| EMOTIONAL DEVELOPMENT( PK-5th Grade) |
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| Understand and manage one’s emotions |
| No. | CASEL Domain | PK-5K | PATHS Pre K-K | 1st-3rd | PATHS 1st-3rd |
| 1 | Self-Awareness | Learners will be able to demonstrate awareness of their emotions and how they may be the same or different from others. Wisconsin Model Early Learning Standards (WMELS) Domain II A EL.1 | Unit 2: Basic FeelingsUnit 3: Basic Feelings IIUnit 7: Intermediate FeelingsUnit 8: Advanced Feelings | Learners will be able to recognize and label a variety of their own basic emotions. | **Grade 1**Unit 1: Fostering Classroom ClimateUnit 4: Basic EmotionsUnit 5: Feelings and Self Control**Grade 2**Unit 1: Positive Classroom EnvironmentUnit 3: Basic FeelingsUnit 8: Feelings and ExpectationsUnit9: Feelings in SchoolUnit10: Feelings in Relationships**Grade 3**Unit 1: Positive Class EnvironmentUnit 3: Feelings are Important |
| 2 | Self-Management | Learners will be able to, with adult guidance, use verbal and nonverbal language to demonstrate a variety of emotions. WMELS Domain II A EL.1 | Unit 1: Fostering Positive Classroom ClimateUnit 2: Basic FeelingsUnit 3: Basic Feelings IIUnit 7: Intermediate FeelingsUnit 8: Advanced Feelings | Learners will be able to use verbal and nonverbal language to demonstrate a variety of increasingly complex emotions. | **Grade 1**Unit 1: Fostering Classroom ClimateUnit 3: Improving Self-ControlUnit 5: Feelings and Self-ControlUnit6: Basic Problem SolvingUnit 8: Feelings and Expectations**Grade 2**Unit 1: Positive Classroom ClimateUnit 3: Basic FeelingsUnit 8: Feelings and ExpectationsUnit 9: Feelings in SchoolUnit 10: Feelings in Relationships**Grade 3**Unit 1: Positive Class EnvironmentUnit 3: Feelings are important |
| No. | CASEL Domain | PK-5K | PATHS Pre K-K | 1st-3rd | PATHS 1st-3rd |
| 3 | Self-Management | Learners will be able to, with adult guidance, display age appropriate self-control. WMELS Domain II A EL.1 | Unit 2: Basic FeelingsUnit 4: Self-ControlUnit 6: Basic Problem Solving | Learners will be able to, with adult guidance, demonstrate a variety of strategies to manage strong emotions. | **Grade 1**Unit 3: Improving Self-ControlUnit 5: Feelings and Self-ControlUnit 6: Basic Problem SolvingUnit8: Feelings and Expectation**Grade 2**Unit 3: Basic FeelingsUnit 5: Getting Along with Others IUnit 8: Feelings and ExpectationsUnit9: Feelings in SchoolsUnit 10: Feelings in Relationships**Grade 3**Unit 1: Positive Class EnvironmentUnit 2: Self-Control & Problem SolvingUnit 3: Feelings are Important |
| 4 | Focus Attention | Learners will be able to, with adult guidance and engaging activities, attend for longer periods of time and show preference for some activities. WMELS IV.A.EL.1 | Unit 2: Basic FeelingsUnit 3: Basic Feelings IIUnit 5: Sharing, Caring & FriendshipUnit 6: Basic Problem Solving | Learners will begin to be able to, with adult guidance, focus their attention by demonstrating a variety of strategies to tolerate distractions. | **Grade 1**Unit 3: Improving Self-ControlUnit 5: Feelings & Self-ControlUnit 6: Basic Problem SolvingUnit 8: Feelings and Expectations**Grade 2**Unit 2: Self-ControlUnit 4: Using Your Thinking SkillsUnit 9: Feelings in SchoolsUnit 10: Feelings in Relationships**Grade 3**Unit 1: Positive Class EnvironmentsUnit 2: Self-Control & Problem SolvingUnit 6: Problem Solving & Goal SettingUnit 7: Generating Solutions |
| No. | CASEL Domain | PK-5K | PATHS Pre K-K | 1st-3rd | PATHS 1st-3rd |
