special education services.

- **Locked Not Submitted - Entry or Exit Outcomes Records**

For **locked entry outcomes records**, the only children who should be listed when this filter is applied are those children who have not yet begun to receive special education services and the WISEid cannot be matched to the record. The WISEid match is dependent on the child being enrolled in the district.

For **locked exit outcomes records**, the only children who should be listed when this filter is applied are those children whose exit date is a future date.

Action:

- Delete the **entry outcomes record** if a child never received special education services.
- Follow-up with staff responsible for WISEdata reporting if the child is receiving special education services and the WISEid cannot be matched to the child outcomes record to determine when the enrollment record will be sent for the child.
- Lock and submit the entry or exit outcomes record for all other children.

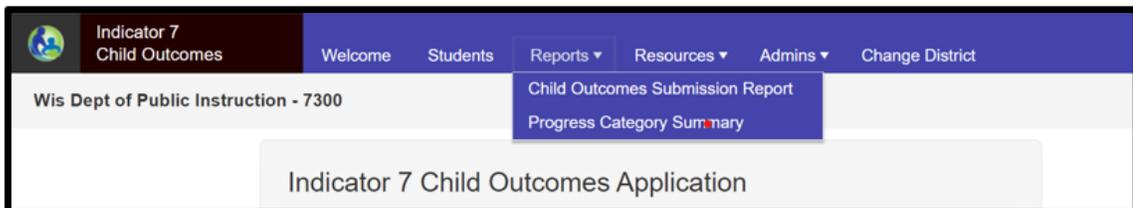
Category 2 – Children Age 6 or Older and No Submitted Exit Outcomes Records

This category includes those children age 6 or older with an entry outcomes record but no submitted exit outcomes record. Most of these children are in grade kindergarten or higher and are records in need of completion to fully transition after the current school year to reporting exit outcomes at the end of the school year prior to kindergarten entry.

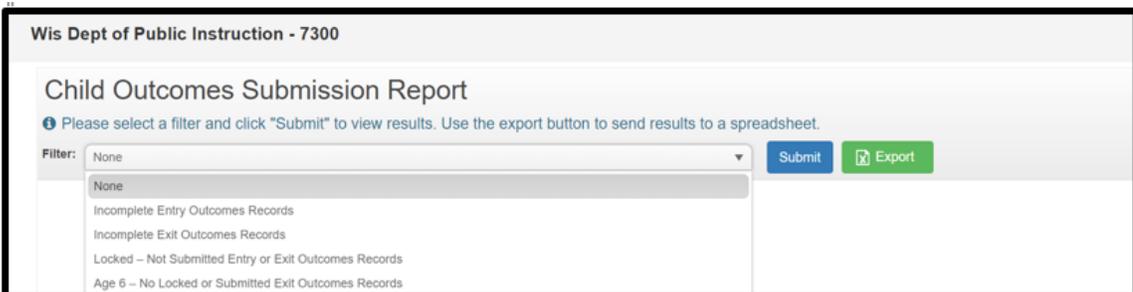
The only children who should be listed when this filter is applied are those children enrolled in kindergarten and who turned 6 within the past month to allow time for the child outcomes team to gather data and determine the exit ratings.

If the child is no longer enrolled in the LEA, exit outcomes are still expected.

1. Open the Child Outcomes Submission Report



2. Apply the Age 6 – No Locked or Submitted Exit Outcomes Records filter.



Action:

- Determine exit outcomes ratings if the child received at least six months of special education services or confirm the child received less than six months of service.
- Lock the Exit Outcomes record.
- Submit the Exit Outcomes record.

Category 3 - Children Enrolling in Kindergarten Fall 2021

The LEA can begin reporting exit outcomes records up to one month prior to the end of the current school year for children who will be entering kindergarten the following school year.

Action:

- Identify those children who will be entering kindergarten for the start of the 2021-22 school year.
- Gather data needed for determining exit outcomes ratings, including the use of an age anchoring assessment tool, for children who received at least six months of special education services.
- Login to the Indicator 7 Child Outcomes application to complete the exit outcomes record.
- Lock and submit the exit outcomes record.

Category 4 - Moved Out Of LEA, Returned to Regular Education, Transferred to a Private School

Currently there is no report available within the Indicator 7 Child Outcomes application to identify children who have moved out of the LEA, returned to regular education, or been placed by their parents in a private school. These are children for whom the reporting of exit outcomes is often overlooked and affects both the LEA's and the state's Indicator 7 data.

Action:

- Review caseloads and child outcomes records to ensure exit outcomes have been reported and submitted for all children who moved out of the LEA during the school year or prior school years.
- Review caseloads and child outcomes records to ensure exit outcomes have been reported and submitted for all children who returned to regular education during the school year or prior school years.
- Review caseloads and child outcomes records to ensure exit outcomes have been reported and submitted for all children who transferred to a private school during the school year or prior school years.

Category 5 –Entry Outcomes Ratings Determined for All Children in Grades PK or 4K

Currently there is no report available within the Indicator 7 Child Outcomes application to ensure entry outcome ratings have been determined and reported for all children in grades PK or 4K when they begin to receive initial special education services or transfer into the LEA and were receiving special education services.

Action:

- Review caseloads and child outcomes records to ensure entry outcome ratings have been determined for all children who this school year began receiving initial special education services and have a grade of PK or 4K. If not, determine entry ratings and submit the entry outcomes record.
- Review caseloads and child outcomes records to ensure entry outcomes ratings have been determined for all children in grades PK or 4K who this school year transferred into the district and are receiving received special education services. If not, determine entry ratings and submit the entry outcomes record.