


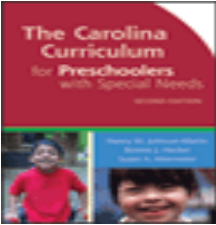
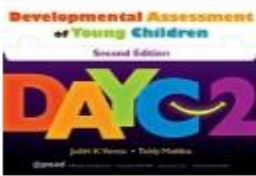

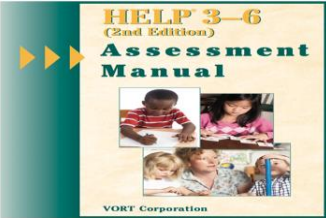

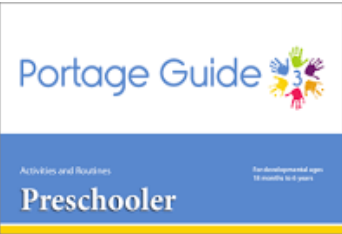

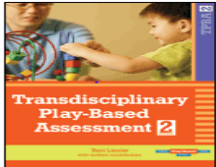



Wisconsin Indicator 7 Child Outcomes Recommended Assessment Tools

Instrument	Developmental Domains	Age Range	Language	Administration Time	Scores	Family Input
<p><u>Assessment, Evaluation, and Programming System (AEPS) Test for Birth to Three Years and Three to Six Years</u></p> 	<p>Fine Motor Gross Motor Cognitive Adaptive Social-communication Social</p>	<p>Birth to 6 years</p>	<p>English</p>	<p>The AEPS Test is not typically administered in isolation; as an authentic assessment, the AEPS Test is recommended to be conducted through observation of children's behavior during the activities of the day.</p>	<p>Numerical scores Visual Summaries Narrative Descriptions</p>	<p>Yes</p>
<p><u>Battelle Developmental Inventory, Second Edition (BDI-2)</u></p> 	<p>Personal-Social Adaptive Motor Communication Cognitive Ability</p>	<p>Birth to 7 years 11 months</p>	<p>English Spanish</p>	<p>Complete BDI:2:1-2 hours Screening Test: 10-30 minutes</p>	<p>Percentile Rank Standard Scores Age Equivalent T score Change Sensitive Score z Score</p>	<p>Yes</p>
<p><u>Brigance Early Childhood Developmental Inventory</u></p> 	<p>Language Development Literacy Math and Science Social and Emotional Development Physical Health and Development Approaches to Learning</p>	<p>Birth to 7 years</p>	<p>English</p>	<p>20-55 minutes for observation and scoring</p>	<p>Standard Scores Percentile Rank Age Equivalent</p>	<p>Yes</p>

Instrument	Developmental Domains	Age Range	Language	Administration Time	Scores	Family Input
<p><u>Carolina Curriculum for Preschoolers with Special Needs</u></p> 	<p>Personal-Social Cognition Communication Fine Motor Gross Motor</p>	<p>2 to 5 years</p>	<p>English Spanish</p>	<p>60-120 minutes</p>	<p>Assessment Logs and Developmental Progress Charts are available on CD-ROM, as downloadable e-forms, or in print</p>	<p>Yes</p>
<p><u>Developmental Assessment of Young Children-2 (DAYC-2)</u></p> 	<p>Cognitive Communication Social-Emotional Physical Adaptive Behavior</p>	<p>Birth to 5 years</p>	<p>English</p>	<p>10-20 minutes per subtest</p>	<p>Standard Scores Percentile Ranks Age Equivalents</p>	<p>Yes</p>
<p><u>Developmental Profile 3 (DP-3)</u></p> 	<p>PhysicalAdaptive Social-Emotional Cognitive Communication</p>	<p>Birth through 12 years, 11 months</p>	<p>English, Spanish, Bulgarian, Czech, and Danish</p>	<p>20-40 minutes</p>	<p>Norm-based standard scores, percentiles, stanines, age equivalents, descriptive ranges</p>	<p>Yes</p>

Instrument	Developmental Domains	Age Range	Language	Administration Time	Scores	Family Input
<p><u>Hawaii Early Learning Profile (HELP) 3-6 Assessment Manual (2nd Edition)</u></p> 	<p>Cognitive Language Gross Motor Fine Motor Social-Emotional Self-Help</p>	<p>3 to 6 years</p>	<p>English Spanish</p>	<p>Ongoing observation</p>	<p>Determines approximate or estimated developmental levels within and between major developmental domains and help document when a child is displaying typical and atypical skills and behaviors expected for his/her age.</p>	<p>Yes</p>
<p><u>Learning Accomplishment Profile Third Edition (LAP-3 Kit)</u></p> 	<p>Gross Motor Fine Motor & Pre-Writing Cognitive Self-Help Personal/Social Language & Literacy</p>	<p>36-72 months</p>	<p>English Spanish</p>	<p>Approximately 1.5 hours</p>	<p>Assessment and observation summary forms are provided to summarize the progress of individual children at the beginning, middle, and end of the program year. Each form contains space to indicate skills the child has achieved, emerging skills, and strategies for supporting skill development at home.</p>	
<p><u>Portage Guide 3</u></p> 	<p>Communication/Language/Literacy Social Emotional Development Exploration/Approaches to Learning Purposeful Motor Activity Sensory Organization</p>	<p>Infants/Toddlers Birth to 4 Years; Preschool 18 months to 6 years</p>	<p>English/Spanish and other translations</p>		<p>Child Development</p>	<p>Yes</p>

Instrument	Developmental Domains	Age Range	Language	Administration Time	Scores	Family Input
<p><u>Teaching Strategies GOLD Assessment Toolkit</u></p> 	<p>Social Emotional Physical Language Cognitive Literacy Mathematics Science & Technology Social Studies The Arts English Language Acquisition</p>	<p>Birth to Kindergarten</p>	<p>English Spanish</p>	<p>Ongoing</p>	<p>Scaled Scores</p>	<p>Yes</p>
<p><u>Transdisciplinary Play-Based Assessment 2</u></p> 	<p>Sensorimotor Emotional and Social Communication Cognitive</p>	<p>Birth to 6</p>	<p>English</p>	<p>60-90 minutes</p>	<p>Standardized</p>	
<p><u>Work Sampling System 5</u></p> 	<p>Personal/Social Development Language and Literacy Mathematical Thinking Social Studies The Arts Physical Development and Health</p>	<p>PreK to 5</p>	<p>English Spanish</p>	<p>Ongoing</p>	<p>Standards-based Developmental Guidelines Performance Indicators result in a score of "Not Yet," "In Progress," or "Proficient."</p>	<p>Yes</p>