| 5 | Social Awareness | Learners will be able to recognize the feelings of another child and respond with basic comfort and empathy. WMELS Domain II A EL.2 | Unit 2: Basic FeelingsUnit 3: Basic Feelings IIUnit 5: Sharing, Caring & FriendshipUnit 6: Basic Problem-SolvingUnit 7: Intermediate FeelingsUnit 8: Advanced Feelings | Learners will be able to, with adult guidance, identify how others are feeling, based on their verbal and nonverbal cues, and respond with compassion. | **Grade 1**Unit 2: Promoting Group CohesionUnit 8: Feelings & ExpectationsUnit 9: Complex Feelings**Grade 2**Unit 1: Positive Class EnvironmentUnit 3: Basic FeelingsUnit 8: Feelings & ExpectationsUnit 9: Feelings in SchoolUnit 10: Feelings in Relationships**Grade 3**Unit 2; Self-Control & Problem SolvingUnit 3: Feelings are ImportantUnit 4: FriendshipUnit 5: Relations & Respecting Others |
| 6 | Social Awareness | Learners will be able to associate words and gestures with a variety of emotions expressed by others. WMELS Domain II A EL.2 | Unit 2: Basic FeelingsUnit 3: Basic Feelings IIUnit 7: Intermediate FeelingsUnit 8: Advanced Feelings | Learners will be able to predict how someone else may feel in a variety of situations. | **Grade 1**Unit 7: Manners & CaringUnit 8: Feelings & ExpectationsUnit 9: FriendshipUnit 10: Complex Feelings**Grade 2** Unit 1: Positive Class EnvironmentUnit 5: Getting Along with Others IUnit 7: Getting Along with Others IIUnit 10: Feelings in Relationships**Grade 3**Unit 3: Feelings are ImportantUnit 4: FriendshipUnit 5: Relations & Respecting OthersUnit 8: Being Responsible and Caring for Others |

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| SELF-CONCEPT (Pre K - 5th Grade) |
| Develop positive self-identity and recognize self as a lifelong learner |
| No. | CASEL Domain | PK-5K | PATHS Pre K-K | 1st-3rd | PATHS 1-3 |
| 7 | Self-Awareness | Learners will be able to exhibit positive self-concept and confidence in their abilities. WMELS Domain II B EL.1 | Unit 1: Fostering Positive Classroom ClimateUnit 4: Self-ControlUnit 5: Sharing, Caring and FriendshipUnit 6: Basic Problem Solving | Learners will be able to identify and describe skills and activities they do well and those for which they need help. | **Grade 1**Unit 1: Fostering Classroom ClimateUnit 2: Promoting Group CohesionUnit 6: Basic Problem Solving**Grade 2**Unit 4: Using Our Thinking SkillsUnit 9: Feelings in School **Grade 3**Unit 1: Positive Class EnvironmentUnit 2: Self-Control & Problem SolvingUnit 6: Problem Solving & Goal SettingUnit 7: Generating Solutions |
| 8 | Self-Awareness | Learners will be able to, with adult guidance, recognize and share independent thoughts. WMELS Domain II B EL.1 | Unit 1: Fostering Positive Classroom ClimateUnit 4: Self-ControlUnit 5: Sharing, Caring and FriendshipUnit 6: Basic Problem Solving | Learners will be able to identify and explore their own beliefs. | **Grade 1**Unit 7: Manners & CaringUnit 10: Complex Feelings**Grade 2**Unit 4: Using Our Thinking SkillsUnit 6: Feelings in Relationships IUnit 9: Feelings in Schools**Grade 3**Unit 1: Positive Class EnvironmentUnit 2: Self Control & Problem SolvingUnit 5: Relations & Respecting OthersUnit 6: Problem Solving \* Goal SettingUnit 8: Being Responsible and Caring for Others |
| No. | CASEL Domain | PK-5K | PATHS Pre K-K | 1st-3rd | PATHS 1-3 |
| 9 | Self-AwarenessSocial-Awareness | Learners will be able to show awareness of being part of a family and a larger community. WMELS Domain II B EL.2 | Unit 1: Fostering Positive Classroom ClimateUnit 4: Self-ControlUnit 5: Sharing, Caring and FriendshipUnit 6: Basic Problem Solving | Learners will be able to define the role family and culture play in their identity and beliefs. | Grade 2Unit 6: Feelings in Relationships IUnit 10: Feelings in Relationships II**Grade 3**Unit 1: Positive Class EnvironmentUnit 2: Self-Control & Problem SolvingUnit 5: Relations & Respecting OthersUnit 8: Being Responsible and Caring for others.  |
| 10 | Self-Management | Learners will be able to display curiosity, risk-taking, and willingness to engage in new experiences. WMELS Domain IV A. EL 1 | Unit 1: Fostering Positive Classroom ClimateUnit 4: Self-ControlUnit 5: Sharing, Caring & FriendshipUnit 6: Basic Problem Solving | Learners will be able to identify simple goals for personal and academic success. | **Grade 1**Unit 6: Basic Problem SolvingUnit 8: Feelings & Expectations**Grade 2**Unit 2: Self-ControlUnit 4: Using Your Thinking SkillsUnit 9: Feelings in School**Grade 3**Unit 1: Positive Class EnvironmentUnit 2: Self-Control & Problem SolvingUnit 6: Problem Solving & Goal SettingUnit 7: Generating Solutions |
| 11 | Self-AwarenessSelf-Management | Learners will be able to engage in meaningful learning through attempting, repeating, and experimenting with a variety of experiences and activities. WMELS Domain IV A EL 2 | Unit 1: Fostering Positive Classroom ClimateUnit 4: Self-ControlUnit 5: Sharing, Caring & FriendshipUnit 6: Basic Problem Solving | Learners will be able to, with encouragement, persist toward reaching a goal despite setbacks. | **Grade 1**Unit 5: Feelings & Self-ControlUnit 6: Basic Problem SolvingUnit 8: Feelings & Expectations**Grade 2**Unit 2: Self-ControlUnit 4: Using Our Thinking SkillsUnit 9: Feelings in School**Grade 3**Unit 1: Positive Class EnvironmentUnit 2: Self-Control & Problem SolvingUnit 6: Problem Solving & Goal SettingUnit 7: Generating Solutions |

| SOCIAL COMPETENCE (Pre-K - 5th Grade) |
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| Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large |
| No. | CASEL Domain | PK-5K | PATHS Pre K-K | 1st-3rd | PATHS 1-3 |
| 12 | Social Awareness | Learners will be able to demonstrate awareness of self as a unique individual. WMELS Domain II B EL.2 | Unit 1: Fostering Positive Classroom ClimateUnit 5: Sharing, Caring & FriendshipUnit 6: Basic Problem Solving | Learners will be able to present their own point of view. | **Grade 1**Unit 1: Fostering Classroom ClimateUnit 8: Feelings and Expectations**Grade 2**Unit 1: Positive Class EnvironmentUnit 8: Feelings & ExpectationUnit 9: Feelings in SchoolUnit 10: Feelings in Relationships**Grade 3**Unit 1: Positive Class EnvironmentUnit 5: Relations & Respecting OthersUnit 8: Being Responsible and Caring for Others |
| 13 | Social Awareness | Learners will be able to reflect their family, culture, and community when engaged in play and learning. WMELS Domain IV C EL.2 | Unit 5: Sharing, Caring & FriendshipUnit 6: Basic Problem Solving | Learners will be able to identify commonalities they share with peers. | **Grade 1**Unit 1: Fostering Classroom ClimateUnit 7: Manners and Caring**Grade 2**Unit 1: Positive Class EnvironmentUnit 5: Getting Along with Others IUnit 7: Getting Along with Others IIUnit 10: Feelings in Relationships**Grade 3**Unit 3: Feelings are ImportantUnit 4: FriendshipUnit 5: Relations & Respecting OthersUnit 8: Being Responsible and Caring for Others |
| No. | CASEL Domain | PK-5K | PATHS Pre K-K | 1st-3rd | PATHS 1-3 |
| 14 | Social Awareness | Learners will be able to, with adult guidance, begin to notice that other children and families do things differently. WMELS Domain IV C EL.2 | Unit 4: Self-ControlUnit 5: Sharing, Caring & FriendshipUnit 6: Basic Problem SolvingUnit 7: Intermediate FeelingsUnit 8: Advanced Feelings | Learners will be able to recognize and respect that individual differences are important to self and others. | **Grade 1**Unit 1: Fostering Classroom ClimateUnit 2: Promoting Group CohesionUnit 7: Manners & CaringUnit 10: Complex Feelings**Grade 2**Unit 1: Promoting Class EnvironmentUnit 5: Getting Along with Others IUnit 7: Getting Along with Others IIUnit 10? Feelings in Relationships**Grade 3**Unit 3: Feelings are ImportantUnit 4: FriendshipUnit 5: Relations & Respecting OthersUnit 8: Being Responsible and Caring for Others |
