| EMOTIONAL DEVELOPMENT( PK-5th Grade) |
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| Understand and manage one’s emotions |
| No.  | CASEL Domain | PATHS 4th-5th | 4th-5th |
| 1 | Self-Awareness | **Grade 4**Unit 1: Fostering Classroom ClimateUnit 2 Introduction to Feelings**Grade 5**Unit 1: Fostering Classroom ClimateUnit2: Emotional Understanding IUnit 4: Problem Solving and Peer RelationsUnit 5: Resolving ConflictUnit 6: Emotional Understanding IIUnit 7: The Novel Unit | Learners will be able to recognize and label a variety of complex emotions in self and others. |
| 2 | Self-Management | **Grade 4**Unit 1: Fostering Classroom ClimateUnit 2: Introduction to Feelings**Grade 5**Unit 1: Fostering Classroom ClimateUnit2: Emotional Understanding IUnit 4: Problem Solving and Peer RelationsUnit 5: Resolving ConflictUnit 6: Emotional Understanding IIUnit 7: The Novel Unit | Learners will be able to express their emotions to self and others in respectful ways. |
| 3 | Self-Management | **Grade 4**Unit 2: Introduction to FeelingsUnit 3: Problem SolvingUnit 5: Making and Keeping FriendsUnit 6: Being Responsible and Caring for Others**Grade 5**Unit2: Emotional Understanding IUnit 4: Problem Solving and Peer RelationsUnit 5: Resolving ConflictUnit 6: Emotional Understanding IIUnit 7: The Novel Unit | Learners will be able to, with minimal adult guidance, manage emotions (e.g., stress, impulses, motivation) in a manner sensitive to self and others. |
| No. | CASEL Domain | PATHS 4th-5th | 4th-5th |
| 4 | Focus Attention | **Grade 4**Unit 2: Introduction to FeelingsUnit 3: Problem SolvingUnit 5: Making and Keeping FriendsUnit 6: Being Responsible and Caring for Others**Grade 5**Unit 1: Fostering Classroom ClimateUnit 3: Study & Organizational Skills UUnit 5: Resolving Conflict | Learners will be able to, with adult guidance, use organizational skills and strategies to focus attention in order to work toward personal and academic goals. |
| 5 | Social Awareness | **Grade 4**Unit 2: Introduction to FeelingsUnit 3: Problem SolvingUnit 4: Goals and IdentityUnit 5: Making and Keeping FriendsUnit 6: Being Responsible and Caring forUnit 7: The Novel Unit**Grade 5**Unit 1: Fostering Classroom ClimateUnit 2: Emotional Understanding IUnit 4: Problem Solving and Peer RelationsUnit 5: Resolving ConflictUnit 6: Emotional Understanding IIUnit 7: The Novel Unit | Learners will be able to identify others’ need for empathy and respond in respectful ways. |
| 6 | Social Awareness | **Grade 4**Unit 1: Fostering Classroom ClimateUnit 2: Introduction to FeelingsUnit 3: Problem SolvingUnit 5: Making and Keeping FriendsUnit 6: Being Responsible and Caring for OthersUnit 7: The Novel Unit**Grade 5**Unit 1: Fostering Classroom ClimateUnit 2: Emotional Understanding IUnit 4: Problem Solving and Peer RelationsUnit 5: Resolving ConflictUnit 6: Emotional Understanding IIUnit 7: The Novel Unit | Learners will be able to use perspective-taking to predict how their own behavior affects the emotions of others.  |

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| SELF-CONCEPT (Pre K - 5th Grade) |
| Develop positive self-identity and recognize self as a lifelong learner |
| No. | CASEL Domain | PATHS 4th-5th | 4th-5th |
| 7 | Self-Awareness | **Grade 4**Unit 3: Study & Organizational SkillsUnit 4: Problem Solving & Peer RelationsUnit 5: Making and Keeping FriendsUnit 6: Being Responsible and Caring for OthersUnit 7: The Novel Unit**Grade 5**Unit 3: Emotional Understanding IUnit 4: Problem Solving and Peer RelationsUnit 5: Resolving ConflictUnit 7: The Novel Unit | Learners will be able to use a “growth mind set” in order to recognize and build on their strengths. |
| 8 | Self-Awareness | **Grade 4**Unit 3: Study & Organizational SkillsUnit 4: Problem Solving & Peer RelationsUnit 6: Being Responsible and Caring for OthersUnit 7: The Novel Unit**Grade 5**Unit 1: Fostering Classroom ClimateUnit 2: Emotional Understanding IUnit 4: Problem Solving and Peer RelationsUnit 5: Resolving ConflictUnit 6: Emotional Understanding II | Learners will be able to reflect on similarities and differences between their personal beliefs and those of others.  |
