| EMOTIONAL DEVELOPMENT( 1st Grade - 3rd Grade) |
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| Understand and manage one’s emotions |
| No.  | CASEL Domain | Wisconsin 1st-3rd SEL Competencies | Too Good for Violence - Social Perspectives Grades 1-3 |
| 1 | Self-Awareness | Learners will be able to recognize and label a variety of their own basic emotions. | **Grade 1**Lesson 1.2 *Caring About Feelings* **–** Respect for Self and Others**Grade 2**Lesson 2.3 *Expressing Feelings* – Anger Management**Grade 3**Lesson 3.3 *Human Interface* - Identifying and Managing Emotions |
| 2 | Self-Management | Learners will be able to use verbal and nonverbal language to demonstrate a variety of increasingly complex emotions. | **Grade 1**Lesson 1.2 *Caring About Feelings* – Effective CommunicationLesson 1.3 *A Friend Is Someone Who Cares* – Respect for Self and OthersLesson 1.4 *When You’re Angry and You Know* – Anger Management**Grade 2**Lesson 2.2 *Getting to Know Others* – Respect for Self and OthersLesson 2.3 *Expressing Feelings* – Anger Management**Grade 3**Lesson 3.3 *Human Interface* - Identifying and Managing EmotionsLesson 3.4 *Listening Program Active* - Effective Communication |
| 3 | Self-Management | Learners will be able to, with adult guidance, demonstrate a variety of strategies to manage strong emotions. | **Grade 1**Lesson 1.1 *Celebrating Our Special Selves* – Respect for Self and OthersLesson 1.2 *Caring About Feelings* – Effective CommunicationLesson 1.4 *When You’re Angry and You Know* – Anger ManagementLesson 1.5 *Respecting Differences* – Respect for Self and OthersLesson 1.6 *Problem Solving* – Conflict Resolution**Grade 2**Lesson 2.1 *Introducing a Peaceable Place* – Respect for Self and OthersLesson 2.2 *Getting to Know Others* – Effective CommunicationLesson 2.3 *Expressing Feelings* – Anger ManagementLesson 2.4 *Getting Along With Others* – Respect for Self and OthersLesson 2.5 *Recognizing and Handling Anger* – Anger ManagementLesson 2.6 *Staying on the Trail to a Peaceable Place* – Conflict Resolution**Grade 3**Lesson 3.3 *Human Interface* - Identifying and Managing EmotionsLesson 3.4 *Listening Program Active* - Effective CommunicationLesson 3.8 *Reset Function* - Anger Management |
| 4 | Focus Attention | Learners will begin to be able to, with adult guidance, focus their attention by demonstrating a variety of strategies to tolerate distractions. | **Grade 1**Lesson 1.1 *Celebrating Our Special Selves* – Respect for Self and OthersLesson 1.2 *Caring About Feelings* – Effective CommunicationLesson 1.3 *A Friend Is Someone Who Cares* – Respect for Self and OthersLesson 1.5 *Respecting Differences* – Respect for Self and OthersLesson 1.6 *Problem Solving* – Conflict Resolution**Grade 2**Lesson 2.1 *Introducing a Peaceable Place* – Respect for Self and OthersLesson 2.2 *Getting to Know Others* – Effective CommunicationLesson 2.3 *Expressing Feelings* – Anger ManagementLesson 2.4 *Getting Along With Others* – Respect for Self and OthersLesson 2.6 *Staying on the Trail to a Peaceable Place* – Conflict Resolution**Grade 3**Lesson 3.3 *Human Interface* - Identifying and Managing EmotionsLesson 3.4 *Listening Program Active* - Effective CommunicationLesson 3.6 *Respect Matters* – Respect for Self and OthersLesson 3.10 *Advanced Programming* – Problem Solving |
