**AODA Grant Program Benchmarks**

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| **School District:**  |
| **1. Demonstration of Need**The review and analysis of local data about AODA and related risk and/or protective factors within the district are clearly described. Identify needs and gaps the project will address by developing or expanding the district’s current K-12 AODA prevention and intervention program. |
| **Criteria** |
| Review and analysis of:* Objective local school and community data.
* Trends and/or comparisons to broader geographic area (regional, state, national).
* Populations disproportionately impacted by AODA related issues (i.e., low socioeconomic status, race, ethnicity, gender and sexual orientation) if available.
* Other needs and gaps are identified.
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| For Consortia:Data reflects all member districts. |
|  | **Strong** | **Above Average** | **Average** | **Below Average** | **Weak** |
| **Section Rating** |  |  |  |  |  |
| **Rationale:** |
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| **2. Current Program Status**Project narrative clearly describes the district’s current K-12 AODA prevention and intervention program based on local assessments, using the three-tiered framework and comprehensive components. |
| **Criteria** |
| * Project describes current K-12 prevention and intervention programs based on local assessment data (e.g., AODA Assessment Tool). Aligns with 3-tiered framework (universal, selected, and targeted interventions).
* The following components are considered: Pupil service teams; K-12 curriculum and instruction; student programs; adult programs; healthy school environment; and family/community connections.
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| For Consortia:Describes the prevention programs of all member districts. |
|  | **Strong** | **Above Average** | **Average** | **Below Average** | **Weak** |
| **Section Rating** |  |  |  |  |  |
| **Rationale:** |
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| **3. Measurable Objectives**Project narrative identifies the major AODA outcome objectives for the project. Includes objectives that are measurable, time-limited, and describe outcomes that reflect changes that will be evaluated at the end of the two-year funding cycle. |
| **Criteria** |
| * Objectives are measurable and time-limited.
* Objectives describe outcomes and reflect changes expected in **student** AODA related behavior, perceptions, and attitude; and/or increases in skills and knowledge.
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| For Consortia: Objectives are related to the need(s) of all member districts. |
|  | **Strong** | **Above Average** | **Average** | **Below Average** | **Weak** |
| **Section Rating** |  |  |  |  |  |
| **Rationale:** |
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| **4. Local Plan for Use of Discretionary Funds**For each objective identified in the narrative section, the plan identifies at least one activity, with completion dates and person/position responsible for year one of the grant cycle. |
| **Criteria** |
| For each objective identified in the narrative section:* Timeline is detailed and covers year one of grant cycle.
* Activities are educationally sound and have a direct link to the program objectives.
* Completion date and person/position responsible are listed.
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| For Consortia:Plan specifies how all member district will be involved (meetings, phone conferences, etc.) |
|  | **Strong** | **Above Average** | **Average** | **Below Average** | **Weak** |
| **Section Rating** |  |  |  |  |  |
| **Rationale:** |
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| **5. Evaluation Plan**The projective narrative clearly describes the evaluation methods being proposed that will determine whether the project’s objectives were met at the end of the two-year funding period. Includes type of services provided, number of participants, level of satisfaction, and measurable changes. |
| **Criteria** |
| * The program data to be collected will measure progress toward meeting objectives.
* The data indicates types of services provided, number of participants, and level of satisfaction.
* Outcomes will measure changes in any or all of the following: **students’** knowledge, attitudes, and perceptions or behaviors.
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| For Consortia:Outcome evaluation data is collected from all member districts participating in the project and reported in a clear manner. |
|  | **Strong** | **Above Average** | **Average** | **Below Average** | **Weak** |
| **Section Rating** |  |  |  |  |  |
| **Rationale:** |
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| **6. Collaboration and Continuation**The project narrative describes how the program plan activities were developed by a broad alliance of stakeholders and coalitions (including staff, multiple family and community members) involved in the planning and implementation of the project. Also describes how this project will continue after the grant period is completed. Includes summary of possible or committed funds, resources, and collaborations, with other programs. |
| **Criteria** |
| * District staff from multiple disciplines and roles are actively involved in the planning and implementation.
* Multiple families are involved in the planning and implementation.
* Multiple community members are represented in the planning and implementation.
* The proposal details plans to integrate or collaborate with other programs or agencies in the future.
* Actual commitments of funds and/or other resources are identified.
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| For Consortia:Representatives from each district, families and community members are actively involved in the planning and implementation processes. And the project narrative describes an ongoing coalition or partnership structure that will continue beyond the grant. |
|  | **Strong** | **Above Average** | **Average** | **Below Average** | **Weak** |
| **Section Rating** |  |  |  |  |  |
| **Rationale:** |
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| **Final Ranking of Grant:** |
|  | **STRONG** |  |  |
| **ABOVE AVERAGE** |  |
| **AVERAGE** |  |
| **BELOW AVERAGE** |  |
| **WEAK** |  |
| **Rationale:** |
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| **Organization of the Application** | **Yes** | **No** |
| Budget information is provided. |  |  |
| All certification signatures are submitted.If no, which form is missing?❒ Assurances Page❒ Unified Services Board Verification❒ Consortium Sign-off (if applicable)❒ Business Manager |  |  |
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Additional Comments: