

Transition Improvement Grant

Transition Readiness Grant 2021-2022 Application Data Review and Analysis



The TIG created a video guide for districts to access and review data sources as a part of the requirement for the Transition Readiness Grant application for 2021.

Purpose

- To increase viewers' knowledge on accessing and evaluating data from the Indicator 14 website
- To increase viewers' knowledge on accessing and evaluating data from WiseDash
- Access and review of this data will support:
 - Developing a student outcome priority statement
 - Assist in determining root cause or contributing factors to the student outcome priority statement
 - For ongoing analyzation of student outcome data.



To increase viewers' knowledge on accessing and evaluating data from the Indicator 14 website

- To increase viewers' knowledge on accessing and evaluating data from WiseDash
- Access and review of this data will support:
 - Developing a student outcome priority statement
 - Assist in determining root cause or contributing factors to the student outcome priority statement
 - For ongoing analyzation of student outcome data.

Data Leads Change



DATA MATTERS

**"If you don't measure it,
you won't improve it"**

- Henry Ford



TIG
Transition Improvement Grant



Henry Ford, American industrialist, and inventor noted that if you don't measure data, you won't improve. Using Data leads to change for school districts.

Data Sets

- **Indicator 14 Postschool Outcomes Survey Data**
- **WiseDash for Districts**
 - Student Demographics
 - Student Attendance
 - Student Discipline Data
 - Dropout and Graduation Data

**For use in developing
a Student Outcome
Statement**



The two primary data sets that will be reviewed in this session are: Indicator 14 Post School Outcomes and WISEDash for Districts All of these data sets can be used in developing a student outcome statement.

Indicator 14 Data Access

- Special Education Directors can request access to secure portion of www.indicator14wi.org at [Request an Account](#)
- If password is forgotten, email jjacobs@cesa7.org to request password recovery



To begin looking at your district's secure data in the www.indicator14wi.org website, your Special Education Director requires a login. If the SED does not remember their username and password they should email Jenny Jacobs at jjacobs@cesa7.org for this information. If the SED has never accessed the website they can request an account through the link located on the website.

SEDs Assign Users

SEDs, once logged in

- Click on “Manage District Accounts”
- Click on “Add” to assign staff to application

Wisconsin Indicator 14 Survey

Manage District Accounts

Use this page to add and delete survey designees as needed.

Last Name	First Name	Title	Phone	Email	Password	Privileges	
Jacobs	Jennifer	Teacher	555-555-5555	jacobs@oesa7.org	test	<input checked="" type="checkbox"/> Student Contacts <input checked="" type="checkbox"/> District Reports <input checked="" type="checkbox"/> District Data Sort/GRADE	<input type="button" value="Delete"/>
							<input type="button" value="Add"/>

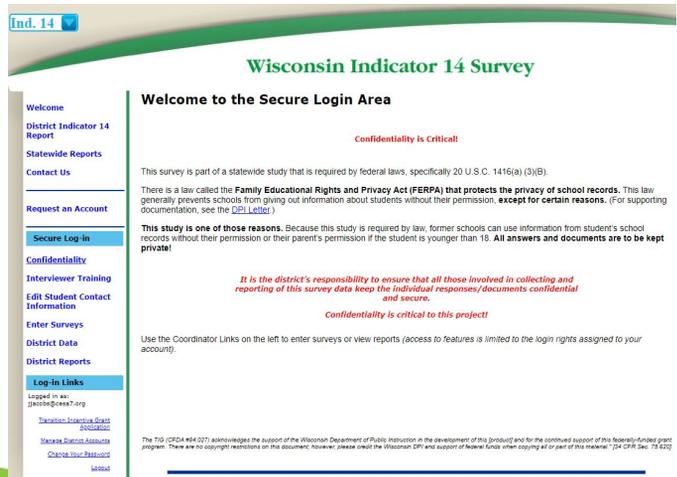
user review

Funded by: Wisconsin Department of Public Instruction
Transition Improvement Grant: IDEA-CFDA #84.027
© Wisconsin Indicator 14 Survey
Web Presence by: [Stapic Edge Web Design](#)

Once logged in the SED can assign new users and manage current users of the secure portion of the website. The link to do this is located in the lower left of the web page “Manage District Accounts” District staff can be added as users to the secure portion of the website through this link.

