Intro to the Trauma Sensitive Schools Professional Development System

Transcript, Identification of Speakers, and Description of Visuals

Visual: Title slide

Wisconsin’s TSS Online Professional Development System

Visual: Narrator speaking

Narrator: Hello and welcome to our online Trauma-Sensitive Schools Professional Development System. We’re really excited that you’re here to learn more about this topic, which we think is really important.

Visual: Slide titled, “Knowledge to Practice Spectrum” showing three levels.

Trauma Aware School: Understanding the prevalence and impact of trauma on the school community.

Trauma Responsive School: Beginning to embed trauma responses into student and school level concerns.

Trauma Sensitive School: A multi-year transformation process that seeks to embed sustainable changes into school culture, policies, practices, and procedures.

As you go along the journey, remember that becoming a trauma-sensitive school is a journey. It’s a spectrum that you’ll be moving across. At some point, through enough planning and practice, you and the systems around you will have built into your very fabric the skills and the knowledge and practices that are part of being a trauma-sensitive school.

Visual: Narrator speaking

As you go along the journey, then, be kind to yourself and your colleagues. You’ll get there.

Visual: Slide titled, “Wisconsin’s TSS Professional Development System” showing three components.

Learning Modules: Modules focused on one aspect of developing a TSS (accompanying visual is a computer screen)

Supplemental Readings: Supplemental resources to expand knowledge (accompanying visual is a list of computer files)

Implementation Tool: Ready-made tools to use in classrooms (accompanying visual is form)

This professional development system consists of three components. There are learning modules. Those are narrated presentations. They focus on one aspect of developing a trauma-sensitive school. And there are supplemental readings that expand your knowledge on a particular topic. Also, for each topic, there’s at least one implementation tool. And the idea of these tools is that you can immediately use them in your classroom or school and keep on using them on an ongoing basis. They support the practical application of the content we’re talking about and the learning module that they’re part of.

Visual: Narrator speaking

Visual: Slide titled, “Trauma Sensitive Schools” with quote that is read by narrator, referenced by Brene Brown, Daring to Lead, page 13

Thanks again for your commitment to this topic. Together, we can create school environments where, as Brene Brown says, people can walk into an educational space, and for that day or hour, take off the crushing weight of their armor, hang it on a rack, and open their heart to truly being seen.

Again, thanks for being a resilient member of your school community and a protective factor in the lives of the youth you serve.