| 5 | Social Awareness | Learners will be able to, with adult guidance, identify how others are feeling, based on their verbal and nonverbal cues, and respond with compassion. | **Grade 1**Lesson 1.1 *Celebrating Our Special Selves* – Respect for Self and OthersLesson 1.2 *Caring About Feelings* – Effective CommunicationLesson 1.3 *A Friend Is Someone Who Cares* – Respect for Self and OthersLesson 1.4 *When You’re Angry and You Know* – Anger ManagementLesson 1.5 *Respecting Differences* – Respect for Self and OthersLesson 1.6 *Problem Solving* – Conflict Resolution**Grade 2**Lesson 2.1 *Introducing a Peaceable Place* – Respect for Self and OthersLesson 2.2 *Getting to Know Others* – Effective CommunicationLesson 2.3 *Expressing Feelings* – Anger ManagementLesson 2.4 *Getting Along With Others* – Respect for Self and OthersLesson 2.5 *Recognizing and Handling Anger* – Anger ManagementLesson 2.6 *Staying on the Trail to a Peaceable Place* – Conflict Resolution**Grade 3**Lesson 3.3 *Human Interface* - Identifying and Managing EmotionsLesson 3.4 *Listening Program Active* - Effective Communication |
| 6 | Social Awareness | Learners will be able to predict how someone else may feel in a variety of situations. | **Grade 1**Lesson 1.2 *Caring About Feelings* – Effective CommunicationLesson 1.3 *A Friend Is Someone Who Cares* – Respect for Self and OthersLesson 1.4 *When You’re Angry and You Know* – Anger ManagementLesson 1.6 *Problem Solving* – Conflict Resolution**Grade 2**Lesson 2.2 *Getting to Know Others* – Effective CommunicationLesson 2.3 *Expressing Feelings* – Anger ManagementLesson 2.4 *Getting Along With Others* – Respect for Self and OthersLesson 2.5 *Recognizing and Handling Anger* – Anger ManagementLesson 2.6 *Staying on the Trail to a Peaceable Place* – Conflict ResolutionLesson 2.7 *Celebrating Our Success –* Respect for Self and Others**Grade 3**Lesson 3.3 *Human Interface* - Identifying and Managing Emotions |

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| SELF-CONCEPT (1st Grade - 3rd Grade) |
| Develop positive self-identity and recognize self as a lifelong learner |
| No. | CASEL Domain | Wisconsin 1st-3rd SEL Competencies | Too Good for Violence - Social Perspectives Grades 1-3 |
| 7 | Self-Awareness | Learners will be able to identify and describe skills and activities they do well and those for which they need help. | **Grade 1**Lesson 1.1 *Celebrating Our Special Selves* – Respect for Self and OthersLesson 1.2 *Caring About Feelings* – Effective CommunicationLesson 1.3 *A Friend Is Someone Who Cares* – Respect for Self and OthersLesson 1.4 *When You’re Angry and You Know* – Anger ManagementLesson 1.5 *Respecting Differences* – Respect for Self and OthersLesson 1.6 *Problem Solving* – Conflict ResolutionLesson 1.7 *Celebrating Our Success* – Conflict Resolution**Grade 2**Lesson 2.3 *Expressing Feelings* – Anger ManagementLesson 2.4 *Getting Along With Others* – Respect for Self and OthersLesson 2.5 *Recognizing and Handling Anger* – Anger ManagementLesson 2.7 *Celebrating Our Success –* Respect for Self and Others**Grade 3**Lesson 3.1 *Program Designer* – Setting Reachable GoalsLesson 3.2 *Consider the Consequences* – Decision Making |
| 8 | Self-Awareness | Learners will be able to identify and explore their own beliefs. | **Grade 1**Lesson 1.1 *Celebrating Our Special Selves* – Respect for Self and OthersLesson 1.2 *Caring About Feelings* – Effective CommunicationLesson 1.3 *A Friend Is Someone Who Cares* – Respect for Self and OthersLesson 1.4 *When You’re Angry and You Know* – Anger ManagementLesson 1.5 *Respecting Differences* – Respect for Self and OthersLesson 1.6 *Problem Solving* – Conflict ResolutionLesson 1.7 *Celebrating Our Success* – Conflict Resolution**Grade 2**Lesson 2.1 *Introducing a Peaceable Place* **–** Respect for Self and OthersLesson 2.3 *Expressing Feelings* – Anger ManagementLesson 2.6 *Staying on the Trail to a Peaceable Place* – Conflict ResolutionLesson 2.7 *Celebrating Our Success –* Respect for Self and Others**Grade 3**Lesson 3.1 *Program Designer* – Setting Reachable GoalsLesson 3.2 *Consider the Consequences* – Decision MakingLesson 3.6 *Respect Matters* – Respect for Self and Others |
| 9 | Self-AwarenessSocial-Awareness | Learners will be able to define the role family and culture play in their identity and beliefs. | **Grade 1**Lesson 1.1 *Celebrating Our Special Selves* – Respect for Self and OthersLesson 1.2 *Caring About Feelings* – Effective CommunicationLesson 1.3 *A Friend Is Someone Who Cares* – Respect for Self and OthersLesson 1.4 *When You’re Angry and You Know* – Anger ManagementLesson 1.5 *Respecting Differences* – Respect for Self and OthersLesson 1.6 *Problem Solving* – Conflict Resolution**Grade 2**Lesson 2.1 *Introducing a Peaceable Place* – Respect for Self and OthersLesson 2.2 *Getting to Know Others* – Effective CommunicationLesson 2.3 *Expressing Feelings* – Anger ManagementLesson 2.4 *Getting Along With Others* – Respect for Self and OthersLesson 2.6 *Staying on the Trail to a Peaceable Place* – Conflict Resolution**Grade 3**Lesson 3.2 *Consider the Consequences* – Decision MakingLesson 3.3 *Human Interface* - Identifying and Managing EmotionsLesson 3.4 *Listening Program Active* - Effective Communication |
| 10 | Self-Management | Learners will be able to identify simple goals for personal and academic success. | **Grade 1**Lesson 1.1 *Celebrating Our Special Selves* – Respect for Self and OthersLesson 1.6 *Problem Solving* – Conflict ResolutionLesson 1.7 *Celebrating Our Success* – Conflict Resolution**Grade 2**Lesson 2.1 *Introducing a Peaceable Place* – Respect for Self and OthersLesson 2.6 *Staying on the Trail to a Peaceable Place* – Conflict ResolutionLesson 2.7 *Celebrating Our Success* – Respect for Self and Others**Grade 3**Lesson 3.1 *Program Designer* – Setting Reachable Goals |
| 11 | Self-AwarenessSelf-Management | Learners will be able to, with encouragement, persist toward reaching a goal despite setbacks. | **Grade 1**Lesson 1.1 *Celebrating Our Special Selves* – Respect for Self and OthersLesson 1.6 *Problem Solving* – Conflict Resolution**Grade 2**Lesson 2.1 *Introducing a Peaceable Place* – Respect for Self and OthersLesson 2.6 *Staying on the Trail to a Peaceable Place* – Conflict Resolution**Grade 3**Lesson 3.1 *Program Designer* – Setting Reachable GoalsLesson 3.10 *Advanced Programming* – Problem Solving |

| SOCIAL COMPETENCE (1st Grade - 3rd Grade) |
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| Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large |
| No. | CASEL Domain | Wisconsin 1st-3rd SEL Competences | Too Good for Violence - Social Perspectives Grades 1-3 |
| 12 | Social Awareness | Learners will be able to present their own point of view. | **Grade 1**Lesson 1.1 *Celebrating Our Special Selves* – Respect for Self and OthersLesson 1.2 *Caring About Feelings* – Effective Communication**Grade 2**Lesson 2.1 *Introducing a Peaceable Place* – Respect for Self and OthersLesson 2.2 *Getting to Know Others* – Effective CommunicationLesson 2.3 *Expressing Feelings* – Anger Management**Grade 3**Lesson 3.2 *Consider the Consequences* – Decision MakingLesson 3.3 *Human Interface* - Identifying and Managing EmotionsLesson 3.4 *Listening Program Active* - Effective Communication |
| 13 | Social Awareness | Learners will be able to identify commonalities they share with peers. | **Grade 1**Lesson 1.2 *Caring About Feelings* – Effective CommunicationLesson 1.3 *A Friend Is Someone Who Cares* – Respect for Self and Others**Grade 2**Lesson 2.1 *Introducing a Peaceable Place* – Respect for Self and OthersLesson 2.2 *Getting to Know Others* – Effective CommunicationLesson 2.3 *Expressing Feelings* – Anger ManagementLesson 2.4 *Getting Along With Others* – Respect for Self and OthersLesson 2.6 *Staying on the Trail to a Peaceable Place* – Conflict Resolution**Grade 3**Lesson 3.3 *Human Interface* - Identifying and Managing EmotionsLesson 3.4 *Listening Program Active* - Effective CommunicationLesson 3.5 *Human Interface* – Bonding & RelationshipsLesson 3.6 *Respect Matters* – Respect for Self and Others |
| 14 | Social Awareness | Learners will be able to recognize and respect that individual differences are important to self and others. | **Grade 1**Lesson 1.1 *Celebrating Our Special Selves* – Respect for Self and OthersLesson 1.2 *Caring About Feelings* – Effective CommunicationLesson 1.3 *A Friend Is Someone Who Cares* – Respect for Self and OthersLesson 1.5 *Respecting Differences* – Respect for Self and Others**Grade 2**Lesson 2.1 *Introducing a Peaceable Place* – Respect for Self and OthersLesson 2.2 *Getting to Know Others* – Effective CommunicationLesson 2.3 *Expressing Feelings* – Anger ManagementLesson 2.4 *Getting Along With Others* – Respect for Self and OthersLesson 2.6 *Staying on the Trail to a Peaceable Place* – Conflict Resolution**Grade 3**Lesson 3.3 *Human Interface* - Identifying and Managing EmotionsLesson 3.4 *Listening Program Active* - Effective CommunicationLesson 3.5 *Human Interface* – Bonding & RelationshipsLesson 3.6 *Respect Matters* – Respect for Self and Others |
| 15 | Relationship Skills | Learners will be able to identify the different relationships they have with others. | **Grade 1**Lesson 1.1 *Celebrating Our Special Selves* – Respect for Self and OthersLesson 1.2 *Caring About Feelings* – Effective CommunicationLesson 1.3 *A Friend Is Someone Who Cares* – Respect for Self and OthersLesson 1.5 *Respecting Differences* – Respect for Self and Others**Grade 2**Lesson 2.1 *Introducing a Peaceable Place* – Respect for Self and OthersLesson 2.2 *Getting to Know Others* – Effective CommunicationLesson 2.3 *Expressing Feelings* – Anger ManagementLesson 2.4 *Getting Along With Others* – Respect for Self and OthersLesson 2.6 *Staying on the Trail to a Peaceable Place* – Conflict Resolution**Grade 3**Lesson 3.3 *Human Interface* - Identifying and Managing EmotionsLesson 3.4 *Listening Program Active* - Effective CommunicationLesson 3.5 *Human Interface* – Bonding & RelationshipsLesson 3.6 *Respect Matters* – Respect for Self and Others |
| 16 | Relationship Skills | Learners will be able to describe in simple terms how words, tone, and body language are used to communicate with others. | **Grade 1**Lesson 1.1 *Celebrating Our Special Selves* – Respect for Self and OthersLesson 1.2 *Caring About Feelings* – Effective Communication**Grade 2**Lesson 2.2 *Getting to Know Others* – Effective CommunicationLesson 2.3 *Expressing Feelings* – Anger ManagementLesson 2.4 *Getting Along With Others* – Respect for Self and Others**Grade 3**Lesson 3.3 *Human Interface* - Identifying and Managing EmotionsLesson 3.4 *Listening Program Active* - Effective Communication |
| 17 | Relationship Skills | Learners will be able to, with adult guidance, adapt behavior based upon peer feedback and environment cues. | **Grade 1**Lesson 1.2 *Caring About Feelings* – Effective CommunicationLesson 1.3 *A Friend Is Someone Who Cares* – Respect for Self and OthersLesson 1.5 *Respecting Differences* – Respect for Self and OthersLesson 1.6 *Problem Solving* – Conflict Resolution**Grade 2**Lesson 2.3 *Expressing Feelings* – Anger ManagementLesson 2.4 *Getting Along With Others* – Respect for Self and OthersLesson 2.5 *Recognizing and Handling Anger* – Anger Management**Grade 3**Lesson 3.4 *Listening Program Active* - Effective CommunicationLesson 3.5 *Human Interface* – Bonding & RelationshipsLesson 3.6 *Respect Matters* – Respect for Self and Others |
| 18 | Relationship Skills | Learners will be able to demonstrate listening skills, start and stop conversations, and take turns in conversations. | **Grade 1**Lesson 1.2 *Caring About Feelings* – Effective CommunicationLesson 1.3 *A Friend Is Someone Who Cares* – Respect for Self and OthersLesson 1.5 *Respecting Differences* – Respect for Self and OthersLesson 1.6 *Problem Solving* – Conflict Resolution**Grade 2**Lesson 2.1 *Introducing a Peaceable Place* – Respect for Self and OthersLesson 2.2 *Getting to Know Others* – Effective CommunicationLesson 2.3 *Expressing Feelings* – Anger ManagementLesson 2.4 *Getting Along With Others* – Respect for Self and Others**Grade 3**Lesson 3.4 *Listening Program Active* - Effective Communication |
| 19 | Relationship Skills | Learners will be able to understand the perspective of others in a conflict situation. | **Grade 1**Lesson 1.1 *Celebrating Our Special Selves* – Respect for Self and OthersLesson 1.2 *Caring About Feelings* – Effective CommunicationLesson 1.3 *A Friend Is Someone Who Cares* – Respect for Self and OthersLesson 1.4 *When You’re Angry and You Know* – Anger ManagementLesson 1.5 *Respecting Differences* – Respect for Self and OthersLesson 1.6 *Problem Solving* – Conflict Resolution**Grade 2**Lesson 2.1 *Introducing a Peaceable Place* – Respect for Self and OthersLesson 2.2 *Getting to Know Others* – Effective CommunicationLesson 2.3 *Expressing Feelings* – Anger ManagementLesson 2.4 *Getting Along With Others* – Respect for Self and OthersLesson 2.5 *Recognizing and Handling Anger* – Anger ManagementLesson 2.6 *Staying on the Trail to a Peaceable Place* – Conflict ResolutionLesson 2.7 *Celebrating Our Success* – Respect for Self and Others**Grade 3**Lesson 3.3 *Human Interface* - Identifying and Managing EmotionsLesson 3.4 *Listening Program Active* - Effective CommunicationLesson 3.5 *Human Interface* – Bonding & RelationshipsLesson 3.6 *Respect Matters* – Respect for Self and OthersLesson 3.7 *Tuning Frequencies* – Conflict ResolutionLesson 3.9 *Short Circuit* - Identifying and Managing Bullying SituationsLesson 3.10 *Advanced Programming* – Problem Solving |
| 20 | Decision Making | Learners will be able to, with adult guidance, generate possible choices and actions they could take in a given situation, including positive and negative options. | **Grade 1**Lesson 1.1 *Celebrating Our Special Selves* – Respect for Self and OthersLesson 1.2 *Caring About Feelings* – Effective CommunicationLesson 1.3 *A Friend Is Someone Who Cares* – Respect for Self and OthersLesson 1.4 *When You’re Angry and You Know* – Anger ManagementLesson 1.5 *Respecting Differences* – Respect for Self and OthersLesson 1.6 *Problem Solving* – Conflict Resolution**Grade 2**Lesson 2.1 *Introducing a Peaceable Place* – Respect for Self and OthersLesson 2.2 *Getting to Know Others* – Effective CommunicationLesson 2.3 *Expressing Feelings* – Anger ManagementLesson 2.4 *Getting Along With Others* – Respect for Self and OthersLesson 2.5 *Recognizing and Handling Anger* – Anger ManagementLesson 2.6 *Staying on the Trail to a Peaceable Place* – Conflict Resolution**Grade 3**Lesson 3.2 *Consider the Consequences* – Decision MakingLesson 3.5 *Human Interface* – Bonding & RelationshipsLesson 3.6 *Respect Matters* – Respect for Self and OthersLesson 3.7 *Tuning Frequencies* – Conflict ResolutionLesson 3.8 *Reset Function* - Anger ManagementLesson 3.9 *Short Circuit* - Identifying and Managing Bullying SituationsLesson 3.10 *Advanced Programming* – Problem Solving |
| 21 | Social Awareness | Learners will be able to demonstrate positive behaviors as established in classroom and school-wide expectations. | **Grade 1**Lesson 1.1 *Celebrating Our Special Selves* – Respect for Self and OthersLesson 1.2 *Caring About Feelings* – Effective CommunicationLesson 1.3 *A Friend Is Someone Who Cares* – Respect for Self and OthersLesson 1.5 *Respecting Differences* – Respect for Self and OthersLesson 1.6 *Problem Solving* – Conflict ResolutionLesson 1.7 *Celebrating Our Success* – Conflict Resolution**Grade 2**Lesson 2.1 *Introducing a Peaceable Place* – Respect for Self and OthersLesson 2.3 *Expressing Feelings* – Anger ManagementLesson 2.4 *Getting Along With Others* – Respect for Self and OthersLesson 2.6 *Staying on the Trail to a Peaceable Place* – Conflict ResolutionLesson 2.7 *Celebrating Our Success* – Respect for Self and Others**Grade 3**Lesson 3.1 *Program Designer* – Setting Reachable GoalsLesson 3.2 *Consider the Consequences* – Decision MakingLesson 3.3 *Human Interface* - Identifying and Managing EmotionsLesson 3.4 *Listening Program Active* - Effective CommunicationLesson 3.5 *Human Interface* – Bonding & RelationshipsLesson 3.6 *Respect Matters* – Respect for Self and OthersLesson 3.7 *Tuning Frequencies* – Conflict Resolution |