Identifying Gaps in Outcomes

- Race/Ethnicity
- Disability Category
- Exit Code



The screenshot shows the 'Wisconsin Indicator 14 Survey' secure login area. On the left is a navigation menu with links for 'Welcome', 'District Indicator 14 Report', 'Statewide Reports', 'Contact Us', 'Request an Account', 'Secure Log-in', 'Confidentiality', 'Interviewer Training', 'Edit Student Contact Information', 'Enter Surveys', 'District Data', 'District Reports', and 'Log-in Links'. The 'Secure Log-in' link is highlighted. The main content area is titled 'Welcome to the Secure Login Area' and includes a red warning: 'Confidentiality is Critical'. It contains text explaining the survey's legal basis (FERPA) and the importance of confidentiality. A red note states: 'It is the district's responsibility to ensure that all those involved in collecting and reporting of this survey data keep the individual responses/documents confidential and secure.' Below this, it says 'Confidentiality is critical to this project'. At the bottom, there is a small disclaimer about the TIG (CRDA 464 (27)) and its support from the Wisconsin Department of Public Instruction.



The Indicator 14 secure portion of the website allows users to view district survey data from any years of survey participation. Many reports can be sorted by race/ethnicity, disability category, and/or exit code. Patterns can be noticed that can assist teams in determining contributing factors to poorer student outcomes compared to other student populations.

To View Indicator 14 By Race

Ind. 14

Welcome

District Indicator 14 Report

Statewide Reports

Contact Us

Request an Account

Secure Log-in

Confidentiality

Interviewer Training

Edit Student Contact Information

Enter Surveys

District Data

District Reports

Log-in Links

logged in as

gms@wpsd14wi.org

[The School Improvement Grant](#)

[Account](#)

[Manage District Accounts](#)

[Change User Password](#)

[Logout](#)

Welcome to

This survey is part of a s

There is a law called the generally prevents school documentation, see the .

This study is one of the records without their per private!

Use the Coordinator Link account).

The WIS (IPEDS #94 027) acknowledges the support of the Wisconsin Department of Public Instruction in the development of this (product) and for the continued support of this Federal-funded grant program. There are no copyright restrictions on this document; however, please credit the Wisconsin DPI and support of Federal funds when copying all or part of this material. (2014 DPIR Sec. 7.0 007)

- Log into www.indicator14wi.org website
- Click “District Data” link
- Click “Indicator 14 ABC Data Sorts” link
- View chart that displays Race/Ethnicity information
- Who is not meeting Indicator 14 Criteria?



A quick way to gain an overview of your district’s Indicator 14 outcomes by race is review the Indicator 14ABC Data Sorts. This can be viewed by logging in, selecting the “District Data” link and then clicking on the link for the “Indicator 14 ABC Data Sorts link” View the chart that displays race/ethnicity information. Ask yourself the question, who in my district is not meeting Indicator 14 criteria?

View Unduplicated Indicator 14 Table



The screenshot shows the website interface for Indicator 14. The navigation menu on the left includes links for Welcome, District Indicator 14 Report, Statewide Reports, Contact Us, Request an Account, Secure Log-in, Confidentiality, Interviewer Training, Edit Student Contact Information, Enter Surveys, District Data, District Reports, and Log-in Links. The Log-in Links section includes links for Transition Incentive Grant Application, Manage District Accounts, Change Your Password, and Logout. The main content area displays a list of steps to view the unduplicated indicator 14 table.

- Log into www.indicator14wi.org website
- Click “District Reports” link
- Click “Report Starter” link
- View last chart in document “Indicator 14 Reporting Categories”

The FIS (CFDA #94.027) acknowledges the support of the Wisconsin Department of Public Instruction in the development of this (product) and for the continued support of this federally-funded grant program. There are no copyright restrictions on this document; however, please credit the Wisconsin DPI and support of federal funds when copying all or part of this material. (24 CFR Sec. 75.602)



Another report that can be useful to you in this process can be found by clicking on “District Reports” then “Report Starter” and then scrolling to the last chart in the document. This chart has the far right column titled “Not meeting Indicator 14 Criteria” Review the column, determine who in your district is not meeting Indicator 14 criteria. This report can be ran for other years to determine if the pattern holds true over time.

