

Information Gathering Worksheets

Student: _____ Grade: _____ Date of Injury: _____
School: _____ Current Date: _____

I. Traumatic brain injury information

What do you know?	What if any additional information do you need for eligibility and program planning?
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II. Pre-injury functioning

What do you know?	What if any additional information do you need for eligibility and program planning?
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III. Current Areas of Functioning to Examine

A. Cognition (e.g., memory, attention, reasoning, abstract thinking, judgment, etc.)

Current functioning	Student needs in this area. Is more information needed?	How can needs be addressed in the IEP?

B. Speech and Language/Communication

Current functioning	Student needs in this area. Is more information needed?	How can needs be addressed in the IEP?

C. Sensory and Perceptual Abilities

Current functioning	Student needs in this area. Is more information needed?	How can needs be addressed in the IEP?

D. Motor Abilities

Current functioning	Student needs in this area. Is more information needed?	How can needs be addressed in the IEP?

E. Psychosocial Skills

Current functioning	Student needs in this area. Is more information needed?	How can needs be addressed in the IEP?

F. Physical/Health/Safety (e.g., medical/physical needs, self-care abilities)

Current functioning	Student needs in this area. Is more information needed?	How can needs be addressed in the IEP?

G. Academic skills

Current functioning	Student needs in this area. Is more information needed?	How can needs be addressed in the IEP?