

## Wisconsin Indicator 1, 2, and DEWS Data Review and Reflection

Indicator 1: Percent of students with an IEP graduating with a regular diploma.		
Report Name	Steps to Follow	Team Reflection Questions
Indicator 1	<p>Teams will access the Indicator 1 records of students who graduated within 4 years</p> <ul style="list-style-type: none"> <li>● Compare graduation rates of students with and without disabilities.</li> <li>● Compare graduation rates of students by race.</li> </ul>	<p>Review and discuss this report with your team and answer the following prompts:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> What trends do you see over time with your district's graduation?</li> <li><input type="checkbox"/> What trends do you see when you compare your District's Graduation Rates to the State Graduation Rates, and/or graduation rates for students without disabilities to students with disabilities?</li> <li><input type="checkbox"/> What additional data related to graduation rates would you like to explore further, e.g. graduation rates among racial or disability groups?</li> <li><input type="checkbox"/> What types of district activities lead to positive graduation rates?</li> <li><input type="checkbox"/> Additional comments on graduation rates.</li> </ul>

## Indicator 1: Team Reflection and Data Dig

Year	% All District/State	%SwoD District/State	% SwD District/State	School SwD Population
2013-2014	%/88.6%	%/91.1%	%/69.0%	#Students/%
2014-2015	%/88.4%	%/91.1%	%/67.5%	#Students/%
2015-2016	%/88.2%	%/90.6%	%/68.5%	#Students/%
2016-2017	%/88.6%	%/91.2%	%/68.2%	#Students/%
2017-2018	%/89.6%	%/92.3%	%/68.5%	#Students/%

Year	% American Indian District/State	% Black District/State	% Hispanic District/State	% Two or More District/State	% White District/State	% Asian District/State
2013-2014	% / 78.4%	% / 65.0%	% / 78.1%	% / 85.3%	% / 92.9%	%/89.9%
2014-2015	% / 78.1%	% / 64.0%	% / 77.5%	% / 85.5%	% / 92.9%	%/90.7%
2015-2016	% / 77.8%	% / 64.2%	% / 79.9%	% / 85.3%	% / 92.7%	%/88.9%
2016-2017	% / 78.8%	% / 67.0%	% / 80.3%	% / 84.4%	% / 92.7%	%/91.0%
2017-2018	% / 77.8%	% / 69.3%	% / 82.3%	% / 85.0%	% / 93.5%	%/91%

**Indicator 2: Percent of youth with IEPs dropping out of high school.**

Report Name	Steps to Follow	Team Reflection Questions
<p><b>Indicator 2</b></p>	<p>Teams will access the dropout records of students who graduated within 4 years:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Compare graduation rates of students with and without disabilities.</li> <li><input type="checkbox"/> Compare graduation rates of students by race.</li> <li><input type="checkbox"/> View names of individual students who have been recorded as “dropping out” or “known to not be continuing”.</li> </ul>	<p>Review and discuss this report with your team and answer the following prompts:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> What trends do you see over time with your District’s Dropout Rates?</li> <li><input type="checkbox"/> What trends do you see when you compare your District’s Dropout Rates to the State Dropout Rates and/or dropout rates for students without disabilities to students with disabilities?</li> <li><input type="checkbox"/> What additional data related to dropout rates would you like to explore further, e.g. dropout rates among racial or disability groups?</li> <li><input type="checkbox"/> Who are the specific students who have dropped out and what is the team’s hypothesis as to reasons behind this?</li> <li><input type="checkbox"/> What types of district activities lead to decreased dropout rates?</li> <li><input type="checkbox"/> Additional comments on dropout rates.</li> </ul>

**Indicator 2: Team Reflection and Data Dig**

Year	% All District/State	% SwOD District/State	% SwD District/State
2013-2014	% / 1.3%	% / 1.2%	% / 2.2%
2014-2015	% / 1.3%	% / 1.2%	% / 2.1%
2015-2016	% / 1.5%	% / 1.4%	% / 2.1%
2016-2017	% / 1.5%	% / 1.3%	% / 2.4%
2017-2018	% / 1.4%	% / 1.2%	% / 2.4%

Year	% American Indian District/State	% Black District/State	% Hispanic District/State	% Two or More District/State	% White District/State	% Asian District/State
2013-2014	% / 3.0%	% / 5.1%	% / 2.6%	% / 1.2%	% / 0.7%	%/%
2014-2015	% / 2.8%	% / 5.0%	% / 2.2%	% / 1.3%	% / 0.7%	%/%
2015-2016	% / 3.3%	% / 5.7%	% / 2.8%	% / 1.4%	% / 0.8%	%/%
2016-2017	% / 3.2%	% / 5.3%	% / 2.6%	% / 1.7%	% / 0.8%	%/%
2017-2018	% / 3.5%	% / 4.7%	% / 2.1%	% / 1.7%	% / 0.8%	%/%

Name of Student	Age	Person student was MOST connected with in school	Potential reason(s) for student dropping out or not continuing

For additional recording charts, see attached addendum.

**Dropout Early Warning System (DEWS):** Early warning system to identify students who are at risk of graduating late or dropping out. Available for students starting in 6th grade. Provides an overall rating (*High-Moderate-Low*) risk using the factors of attendance, disciplinary removal, mobility, and performance on statewide assessments.

Report Name	Steps to Follow	Team Reflection Questions
<p><b>Drop Out Early Warning System Report</b></p>	<p>This report presents information about students who are at risk of graduating late and dropping out. This report begins in Middle School.</p> <ul style="list-style-type: none"> <li>● Indicates if students are at overall high, moderate, or low risk overall.</li> <li>● Teams can also look at different categories</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> What students do you note are at risk of not graduating?</li> <li><input type="checkbox"/> What are specific needs that are noted for the students identified above?</li> <li><input type="checkbox"/> What can you identify as potential intervention needs for the noted students?</li> <li><input type="checkbox"/> What can you identify as potential staff needs to provide the above listed interventions/supports to students?</li> </ul>



### Material Prep for Data Dig

<b>Indicator 1</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> Trends of Graduation Rate<ul style="list-style-type: none"><li><input type="checkbox"/> (suggested 5 years)</li><li><input type="checkbox"/> Comparison of SwD and SwoD</li><li><input type="checkbox"/> Comparison of students by race</li></ul></li></ul>
<b>Indicator 2</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> Trends of Dropout Data<ul style="list-style-type: none"><li><input type="checkbox"/> (suggested 5 years)</li><li><input type="checkbox"/> Comparison of SwD and SwoD</li><li><input type="checkbox"/> Comparison of students by race</li></ul></li><li><input type="checkbox"/> Names of students who have dropped out.</li></ul>
<b>Dropout Early Warning System</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> Names of students who are identified at risk of dropping out<ul style="list-style-type: none"><li><input type="checkbox"/> High Risk</li><li><input type="checkbox"/> Moderate Risk</li></ul></li></ul>
<b>Pre Data Dig Video Link</b>	Link here