| 15 | Relationship Skills | Learners will be able to engage in healthy and rewarding social interactions and play with peers. WMELS Domain II C EL.2 | Unit 1: Fostering Positive Classroom ClimateUnit 4: Self-ControlUnit 5: Sharing, Caring & FriendshipUnit 6: Basic Problem Solving | Learners will be able to identify the different relationships they have with others. | **Grade 1**Unit 7: Manners & CaringUnit 8: Feelings & ExpectationsUnit 9: Friendship**Grade 2**Unit 1: Positive Class EnvironmentUnit 5: Getting Along with Others IUnit 7: Getting Along with Others IIUnit 10: Feelings in Relationships**Grade 3**Unit 3: Feelings are ImportantUnit 4: FriendshipUnit 5: Relations & Respecting OthersUnit 8: Being Responsible and Caring for Others |
| No. | CASEL Domain | PK-5K | PATHS Pre K-K | 1st-3rd | PATHS 1-3 |
| 16 | Relationship Skills | Learners will be able to, with adult guidance, initiate conversations, listen attentively, respond to conversation, and stay on topic for multiple exchanges (especially with adults). WMELS Domain III B EL.2C | Unit 1: Fostering Positive Classroom ClimateUnit 4: Self-ControlUnit 5: Sharing, Caring & FriendshipUnit 6: Basic Problem Solving | Learners will be able to describe in simple terms how words, tone, and body language are used to communicate with others. | **Grade 1**Unit 4: Basic EmotionsUnit 7: Manners & CaringUnit 10: Complex Feelings**Grade 2**Unit 3: Basic FeelingsUnit 8: Feelings & ExpectationsUnit 9: Feelings in schoolUnit 10: Feelings in Relationships**Grade 3**Unit 1: Positive Class EnvironmentUnit 3: Feelings are ImportantUnit 4: FrienshipUnit 5: Relations & Respecting Others |
| 17 | Relationship Skills | Learners will be able to adapt behavior based on adult directives. | Unit 1: Fostering Positive Classroom ClimateUnit 4: Self-ControlUnit 5: Sharing, Caring & FriendshipUnit 6: Basic Problem Solving | Learners will be able to, with adult guidance, adapt behavior based upon peer feedback and environment cues. | **Grade 1**Unit 6: Basic Problem SolvingUnit 7: Manners & CaringUnit 8: Feelings & ExpectationsUnit 9: Friendship**Grade 2**Unit 4: Using Our Thinking SkillsUnit 5: Getting Along with Others IUnit 7: Getting Along with Others IIUnit 10: Feelings in Relationships**Grade 3**Unit 1: Positive Class EnvironmentUnit 4: FriendshipUnit 5: Relations & Respecting OthersUnit 6: Problem Solving & Goal SettingUnit 7: Generating Solutions |
| No. | CASEL Domain | PK-5K | PATHS Pre K-K | 1st-3rd | PATHS 1-3 |
| 18 | Relationship Skills | Learners will be able to participate in cooperative play with peers. WMELS Domain II C EL.2 | Unit 4: Self-ControlUnit 5: Sharing, Caring & FriendshipUnit 6: Basic Problem Solving | Learners will be able to demonstrate listening skills, start and stop conversations, and take turns in conversations. | **Grade 1**Unit 6: Basic Problem SolvingUnit 7: Manners & CaringUnit 8: Feelings & ExpectationsUnit 9: Friendship**Grade 2**Unit 1: Promoting Class EnvironmentUnit 2: Self-ControlUnit 5: Getting Along with Others IUnit 7: Getting Along with Others II**Grade 3**Unit 1: Positive Class EnvironmentUnit 4: FriendshipUnit 5: Relations & Respecting OthersUnit 6: Problem Solving & Goal SettingUnit 7: Generating Solutions |