| 9 | Self-AwarenessSocial-Awareness | **Grade 4**Unit 4: Problem Solving & Peer RelationsUnit 6: Being Responsible and Caring for OthersUnit 7: The Novel Unit**Grade 5**Unit 1: Fostering Classroom ClimateUnit 2: Emotional Understanding IUnit 4: Problem Solving and Peer RelationsUnit 6: Emotional Understanding IIUnit 7: The Novel Unit | Learners will be able to identify their role in their family and community and how those roles impact their identity. |
| No. | CASEL Domain | PATHS 4th-5th | 4th-5th |
| 10 | Self-Management | **Grade 4**Unit 3: Study & Organizational SkillsUnit 4: Problem Solving & Peer RelationsUnit 7: The Novel Unit**Grade 5**Unit 1: Fostering Classroom ClimateUnit 3: Study and Organizational SkillsUnit 4: Problem Solving and Peer RelationsUnit 5: Resolving ConflictUnit 7: The Novel Unit | Learners will be able to assess their level of engagement in their own learning for the achievement of personal goals. |
| 11 | Self-AwarenessSelf-Management | **Grade 4**Unit 2: Introduction to FeelingsUnit 3: Study & Organizational SkillsUnit 4: Problem Solving & Peer RelationsUnit 7: The Novel Unit**Grade 5**Unit 1: Fostering Classroom ClimateUnit 3: Study and Organizational SkillsUnit 4: Problem Solving and Peer RelationsUnit 5: Resolving ConflictUnit 7: The Novel Unit | Learners will be able to identify strategies to persist and maintain motivation when working toward short- and long-term goals. |

| SOCIAL COMPETENCE (Pre-K - 5th Grade) |
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| Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large |
| No. | CASEL Domain | PATHS 4th-5th | 4th-5th |
| 12 | Social Awareness | **Grade 4**Unit 3: Study & Organizational SkillsUnit 4: Problem Solving & Peer RelationsUnit 6: Being Responsible and Caring for OthersUnit 7: The Novel Unit**Grade 5**Unit 1: Fostering Classroom ClimateUnit 3: Study and Organizational SkillsUnit 4: Problem Solving and Peer RelationsUnit 5: Resolving ConflictUnit 7: The Novel Unit | Learners will be able to appreciate diversity by recognizing multiple points of view and perspectives of others across cultural and social groups. |
| 13 | Social Awareness | **Grade 4**Unit 3: Study & Organizational SkillsUnit 4: Problem Solving & Peer RelationsUnit 6: Being Responsible and Caring for OthersUnit 7: The Novel Unit**Grade 5**Unit 1: Fostering Classroom ClimateUnit 4: Problem Solving and Peer RelationsUnit 5: Resolving ConflictUnit 7: The Novel Unit | Learners will be able to build relationships between diverse groups of people.  |
| 14 | Social Awareness | **Grade 4**Unit 3: Study & Organizational SkillsUnit 4: Problem Solving & Peer RelationsUnit 5: Making & Keeping FriendsUnit 6: Being Responsible and Caring for OthersUnit 7: The Novel Unit**Grade 5**Unit 4: Problem Solving and Peer RelationsUnit 5: Resolving ConflictUnit 7: The Novel Unit | Learners will be able to demonstrate respect for others by discussing how stereotypes affect self and others.  |
| No. | CASEL Domain | PATHS 4th-5th | 4th-5th |
| 15 | Relationship Skills | **Grade 4**Unit 3: Study & Organizational SkillsUnit 6: Being Responsible and Caring for OthersUnit 7: The Novel Unit**Grade 5**Unit 1: Fostering Classroom ClimateUnit 4: Problem Solving and Peer RelationsUnit 6: Emotional Understanding IIUnit 5: Resolving ConflictUnit 7: The Novel Unit | Learners will be able to, with adult guidance, recognize, establish, and maintain healthy and rewarding relationships.  |
| 16 | Relationship Skills | **Grade 4**Unit 1: Fostering Classroom ClimateUnit 2: Introduction to FeelingsUnit 3: Problem SolvingUnit 5: Making and Keeping FriendsUnit 6: Being Responsible and Caring for OthersUnit 7: The Novel Unit**Grade 5**Unit 1: Fostering Classroom ClimateUnit 2: Emotional Understanding IUnit 4: Problem Solving and Peer RelationsUnit 5: Resolving ConflictUnit 6: Emotional Understanding IIUnit 7: The Novel Unit | Learners will be able to effectively communicate clearly, listen well, and cooperate with others to build healthy relationships. |
| 17 | Relationship Skills | **Grade 4**Unit 1: Fostering Classroom ClimateUnit 3: Problem SolvingUnit 5: Making and Keeping FriendsUnit 6: Being Responsible and Caring for OthersUnit 7: The Novel Unit**Grade 5**Unit 4: Problem Solving and Peer RelationsUnit 5: Resolving ConflictUnit 7: The Novel Unit | Learners will be able to independently adapt behavior based upon peer feedback and environmental cues. |
| No. | CASEL Domain | PATHS 4th-5th | 4th-5th |
| 18 | Relationship Skills | **Grade 4**Unit 1: Fostering Classroom ClimateUnit 2: Introduction to FeelingsUnit 3: Problem SolvingUnit 5: Making and Keeping FriendsUnit 6: Being Responsible and Caring for OthersUnit 7: The Novel Unit**Grade 5**Unit 1: Fostering Classroom ClimateUnit 3: Study and Organizational SkillsUnit 4: Problem Solving and Peer RelationsUnit 5: Resolving ConflictUnit 7: The Novel Unit | Learners will be able to work cooperatively and productively in a group to accomplish a set goal. |
| 19 | Relationship Skills | **Grade 4**Unit 3: Problem SolvingUnit 5: Making and Keeping FriendsUnit 6: Being Responsible and Caring for OthersUnit 7: The Novel Unit**Grade 5**Unit 4: Problem Solving and Peer RelationsUnit 5: Resolving ConflictUnit 6: Emotional Understanding IIUnit 7: The Novel Unit | Learners will be able to identify cause and effect of a conflict. |
| 20 | Decision Making | **Grade 4**Unit 3: Problem SolvingUnit 4: Problem Solving and Peer RelationsUnit 5: Making and Keeping FriendsUnit 6: Being Responsible and Caring for OthersUnit 7: The Novel Unit**Grade 5**Unit 3: Study and Organizational SkillsUnit 4: Problem Solving and Peer RelationsUnit 5: Resolving ConflictUnit 6: Emotional Understanding IIUnit 7: The Novel Unit | Learners will be able to make constructive choices about personal behavior and social interaction in order to evaluate the consequences of various actions with consideration of well-being for oneself and others. |
| No. | CASEL Domain | PATHS 4th-5th | 4th-5th |
| 21 | Social Awareness | **Grade 4**Unit 1: Fostering Classroom ClimateUnit 3: Problem SolvingUnit 5: Making and Keeping FriendsUnit 6: Being Responsible and Caring for OthersUnit 7: The Novel Unit**Grade 5**Unit 1: Fostering Classroom ClimateUnit 4: Problem Solving and Peer RelationsUnit 5: Resolving ConflictUnit 7: The Novel Unit | Learners will be able to identify and respect social norms for behavior and safe interactions across different settings.  |
| 22 | Decision MakingRelationship Skills | **Grade 4**Unit 1: Fostering Classroom ClimateUnit 3: Problem SolvingUnit 5: Making and Keeping FriendsUnit 6: Being Responsible and Caring for Others**Grade 5**Unit 1: Fostering Classroom ClimateUnit 4: Problem Solving and Peer RelationsUnit 5: Resolving Conflict | Learners will be able to honor social norms with respect to safety of oneself and others. |
| 23 | Social AwarenessRelationship Skills | **Grade 4**Unit 3: Problem SolvingUnit 4: Problem Solving and Peer RelationsUnit 5: Making and Keeping FriendsUnit 6: Being Responsible and Caring for OthersUnit 7: The Novel Unit**Grade 5**Unit 1: Fostering Classroom ClimateUnit 4: Problem Solving and Peer RelationsUnit 5: Resolving ConflictUnit 7: The Novel Unit | Learners will be able to identify when and how to offer help to others. |
| No. | CASEL Domain | PATHS 4th-5th | 4th-5th |
| 24 | Decision MakingSocial AwarenessRelationship Skills | **Grade 4**Unit 3: Problem SolvingUnit 5: Making and Keeping FriendsUnit 6: Being Responsible and Caring for Others**Grade 5**Unit 1: Fostering Classroom ClimateUnit 4: Problem Solving and Peer RelationsUnit 5: Resolving ConflictUnit 7: The Novel Unit | Learners will be able to identify actions that would positively impact change in a classroom, school, and community. |