| 22 | Decision MakingRelationship Skills | Learners will be able to describe ways to promote personal safety. | **Grade 1**Lesson 1.1 *Celebrating Our Special Selves* – Respect for Self and OthersLesson 1.2 *Caring About Feelings* – Effective CommunicationLesson 1.3 *A Friend Is Someone Who Cares* – Respect for Self and OthersLesson 1.4 *When You’re Angry and You Know* – Anger ManagementLesson 1.5 *Respecting Differences* – Respect for Self and OthersLesson 1.6 *Problem Solving* – Conflict Resolution**Grade 2**Lesson 2.1 *Introducing a Peaceable Place* – Respect for Self and OthersLesson 2.3 *Expressing Feelings* – Anger ManagementLesson 2.4 *Getting Along With Others* – Respect for Self and OthersLesson 2.5 *Recognizing and Handling Anger* – Anger ManagementLesson 2.6 *Staying on the Trail to a Peaceable Place* – Conflict Resolution**Grade 3**Lesson 3.2 *Consider the Consequences* – Decision MakingLesson 3.3 *Human Interface* - Identifying and Managing EmotionsLesson 3.4 *Listening Program Active* - Effective CommunicationLesson 3.5 *Human Interface* – Bonding & RelationshipsLesson 3.6 *Respect Matters* – Respect for Self and OthersLesson 3.7 *Tuning Frequencies* – Conflict ResolutionLesson 3.8 *Reset Function* - Anger ManagementLesson 3.9 *Short Circuit* - Identifying and Managing Bullying SituationsLesson 3.10 *Advanced Programming* – Problem Solving |
| 23 | Social AwarenessRelationship Skills | Learners will be able to identify how to get help from a trusted adult in a variety of situations. | **Grade 1**Lesson 1.1 *Celebrating Our Special Selves* – Respect for Self and OthersLesson 1.2 *Caring About Feelings* – Effective CommunicationLesson 1.3 *A Friend Is Someone Who Cares* – Respect for Self and OthersLesson 1.4 *When You’re Angry and You Know* – Anger ManagementLesson 1.5 *Respecting Differences* – Respect for Self and OthersLesson 1.6 *Problem Solving* – Conflict Resolution**Grade 2**Lesson 2.1 *Introducing a Peaceable Place* – Respect for Self and OthersLesson 2.3 *Expressing Feelings* – Anger Management**Grade 3**Lesson 3.5 *Human Interface* – Bonding & RelationshipsLesson 3.7 *Tuning Frequencies* – Conflict ResolutionLesson 3.8 *Reset Function* - Anger ManagementLesson 3.9 *Short Circuit* - Identifying and Managing Bullying SituationsLesson 3.10 *Advanced Programming* – Problem Solving |
| 24 | Decision MakingSocial AwarenessRelationship Skills | Learners will be able to, with adult guidance, identify classroom, school, and community needs. | **Grade 1**Lesson 1.1 *Celebrating Our Special Selves* – Respect for Self and OthersLesson 1.2 *Caring About Feelings* – Effective CommunicationLesson 1.5 *Respecting Differences* – Respect for Self and OthersLesson 1.6 *Problem Solving* – Conflict Resolution**Grade 2**Lesson 2.1 *Introducing a Peaceable Place* – Respect for Self and OthersLesson 2.2 *Getting to Know Others* – Effective CommunicationLesson 2.3 *Expressing Feelings* – Anger ManagementLesson 2.4 *Getting Along With Others* – Respect for Self and OthersLesson 2.6 *Staying on the Trail to a Peaceable Place* – Conflict ResolutionLesson 2.7 *Celebrating Our Success* – Respect for Self and Others**Grade 3**Lesson 3.1 *Program Designer* – Setting Reachable GoalsLesson 3.2 *Consider the Consequences* – Decision MakingLesson 3.3 *Human Interface* - Identifying and Managing EmotionsLesson 3.4 *Listening Program Active* - Effective CommunicationLesson 3.5 *Human Interface* – Bonding & RelationshipsLesson 3.6 *Respect Matters* – Respect for Self and OthersLesson 3.7 *Tuning Frequencies* – Conflict Resolution |