

## In-Depth Indicator 14 Guidance and Reflection

<b>District Exiters and Respondents.</b> Viewing the responses to survey attempts is the first step in understanding your district results. Knowing who was available to participate in the Indicator 14 survey and who actually responded to the survey provides an opportunity to discuss ways response rates can be increased in future surveys.		
Report Name	Description of Report	Steps to Follow
<b>Edit Student Contact Information</b>	<p>For the 2020 Indicator 14 survey, trained district staff or St. Norbert Strategic Research Institute completed the surveys.</p> <ul style="list-style-type: none"> <li>● Interviewer(s) assigned to the district made a minimum of 5 attempts using all phone numbers provided by the district.</li> <li>● Many interviewers added comments on survey attempts.</li> <li>● These comments and the reason the survey was closed as unsuccessful can be reviewed to determine the types of activities the district can engage in now to increase the response rate in future survey years.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Log into the <a href="http://www.indicator14wi.org">www.indicator14wi.org</a> website</li> <li><input type="checkbox"/> Click the <a href="#">Edit Student Contact Information</a> in the left-side link to view the 2020 survey attempts.             <ul style="list-style-type: none"> <li><input type="checkbox"/> Just above the exiter list, you will see the number of “closed” and “open” surveys, as well as the number of “successful”, “unsuccessful” and “ineligible” surveys. Surveys were closed 9/30/2020.</li> </ul> </li> <li><input type="checkbox"/> Review and discuss this report with your team and answer the following prompts on the Indicator 14 In-Depth Review Responses Form             <ul style="list-style-type: none"> <li><input type="checkbox"/> What patterns do you see for surveys that could not be successfully completed? (<i>e.g. voice messages not returned, phone number issue (non-working number), survey participation declined.</i>)</li> <li><input type="checkbox"/> What steps can the district take during this school year that would lead to a higher response rate for future surveys?</li> </ul> </li> </ul>

**District Data.** Indicator 14 Survey “Data” are reports that are sortable by the demographics of gender, race, disability, exit reason, building and school year. Review data to: a) discuss ways to ensure response rates are more representative of the district population of students with disabilities in future surveys, b) view results by groups of exiters or schools to determine if the outcomes of some groups are better than others and plan activities that prepare all students for post school adult living, and c) view results over time.

Report Name	Description of Report	Steps to Follow
<p><b>Demographics Table</b></p>	<p>Viewing the District Demographics Table is important in understanding the district response rates by demographics and other Indicator 14 data and reports. Use the District Demographics Report to view district exiters eligible to participate in the survey and those who responded to the survey.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> This table is sortable by building</li> <li><input type="checkbox"/> The columns show the Statewide and District exiters <b>eligible to participate</b> in the survey (Statewide Sample and District Population) and those <b>who responded</b> to the survey (District Respondents). <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Statewide:</b> Results indicate the Respondents are <b>representative</b> of the State Population for all exiters other than black exiters and exiters who dropped out of high school; outcomes for these exiters should be interpreted cautiously as they are under-represented in the Respondents when compared to the Population.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Select <b>District Data</b> on the left hand side of the screen</li> <li><input type="checkbox"/> Select <b>Demographics Table</b></li> <li><input type="checkbox"/> Click on “Generate Printable Table”</li> <li><input type="checkbox"/> Review and discuss this report with your team and answer the following prompts on the Indicator 14 In-Depth Review Responses Form <ul style="list-style-type: none"> <li><input type="checkbox"/> What is the District’s Response Rate? <i>This information is available at the bottom of the Demographics Table</i></li> <li><input type="checkbox"/> In what demographic areas are the <b>District’s Respondents</b> similar to the <b>District’s Population</b>? Compare number and percentage under <b>District Respondent</b> and <b>District Population</b> heading for each row.</li> <li><input type="checkbox"/> Which groups should be interpreted cautiously due to under-represented response rates? <ul style="list-style-type: none"> <li><input type="checkbox"/> Compare male/female, white/minority, each disability category, and graduated with a diploma/dropped out.</li> </ul> </li> <li><input type="checkbox"/> What steps can the district take to ensure survey respondents are representative of the district population?</li> </ul> </li> </ul>

## District Reports.

Report Name	Description of Report	Steps to Follow
<p><b>Indicator 14 Report</b></p>	<p>This report presents both statewide and district Indicator 14 data collection and reporting criteria. This is the district data the public can view.</p> <p>It is important to know that respondents are <b>counted only once</b>, and in the highest category (Postsecondary Education is highest as determined by OSEP). This is referred to as the unduplicated count.</p> <ul style="list-style-type: none"> <li>● The top section shows the unduplicated number and percentage of the four data collection outcomes areas.</li> <li>● The first three areas (Higher Education, Competitive Employment, and Other Education and Training) match the number of surveys eligible for the Special Education Transition Incentive Grant funding times the eligible per survey amount (\$1,082.05 in 2019).</li> <li>● The <b>blue sections</b> are the combined, unduplicated data that is reported to the DPI as the <b>District’s Indicator 14 Report</b>.</li> <li>● #5 shows the number of exiters not meeting Indicator 14 criteria.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Select <a href="#">District Reports</a> on the left hand side of the screen.</li> <li><input type="checkbox"/> Select <a href="#">District Indicator 14 Report</a></li> <li><input type="checkbox"/> Click on “Generate Printable Table”</li> <li><input type="checkbox"/> Review and discuss this report with your team if you have not already done so and answer the following prompts on the Indicator 14 In-Depth Review Responses Form             <ul style="list-style-type: none"> <li><input type="checkbox"/> Compared to the State, the District percentage of youth who:                 <ul style="list-style-type: none"> <li><input type="checkbox"/> Completed at least one semester of higher education</li> <li><input type="checkbox"/> Competitively employed</li> <li><input type="checkbox"/> Completed at least one term of any Other Postsecondary Education or Training</li> <li><input type="checkbox"/> Are or have been Other Employed</li> <li><input type="checkbox"/> Not meeting Indicator 14 criteria</li> </ul> </li> </ul> </li> </ul>

**District Reports.** Auto-filled reports that are ready to be printed. The Summary Report and Report Starter can be downloaded and edited as desired.

Report Name	Description of Report	Steps to Follow
<p><b>Summary Report</b></p>	<p>This report presents the main survey outcomes and Indicator 14 data table.</p> <ul style="list-style-type: none"> <li>• It is a good introduction to the Indicator 14 Survey results.</li> <li>• Page one of the report has the <b>deduplicated</b> outcomes (all the things former students are participating in), and page 2 provides the <b>unduplicated</b> outcomes (only counted once and in the highest category) for the Indicator 14 Report.</li> <li>• This report can be printed as is or can be copied and saved to a word document and edited as desired.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Select <a href="#">District Reports</a> on the left hand side of the screen</li> <li><input type="checkbox"/> Select <a href="#">Summary Report</a></li> <li><input type="checkbox"/> Click on “Generate Printable Table”</li> <li><input type="checkbox"/> Review and discuss this report with your team and answer the following prompts on the Indicator 14 In-Depth Review Responses Form             <ul style="list-style-type: none"> <li><input type="checkbox"/> What ways can this report be used?</li> </ul> </li> </ul>

Report Name	Description of Report	Steps to Follow
<b>Report Starter</b>	<p>This report presents a complete review of all survey outcomes, along with tables of the major outcomes by demographics.</p> <ul style="list-style-type: none"> <li>● It is a good way to view all the response data and get a view of outcomes by demographics.</li> <li>● This report was created by using the different sort combinations in the <b>Survey Data Sorts</b>, explained in the next section.</li> <li>● It includes both <b>deduplicated</b> and <b>unduplicated</b> data and tables.</li> <li>● Each survey question and response choices are included.</li> <li>● Open-ended comments are included at the end of the report.</li> <li>● This report can be printed as is or can be copied and saved to a word document and edited as desired.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Select <a href="#">District Reports</a> on the left hand side of the screen</li> <li><input type="checkbox"/> Select <a href="#">Report Starter</a></li> <li><input type="checkbox"/> Click on “Generate Printable Table”</li> <li><input type="checkbox"/> Review and discuss this report with your team and answer the following prompts on the Indicator 14 In-Depth Review Responses Form <ul style="list-style-type: none"> <li><input type="checkbox"/> What ways can this report be used?</li> <li><input type="checkbox"/> What are the differences in outcomes between the duplicated and unduplicated data and tables? Have exiters participated in more than one post school outcome?</li> </ul> </li> </ul>

