

Fact Sheet Regarding Vision Conditions which may Adversely Impact Student Learning

<p>An example of a vision condition which may negatively impact visual functioning is severe nystagmus*. Nystagmus is a vision condition in which the eyes make repetitive, uncontrolled movements. This condition may include the following symptoms:</p>		
Possible Impact on Visual Functioning	Strategies/Accommodations	Resources from TVI training/materials
-Decreased visual acuity	-Preferential seating -Additional viewing time -Additional hands-on learning opportunities -Typoscope for place keeping	-Hands-on or tactile learning aids -Highlighted line markers -Purchased or individualized teacher made typoscopes
-Eye strain and visual fatigue	-Additional time -Short breaks/periods of rest -Utilizing other media options; including auditory versions of printed materials (including but not limited to digital print alternatives)	-Learning Ally https://www.learningally.org/ -Wisconsin Talking Book and Braille Library https://dpi.wi.gov/talkingbooks -Wis-Cat loan program for library loan audio books/materials www.wiscat.net/ -Educational Services Center WCBVI www.webvi.k12.wi.us -Bookshare https://www.bookshare.org/cms/
-Atypical working distance leading to atypical postures	-Tilt board to provide better working distance/angle -Low vision devices	-American Printing House for the Blind (APH) www.aph.org
-Difficulty in sustaining close work (near point)	-Low vision devices -Short breaks/periods of rest -Additional time	-American Printing House for the Blind (APH) www.aph.org

*The decision as to whether a student is eligible for special education is made by the individualized education program (IEP) team. Supports and services for a student with an IEP are also determined by the IEP team and must be based on the individualized needs of the child.