



# 2012 Wisconsin Post High School Outcome Survey (WPHSOS) of 2010-11 Exiters and Indicator 14

## What is it?

Indicator 14 helps us describe the further education and competitive employment experiences of youth with disabilities as they transition from high school to adult life. **Indicator 14 of the State Performance Plan (SPP) requires states report an unduplicated count of the:**

*“Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:*

- A. Enrolled in higher education within one year of leaving high school.*
  - B. Enrolled in higher education or competitively employed within one year of leaving high school.*
  - C. Enrolled in higher education or in some other postsecondary education or training; or competitively employed or in some other employment within one year of leaving high school”*
- 20 USC 1416(a)(3)(B)

## Why is This Data Collection Conducted?

- Federal and State Indicator 14 data collection and reporting requirements
- Set measurable and rigorous state annual goals and targets based on baseline performance
- Meet state and local public reporting requirements
- District improvement planning
- Support the successful transition of all Wisconsin’s youth with disabilities to adult living

## What Data are Collected and Reported?

Youth are contacted for a telephone interview and asked questions about where they are living, supports they are using, participation in postsecondary education, training programs and employment, IEP planning, high school experiences, difficulties participating in adult activities as they planned when in high school, and positive things that happened in high school to help them meet their goals. The interview questions are posted on the WPHSOS website at <http://www.posthighsurvey.org/>. This website also provides survey instruments, timelines, resources and training materials.

## Who is Included in the Interviews?

The Wisconsin Department of Public Instruction (DPI) must ensure that post high school outcomes data are collected from each district within a 5-year cycle, with Milwaukee Public Schools participating each year. During the required participation year, all district former students who have been identified as exiting school with a regular diploma, a certificate of attendance, by reaching maximum age of eligibility for services (age 21), or by dropping-out at (age 14 or older) are attempted to be contacted for a telephone interview one year after they have exited school. Districts can choose to include all of their exiters, and in non-required years, can conduct their own survey. Interviewer training materials are located on the WPHSOS website.

## Who Interviews the Former Students?

CESA #10 has been contracted to assist districts with the data collection and reporting responsibilities of Indicator 14. School districts are responsible for providing post high contact information for exited youth. St. Norbert College Strategic Research Institute (De Pere, WI) then contacts the former students on behalf of the school district, at no cost to the district.

## When is the Interviews Conducted?

Interviews are conducted one calendar year (June – Sept) after the student has exited school AND the district is in a [Special Education Procedural Compliance Self-Assessment Monitoring](#) year. Local results are available for districts to view by November 15 following survey completion.

## How are the WPHSOS and Indicator 14 Related?

Districts collect and report post high school outcomes because it is federally required to fulfill Indicator 14 requirements. Data reported publicly and to the DPI are limited to just the unduplicated percentage of youth employed and participating in postsecondary education. The WPHSOS survey provides much more information, and can be utilized any year, by any district, can include exiters without disabilities, and can be used to develop and track local improvement activities. All survey questions can be viewed by gender, ethnicity/race, disability and exit reason. District director of special education/pupil services or designees can access their local outcomes at [www.posthighsurvey.org](http://www.posthighsurvey.org).

## Contact Information

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**Higher education:** 4 year college or university, 2-year college or community college, or a technical college (2 year degree) program.

**Other postsecondary education:** High school completion degree, vocational school, apprenticeship or short-term training program, on-the-job training program, Job Corps, adult education, vocational/technical school (less than a two year program), Vista, Peace Corps, AmeriCorps, compensatory education, other programs.

**Competitive employment:** 90 days of cumulative or consecutive work and minimum wage or greater and an average of 20 hours per week or more in a setting with others who are non-disabled; includes military, supported employment, self-employment or a family business if all criteria of competitive employment are met.

**Other employment:** Work for pay or self-employment for a period of at least 90 days at any time in the year since leaving high school; includes sheltered employment, volunteer, self-employment, work out of one’s home, farming, others if competitive employment criteria are not fully met.

## How Are Youth with Disabilities in Wisconsin Doing One Year After Exiting High School?

Statewide outcomes survey results are located on the post high website at [www.posthighsurvey.org](http://www.posthighsurvey.org). A brief summary is provided below.

2012 Survey Response Status of 2010-11 School Exiters N = 699 (2243 minus 109)		
	Count	Percent
Total School Exiters	2243	100%
Ineligible Contacts	109	4.2%
Total Eligible School Exiters	2134	100%
<b>Eligible: Completed Survey</b>	<b>699</b>	<b>32.8%</b>
Eligible: Refused/Unavailable	140	6.6%
No Contact/Lost to Follow-up	1295	60.7%

This table shows St. Norbert attempted to contact each of the 2243 2010-11 exiters from the 76 districts in the 2012 statewide sample. Responses were accepted from former students and knowledgeable family or guardians. Response rates were slightly higher than in 2011 (31%). While over 40% of all exiters were contacted, only one-third were successfully interviewed. More than one-half of former students could not be contacted due to bad phone numbers. While this is a sufficient number for valid statewide data, many districts have too few successfully completed interviews to present a valid view of all exiters.

