

Module #12 Implementation Tool
Lesson Plan Template
Teaching Non-Cognitive & Non-Academic Skills Using a Trauma-Sensitive Lens

Skill Area:	
Specific Skill:	
Performance Expectations <i>What specific actions will the students demonstrate related to this skill?</i>	
Pre-teach <i>What vocabulary needs to be pre-taught? What previously learned skills need to be reviewed before teaching this skill?</i>	
Teach <i>What activities will you use to introduce and teach this specific skill?</i>	

<p>Support for implementation/ Practice <i>What kinesthetic, visual, auditory, and/or tactile cues will you use to remind the students to use this skill during the school day?</i></p>	
<p>Feedback/Informal Assessment <i>How will you determine whether or not the students have mastered this skill at the independent level?</i></p>	
<p>Re-teach <i>What additional activities or strategies will you use to correct inaccuracies in performance or reinforce parts of the skills students are unable to perform at mastery level?</i></p>	