

Fact Sheet Regarding Vision Conditions which may Adversely Impact Student Learning

<p>An example of a vision condition which may negatively impact visual functioning is homonymous hemianopsia*. Hemianopsia or hemianopia is a visual field loss on the left or right side of the vertical midline. It can affect one eye but usually affects both eyes. Homonymous hemianopsia (HH), or homonymous hemianopia, is hemianopic visual field loss on the same side of both eyes. This condition may include the following symptoms:</p>		
Possible Impact on Visual Functioning	Strategies/Accommodations	Resources from TVI training/materials
-Missing whole words or parts of words on the side of the hemianopsia when reading.	-Line markers/typoscopes for place keeping -Placing a sticky note on the side of a column of print; marking the start or end of the column (left/right needs) -Right HH seating on right side of room, left HH seating on left side	-Highlighted line markers (including left or right hemianopsia reading guides) -Purchased or individualized teacher made typoscopes -Sticky notes
-Eye strain and visual fatigue	-Additional time -Short breaks/rest -Utilizing other media options; including auditory versions of printed materials (including but not limited to digital print alternatives) -Near magnification devices	-Learning Ally https://www.learningally.org/ -Wisconsin Talking Book and Braille Library https://dpi.wi.gov/talkingbooks -Wis-Cat loan program for library loan audio books/materials www.wiscat.net/ -Educational Services Center WCBVI www.wcbvi.k12.wi.us -Bookshare https://www.bookshare.org/cms/ -American Printing House for the Blind (APH) www.aph.org
-Mobility needs – not seeing objects on the side of the HH	-Systematic scanning and search patterns	

*The decision as to whether a student is eligible for special education is made by the individualized education program (IEP) team. Supports and services for a student with an IEP are also determined by the IEP team and must be based on the individualized needs of the child.