### Wisconsin Statewide 2012 Indicator 14 Data and Targets

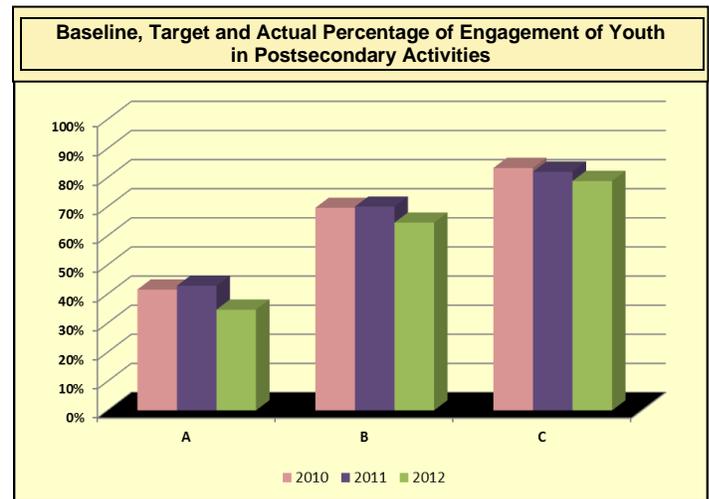
**Statewide Indicator 14** is the unduplicated, hierarchical percentage of youth employed and participating in postsecondary education.

- "A" - respondents enrolled in higher education.
- "B" - A plus competitively employed respondents.
- "C" - B plus participation in other education or other employment.

	Baseline	Actual	Actual	Target	Actual	Target
Indicator Component	2010	2010	2011	2012	2012	2013
A	39.4%	41.5%	42.8%	42.8%	34.6%	44.0%
B	66.0%	69.6%	70.0%	70.0%	64.5%	71.0%
C	79.9%	83.3%	82.0%	82.0%	78.8%	83.0%

#### Outcomes "Takeaways"

While reviewing state and district data are important, getting a "feel" for the data is just as important as knowing the percents. Consider how this trend information may apply to your classroom and transition planning efforts.



Postsecondary Education	Employment	Comments from Youth
<ul style="list-style-type: none"> <li>• More than one-third have participated in postsecondary education or training (46%), but fewer did in 2012 than 2011 (55%).</li> <li>• Youth participate in more than one type of postsecondary education or training (306 "yes" responses for 242 respondents).</li> <li>• 18% participated in a 2- or 4-year college or university program; 18% went to a technical college.</li> <li>• More went to 4-year college than a 2-year college (11% and 7%).</li> <li>• Females participated at a higher rate than males (52% vs. 43%), though both participated less in 2012 than in 2011.</li> <li>• Fewer youth who drop-out participate in postsecondary education (24%).</li> </ul>	<ul style="list-style-type: none"> <li>• Nearly one-half of respondents had a paying job in the community while in HS (68%), and over one-half maintained the same HS job 7 or more months after exiting (53%).</li> <li>• 79% have worked in the year since HS and 49% meet all the criteria of competitively employed, which is the same as in 2011 (79%).</li> <li>• 95% work in the community or family business.</li> <li>• 75% work 20 or more hours per week and 91% earn minimum wage or greater.</li> <li>• Youth who dropped-out (16%) are competitively employed at a much lower rate those who exit with a diploma (51%).</li> <li>• Few youth (4%) report asking for an accommodation on the job, but a majority (74%) receives what they asked for.</li> </ul>	<ul style="list-style-type: none"> <li>• "Learning balance between work and school". "Making good choices".</li> <li>• "Trying to get money together for college; want to move to a different city for college".</li> <li>• "Having troubles with getting help and finding a job". "Finding a full-time job".</li> <li>• "Problems with decision-making, planning and implementation". "Don't know what I want to do yet".</li> <li>• "Difficult trying to get a ride to work". "I do not have method of transportation. I do not have driver's license".</li> <li>• "Plan to attend school in the future".</li> <li>• "Have financial problems and lack self-care and budget abilities".</li> <li>• "My teachers helped prepare me".</li> </ul>

#### What Can Teachers Do to Ensure a Good Response Rate?

Correspondences with districts about their participation in the post high survey for Indicator 14 are usually with the Director of Special Education, but teachers play an important role in explaining the post high survey to youth and their families, and in securing post high school.

1. Give youth and family a copy of the 2012 [Survey Questions](#) and "[A Special Note to Youth and Families](#)" at their senior or last IEP meeting.
2. Show youth the YouTube video that explains the importance of participating in the survey, posted at <http://www.youtube.com/watch?v=u2GkiSdJct4>
3. Tell exiting students that they will receive a letter just before the telephone survey one year after high school to remind them of the interview.
4. Get good contact information and include at least one permanent post high school phone number.
5. Update student contact information the year after they exit, paying special attention to youth who have dropped-out.
6. Read the section "Strategies for Locating Youth" in the document "[Indicator 14: Improving Response Rates: A Special Note to Wisconsin Directors of Special Education and Special Education Teachers](#)"

#### Transition Resources

Wisconsin Statewide Transition Initiative/Wisconsin Transition Conference  
 National Post-School Outcomes Center  
 National Secondary Transition TA Center  
 National Drop-out Prevention Center – Students with Disabilities  
 Division of Career Development and Transition (DCDT) (Division of CEC)

[www.wsti.org](http://www.wsti.org)  
[www.psocenter.org](http://www.psocenter.org)  
[www.nsttac.org](http://www.nsttac.org)  
[www.ndpc-sd.org/](http://www.ndpc-sd.org/)  
[www.dcdt.org](http://www.dcdt.org)