



# Indicator 8: Family Engagement Survey - Paper Survey Preview

English, School Age, 2018-2019

## Welcome!

We invite you to fill out a survey for us. We are the Special Education Team of the Wisconsin Department of Public Instruction. This is a survey for parents of children and youth with Individualized Education Programs (IEPs). The survey asks how well your school and IEP team engage you and your family in the IEP and special education process. Since 2009, we have been required to collect this information by federal law. The law is the Individuals with Disabilities Education Act (IDEA 2004). This survey was revised for spring of 2017 to reflect new practices in family engagement and align with our focus on Reading Drives Achievement: Success through Literacy which balances compliance with outcomes for students with IEPs.

We will use your answers to give better services to children and youth with IEPs and their families. We need your help to do this. Your privacy is also important. Your name is not connected to the answers you give to these questions. Your answers will not change your child's education or services. Thank you for taking the time to fill out the survey. The full survey should take about 20 minutes or less to complete. Before you start, please read the Consent Statement.

## Consent Statement

EXAMPLE - DO NOT USE

Please read this Consent Statement carefully.

**Reasons for the Survey:** The Office of Special Education of the U.S. Department of Education requires WDPI to collect information. Some of the information must be about parent involvement in their child's special education program. The information helps the WDPI and schools give better services to children and youth with disabilities and their families.

**Risks of Filling Out the Survey:** There are no risks to you if you fill out this survey. Your answers will not change the special education or services that the school gives to your child.

**Privacy:** Your own answers to this survey are kept private. WDPI will NOT link you or your child to your answers in any reports. All reports will combine answers from many parents.

**Voluntary Nature for Filling Out the Survey:** WDPI is required to collect information from parents about their experiences with schools. You are not required to give the information. You can decide to fill out the survey or not to fill out the survey. Your decision will not change your relationships with WDPI or your school.

## Directions for Filling Out the Survey:

When answering, think of your child with an IEP, you and your family's experience with Special Education, all of the school staff that support your child's IEP and your child's IEP meetings. Read each item and mark your answer for that child. For each item, mark one of the following: "Strongly Disagree," "Disagree," "Agree," "Strongly Agree." If you have difficulty with any of the items, please make a "best guess".

<b>Welcoming Environment</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
1. I am an equal partner with school staff in planning my child's IEP.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. School staff offer me ways to provide information about my family and culture so the school can better support my child.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. School staff offer me different ways to ask questions and get information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. School staff offer me information in ways I understand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. My child is included in school activities that are available to other students. (field trips, class performances, sports, clubs, other extracurricular activities, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. School staff help my child and family feel like we belong in the school community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Respectful Environment</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
7. IEP meetings are held at a time and place that meet my needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. In IEP meetings, we talk about my concerns and ideas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. School staff ask me if my child's IEP services are meeting my child's needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. In IEP meetings, we discuss different options for my child's special education services.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. School staff share my high expectations for my child's progress.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. School staff listen to what our family wants for our child's future (independence, career, post-secondary education)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. School staff include my child's hopes and interests for life after high school in their education program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Supportive Environment</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
14. In IEP meetings, we discuss how accommodations or modifications will help my child.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. School staff clearly explain when and where my child will receive special education services and supports.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. School staff offer me information for my child with an IEP about one or more community services that:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

17. School staff explain one or more of the options I have if I disagree with a decision of the IEP team:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. I am happy with how often the school updates me on my child's progress on IEP goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. School staff offer me activities or strategies which support my child's learning outside of school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. School staff offer me information about the academic standards AND behavior expectations for all students at my child's grade level.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. School staff offer me information on how to help my child be independent and advocate for their needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. My child receives the services, accommodations, modifications, and supports that are written into their IEP.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Everyone who works with my child at school knows about the accommodations, modifications, or supports in my child's IEP.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

EXAMPLE - DO NOT USE

If you answered Agree/Strongly Agree to 16

School staff offer me information for my child with an IEP about one or more community services that:

- offer support for my child and family
- support my child's learning outside of school (libraries, community centers, after school programs, child care, etc.)
- help my child prepare for college, independent living, and work
- help me connect with transition and support (life after high school)

If you answered Agree/Strongly Agree to 17

School staff explain one or more of the options I have if I disagree with a decision of the IEP team

- I can ask questions at the IEP meeting
- I can request another IEP meeting or facilitated IEP meeting
- I can talk with the special education / pupil services director
- I am provided with procedural safeguards parent rights (mediation, IDEA state complaint, due process hearing request)

Please write any additional information that you think is important for improving the special education services students with disabilities receive.

Your comments are optional. If you choose to give comments, they will be used by the Wisconsin Department of Public Instruction to better inform districts of the feelings and needs of families.

EXAMPLE - DO NOT USE

I would like my comments sent to...

- Only send my comments to the Wisconsin Department of Public Instruction.
- My school district's Pupil Services / Special Education Director and the Wisconsin Department of Public Instruction. If you choose to provide comments to your district's Pupil Services / Special Education Director, the school district may be able to identify the person completing this survey based on your comments.

**Thank you for completing the survey. Please mail in the enclosed envelope to:**

WI Department of Public Instruction - Special Education Team  
Parent Survey  
PO Box 7841  
Madison, WI 53707

EXAMPLE - DO NOT USE

Survey Code:  District:

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