INDICATOR 14 REPORTING CATEGORIES: Unduplicated Percentage of 2020 Outcomes in (A) Higher Education; (B) Higher Education or Competitive Employment; or (C) Higher Education or Competitive Employment or Other Postsecondary Education or Other Employment by Gender, Ethnicity/Race, Disability and Exit Type (N=0)

	A.	B.	C.	Not Meeting Indicator 14 Criteria
Total	0%	0%	0%	0%
Male	0%	0%	0%	0%
Female	0%	0%	0%	0%
White	0%	0%	0%	0%
Minority	0%	0%	0%	0%
Emotional/Behavioral Disability	--%	0%	0%	--%
Intellectual Disability	--%	0%	0%	--%
Learning Disability	--%	0%	0%	--%
Low Incidence Disability	0%	0%	0%	0%
Graduated with a diploma	--%	0%	0%	--%
Exited with certificate	--%	0%	0%	--%
Reached maximum age	--%	0%	0%	--%
Dropped Out	--%	0%	0%	--%



Example of Unduplicated Indicator 14 Report with the column “Not Meeting Indicator 14 Criteria”

How to Look at the Data Sorts

All-Inclusive Wisconsin District Zeta Test Indicator 14 Data Sorts

Survey Year	Gender	Race/Ethnicity	Disability	Exit Code
2020 ▾	All ▾	All ▾	All SpEd ▾	All ▾
	Ed Environment	Building		
	All ▾	All ▾		

3815 matching records



Just a reminder: when in the Indicator 14 report you can sort your data by race/ethnicity, disability, and building. You can make multiple selections to view your data in numerous ways. Please filter by race, exit code, including students who have dropped out. Look at your participation, are students engaged in going on to postsecondary, competitively employed or involved in some other type of education or training. How many students reported that they are unengaged during each survey window? Multiple filters can be selected at one time.

What Can the Data Tell You

- Step-by-step guiding questions to review and evaluate Indicator 14 data in your district

District Indicator 14 Data and Reports

Understanding Your District Indicator 14 Outcomes Data

- [In-Depth Indicator 14 Guidance and Reflection](#)
- [Wisconsin Indicator 14 In-Depth Responses](#)
- [Directions for Viewing District Ind 14 Reporting Criteria](#)

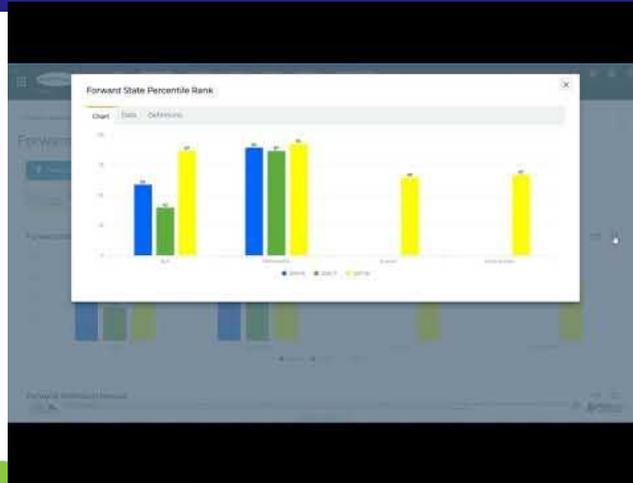
District Exiters and Respondents. Viewing the responses to survey attempts is the first step in understanding your district results. Knowing who was available to participate in the Indicator 14 survey and who actually responded to the survey provides an opportunity to discuss ways response rates can be increased in future surveys.

Report Name	Description of Report	Steps to Follow
Edit Student Contact Information	<p>For the 2019 Indicator 14 survey, trained district staff for St. Norbert Strategic Research Institute completed the surveys.</p> <ul style="list-style-type: none">• Interviewer(s) assigned to the district made a minimum of 5 attempts using all phone numbers provided by the district.• Many interviewers added comments on survey attempts.• These comments and the reason the survey was closed as unsuccessful can be reviewed to determine the types of activities the district can engage in now to increase the response rate in future survey years.	<ul style="list-style-type: none">❑ Log into the www.indicator14wi.org website❑ Click the Edit Student Contact Information in the left-side link to view the 2019 survey attempts.<ul style="list-style-type: none">❑ Just above the exiter list, you will see the number of "closed" and "open" surveys, as well as the number of "successful", "unsuccessful" and "ineligible" surveys. Surveys were closed 9/30/2019.❑ Review and discuss this report with your team and answer the following prompts on the Indicator 14 In-Depth Review Responses Form<ul style="list-style-type: none">❑ What patterns do you see for surveys that could not be successfully completed? (e.g. voice messages not returned, phone number issue (non-working number), survey participation declined.❑ What steps can the district take during this school year that would lead to a higher response rate for future surveys?



To review your Indicator 14 data further there is a link on the home page of the www.indicator14wi.org website to the In-depth Indicator 14 Guidance and Reflection document to guide you through accessing and analyzing your district's Indicator 14 data. Your Indicator 14 data can assist you in determining what your district is doing well in the area of transition and what areas there may be needs. As you sort through the data and look at specific sub groups, students who fall through the gaps can be identified and goals for improving their outcomes can be created.

WISEdash for Districts



To support accessing WISEdash for districts, the Department of Public Instruction has developed a guidance video, this video is linked in the PowerPoint

WISEdash 2.0 How-to: Subgroups

- Step 1: Log in to WISEdash for Districts through [Secure Home](#).
- Step 2: Click on  Product Menu button, select Topics.
- Step 3: Select the topic you are interested in.
- Step 4: Choose a dashboard that is named ‘... by Subgroup’.
- Step 5: Click on the ‘Filter Data’ button and choose a Group By option for the first subgroup you want to view.
- Step 6: Click on the ‘Filter Data’ button and choose a specific value for the other subgroup.
- Step 7: Click outside the filter menu to apply the filters



Once in WISEdash for districts, teams can identify specific topics they are interested in reviewing to support their student outcome priority statement. Potential Topic areas include: attendance, discipline, enrollment, engagement in Advanced Placement Opportunities/Post Secondary Enrollment Opportunities, and HS Graduation and Dropout

To access specific information on specific subgroups in WISEdash for districts, complete the following steps to filter to specific subgroups of students

Potential Subgroups

- **Race/ethnicity**
- **Disability Status**
- **HS Completion**
 - **Completed**
 - **Not Completed, Known to be Continuing**
 - **Not Completed, Not known to be Continuing**



To narrow down to a student outcome priority statement, teams will need to narrow down to district specific needs through looking at subgroups of students to identify achievement and success gaps.

What Can Data Tell You?

- **Step-by-step guiding questions to review and evaluate Indicator 1, 2, and DEWS data.**

Indicator 1: Percent of students with an IEP graduating with a regular diploma.		
Report Name	Steps to Follow	Team Reflection Questions
Indicator 1	<p>Teams will access the Indicator 1 records of students who graduated within 4 years</p> <ul style="list-style-type: none"> • Compare graduation rates of students with and without disabilities. • Compare graduation rates of students by race. 	<p>Review and discuss this report with your team and answer the following prompts:</p> <ul style="list-style-type: none"> ❑ What trends do you see overtime with your district's graduation? ❑ What trends do you see when you compare your District's Graduation Rates to the State Graduation Rates, and/or graduation rates for students without disabilities to students with disabilities? ❑ What additional data related to graduation rates would you like to explore further, e.g. graduation rates among racial or disability groups? ❑ What types of district activities lead to positive graduation rates? ❑ Additional comments on graduation rates.



Jen: This data guidance document can provide teams guidance to further assess and analyze your district data. Reflection questions can help to guide teams in making decisions about student needs and developing student outcome priority statements as well as identifying actionable grant application requests. Your Indicator 1 and 2 data can provide you with information of specific sub groups as well as students who graduated within 4 years as well as dropped out of high school. This can help a team evaluate what are needs that have not been met for students and identify interventions that could support future students. DEWS will allow teams to identify students who may be at risk of not graduating high school and allow the team to plan specific interventions and supports to increase individual student outcomes as well as district graduation rate.

Completing the TRG Application



- Applications for the 21-22 TRG awards will be due by 11:59 pm on April 30, 2021.
- Join the March 4th Q&A session from 9:00-10:00 am. Click [here](#) to register for this webinar.
- For more information visit the [Transition Readiness Grant](#) webpage.



The 21-22 TRG application will be available on February 15, 2021 on the Transition Readiness Grant webpage. Applications will be due by 11:59pm on April 30, 2021. TRG Grant Director, Alicia Reinhard, will host a Q&A session for applicants on March 4, 2021 from 9-10am. A registration link for this webinar is included on this slide. The Q&A session will be recorded and posted to the TRG webpage.

Questions?

Any questions on the application or grant program can be directed to:

Alicia Reinhard
Transition and Graduation Consultant
Special Education Team
alicia.reinhard@dpi.wi.gov
608-266-1146



If you have questions on the application or the resources shared in this presentation, please feel free to reach out to the TRG grant director, Alicia Reinhard.