## Kindergarten Too Good for Violence

*Correlated to*

**Lesson K.1 *The Place Where Peace Begins*** – Conflict Resolution

**Objectives**

Following this lesson, the student will be able to:

 • Define “peaceable”

 • Define “peacemaker”

 • Demonstrate the social skill of introducing oneself

 • Draw a picture of himself/herself in a peaceable classroom

**Lesson K.2 *Learning How to Stop & Think*** – Anger Management

**Objectives**

Following this lesson, the student will be able to:

 • Describe anger as a natural human emotion

 • Demonstrate “angry-looking” body language

 • Demonstrate healthy, constructive ways to deal with angry feelings

 • Demonstrate stopping to think when feeling angry

 • Discuss helpful and hurtful ways to deal with anger

**Lesson K.3 *Peacemakers Learn to Share*** – Anger Management

**Objectives**

Following this lesson, the student will be able to:

 • Demonstrate physical signals of anger

 • Perform role-plays using a basic problem-solving model

**Lesson K.4 *Peacemakers Learn to Take Turns*** – Conflict Resolution

**Objectives**

Following this lesson, the student will be able to:

 • Recite a basic problem-solving model

 • Demonstrate problem-solving with a group

 • Discuss some fair ways to choose who goes first

**Lesson K.5 *Learning to Listen*** – Effective Communication

**Objectives**

Following this lesson, the student will be able to:

 • Demonstrate using the basic problem-solving model

* Demonstrate basic communication skills: making eye contact, listening, and taking turns talking without interrupting

 • Discuss listening as a way to show others that we care

**Lesson K.6 *Picture the Peacemakers*** – Conflict Resolution

**Objectives**

Following this lesson, the students will be able to:

 • List ways to be a peacemaker.

 • Differentiate peaceable from non-peaceable behaviors.

**Lesson K.7** ***Celebrating a Peaceable Place*** – Respect for Self and Others

**Objectives**

Following this lesson, the student will be able to:

 • Discuss ways to make the world a more peaceable place.

 • Demonstrate peacemaking skills.