Report Name	Description of Report	Steps to Follow
<b>Transition Incentive Grant Funding Report</b>	<p>View your district’s Special Education Transition Incentive Grant Funding Report to determine the amount of funding your district is eligible for, based on qualifying surveys.</p> <ul style="list-style-type: none"> <li>The funds from this are <b>coded 697</b> and go into <b>fund 27</b> with <b>no attached expenditures</b> and <b>no restrictions on the use</b> of these funds and they are to be spent during the current school year.</li> </ul>	<ul style="list-style-type: none"> <li>Select <a href="#">District Reports</a> on the left hand side of the screen</li> <li>Select <a href="#">Transition Incentive Grant Funding Report</a></li> <li>Click on “Generate Printable Table”</li> <li>Review and discuss this report with your team and answer the following prompts on the Indicator 14 In-Depth Review Responses Form <ul style="list-style-type: none"> <li>Take the total amount of qualifying surveys and multiply this by \$1,000</li> <li>What is the total amount of Transition Incentive Funding the district will receive?</li> <li>What questions does your team have about these funds?</li> <li>How might the Incentive Grant funds be used by the district, school, or classroom to expand transition activities for district youth?</li> </ul> </li> <li>The Incentive Grant funds are transferred to the district with other funds. Click <a href="#">here</a> to read additional MOE Incentive Grant guidance provided by the DPI.</li> <li>Click this DPI link to view additional Incentive Grant information: <a href="https://dpi.wi.gov/sped/about/state-performance-plan/indicators/14-post-high-school">https://dpi.wi.gov/sped/about/state-performance-plan/indicators/14-post-high-school</a>.</li> </ul>

**District Data:** Indicator 14 data sortable by gender, race, disability, exit reason, building and school year.

Report Name	Description of Report	Steps to Follow
<p><b>Survey Data Sorts</b></p>	<p>This report shows the number and percentage of responses for each survey question and response choice and is sortable by demographics and buildings.</p> <ul style="list-style-type: none"> <li>• Use this report to view outcomes by one or more demographics.</li> <li>• Provides both the unduplicated and duplicated Indicator 14 results so staff can view all activities in which youth participate</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Select <a href="#">District Data</a> on the left hand side of the screen</li> <li><input type="checkbox"/> Select <a href="#">Survey Data Sorts</a></li> <li><input type="checkbox"/> Click on “Generate Printable Report”</li> <li><input type="checkbox"/> Review and discuss this report with your team and answer the following prompts on the Indicator 14 In-Depth Review Responses Form               <ul style="list-style-type: none"> <li><input type="checkbox"/> Which demographics or schools did the district review?</li> <li><input type="checkbox"/> What are the differences between the duplicated and unduplicated data for higher education and employment?</li> <li><input type="checkbox"/> How can the respondent Comments be used to strengthen transition planning?</li> </ul> </li> </ul>
<p><b>Indicator 14 Data Sorts</b></p>		<ul style="list-style-type: none"> <li><input type="checkbox"/> Select <a href="#">District Data</a> on the left hand side of the screen</li> <li><input type="checkbox"/> Select <a href="#">Indicator 14 Data Sorts</a></li> <li><input type="checkbox"/> Click on “Generate Printable Report”</li> <li><input type="checkbox"/> Review and discuss this report with your team and answer the following prompts on the Indicator 14 In-Depth Review Responses Form               <ul style="list-style-type: none"> <li><input type="checkbox"/> Are there schools within your district and/or subgroups district wide whose outcomes are not as positive as other schools in the district?</li> <li><input type="checkbox"/> How can this information be used to improve outcomes for these schools or groups?</li> </ul> </li> </ul>

<p><b>Longitudinal Data Sorts</b></p>	<p>This report provides a side-by-side comparison of survey results over time.</p> <ul style="list-style-type: none"> <li>● View either the 2018 Indicator 14 Survey of 2016-2017 exiters and subsequent survey years in one report.</li> <li>● And/or view state and district longitudinal data from the 2007 to 2017 survey years. You will need to know which years of participation have occurred in order to have data for the years selected.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Select <a href="#">District Data</a> on the left hand side of the screen</li> <li><input type="checkbox"/> Select <a href="#">Longitudinal Data Sorts</a></li> <li><input type="checkbox"/> Select year combinations to view, data will only show for years the district participated in the Indicator 14 Survey</li> <li><input type="checkbox"/> Click on “Generate Report”</li> <li><input type="checkbox"/> Review and discuss this report with your team and answer the following prompts on the Indicator 14 In-Depth Review Responses Form <ul style="list-style-type: none"> <li><input type="checkbox"/> If your team reviewed longitudinal outcomes, what are your observations?</li> </ul> </li> </ul>