

FAMILY ENGAGEMENT SURVEY: SUPPORTING STUDENTS WITH IEPs
WISCONSIN DPI FINAL REVISED SAMPLE QUESTIONS
SCHOOL AGE

Welcoming Environment	
1	I am an equal partner with school staff in planning my child's IEP.
2	School staff offer me ways to provide information about my family and culture so the school can better support my child.
3	School staff offer me different ways to ask questions and get information.
4	School staff offer me information in ways I understand.
5	My child is included in school activities that are available to other students (field trips, class performances, sports, clubs, other extracurricular activities, etc.).
6	School staff help my child and family feel like we belong in the school community.
Respectful Environment	
7	IEP meetings are held at a time and place that meet my needs.
8	In IEP meetings, we talk about my concerns and ideas.
9	School staff ask me if my child's IEP services are meeting my child's needs.
10	In IEP meetings, we discuss different options for my child's special education services.
11	School staff share my high expectations for my child's progress.
12	School staff listen to what our family wants for our child's future (independence, career, post-secondary education).
12b	School staff include my child's hopes and interests for life after high school in their education program.
Supportive Environment	
13	In IEP meetings, we discuss how accommodations or modifications will help my child.
14	School staff clearly explain when and where my child will receive special education services and supports.
15	School staff offer me information for my child with an IEP about <u>one or more</u> community services that: <ul style="list-style-type: none"> • offer support for my child and family • support my child's learning outside of school (libraries, community centers, after school programs, child care, etc.) • help my child prepare for college, independent living, and work • help me connect with transition and support (life after high school)
16	School staff explain <u>one or more</u> of the options I have if I disagree with a decision of the IEP team: <ul style="list-style-type: none"> • I can ask questions at the IEP meeting • I can request another IEP meeting or facilitated IEP meeting • I can talk with the special education / pupil services director • I am provided with procedural safeguards parent rights (mediation, IDEA state complaint, due process hearing request)
17	I am happy with how often the school updates me on my child's progress on IEP goals.
18	School staff offer me activities or strategies which support my child's learning outside of school.
19	School staff offer me information about the academic standards AND behavior expectations for all students at my child's grade level.
20	School staff offer me information on how to help my child be independent and advocate for their needs.
21	My child receives the services, accommodations, modifications, and supports that are written into their IEP.
22	Everyone who works with my child at school knows about the accommodations, modifications, or supports in my child's IEP.

Note: (12b) will only be answered for students in Grade 6 and above, to align with Academic and Career Planning (ACP) starting in 6th grade.