| 19 | Relationship Skills | Learners will be able to, with adult guidance, identify and communicate needs in conflict situations. WMELS Domain II C EL.4 | Unit 4: Self-ControlUnit 5: Sharing, Caring & FriendshipUnit 6: Basic Problem SolvingUnit 7: Intermediate FeelingsUnit 8: Advanced Feelings | Learners will be able to understand the perspective of others in a conflict situation. | **Grade 1**Unit 6: Basic Problem SolvingUnit 7: Manners & CaringUnit 8: Feelings & ExpectationsUnit 9: Friendship**Grade 2**Unit 2: Self-ControlUnit 4: Using Our Thinking SkillsUnit 5: Getting Along with Others IUnit 7: Getting Along with Others II**Grade 3**Unit 1: Positive Class EnvironmentUnit 4: FriendshipUnit 5: Relations & Respecting OthersUnit 6: Problem Solving & Goal SettingUnit 7: Generating Solutions |
| No. | CASEL Domain | PK-5K | PATHS Pre K-K | 1st-3rd | PATHS 1-3 |
| 20 | Decision Making | Learners will be able to, with adult guidance, recognize that they have choices in how to respond to situations.  | Unit 4: Self-ControlUnit 5: Sharing, Caring & FriendshipUnit 6: Basic Problem Solving | Learners will be able to, with adult guidance, generate possible choices and actions they could take in a given situation, including positive and negative options. | **Grade 1**Unit 6: Basic Problem SolvingUnit 7: Manners & CaringUnit 9: Friendship**Grade 2**Unit 2: Self-ControlUnit 4: Using Our Thinking SkillsUnit 5: Getting Along with Others IUnit 7: Getting Along with Others II**Grade 3**Unit 5: Relations & Respecting OthersUnit 7: Generating SolutionsUnit 8: Being Responsible and Caring for Others |
| 21 | Social Awareness | Learners will be able to follow simple group rules. WMELS Domain II C EL.3 | Unit 1: Fostering Positive Classroom ClimateUnit 4: Self-ControlUnit 5: Sharing, Caring & Friendship | Learners will be able to demonstrate positive behaviors as established in classroom and school-wide expectations. | **Grade 1**Unit 1: Fostering Classroom ClimateUnit 2: Promoting Group CohesionUnit 7: Manners & CaringUnit 9: Friendship**Grade 2**Unit 1: Positive Class EnvironmentUnit 8: Feelings & ExpectationUnit 9: Feelings in SchoolUnit 10: Feelings in Relationships**Grade 3**Unit 5: Relations & Respecting OthersUnit 6: Problem Solving & Goal SettingUnit 7: Generating SolutionsUnit 8: Being Responsible and Caring for Others |
| No. | CASEL Domain | PK-5K | PATHS Pre K-K | 1st-3rd | PATHS 1-3 |
| 22 | Decision MakingRelationship Skills | Learners will be able to demonstrate understanding of simple rules related primarily to personal health and safety. WMELS Domain II C EL.3 | Unit 1: Fostering Positive Classroom ClimateUnit 4: Self-ControlUnit 5: Sharing, Caring & FriendshipUnit 6: Basic Problem Solving | Learners will be able to describe ways to promote personal safety. | **Grade 1**Unit 2: Promoting Group CohesionUnit 3: Improving Self-ControlUnit 5: Feelings & Self-ControlUnit 6: Basic Problem Solving**Grade 2**Unit 2: Self-ControlUnit 4: Using Our Thinking SkillsUnit 5: Getting Along with Others I**Grade 3**Unit 2: Self-Control & Problem SolvingUnit 5: Relations & Respecting OthersUnit 6: Problem Solving & Goal SettingUnit 7: Generating Solutions |
| 23 | Social AwarenessRelationship Skills | Learners will be able to attempt a new skill when encouraged and supported by a safe and secure environment. WMELS Domain IV A EL.2 | Unit 1: Fostering Positive Classroom ClimateUnit 4: Self-ControlUnit 6: Basic Problem Solving | Learners will be able to identify how to get help from a trusted adult in a variety of situations. | **Grade 1**Unit 3: Improving Self-ControlUnit 5: Feelings & Self-ControlUnit 6: Basic Problem Solving**Grade 2**Unit 4: Using Our Thinking SkillsUnit 5: Getting Along with Others IUnit 9: Feelings in SchoolUnit 10: Feelings in Relationships**Grade 3**Unit 2: Self-Control & Problem SolvingUnit 5: Relations & Respecting OthersUnit 6: Problem Solving & Goal SettingUnit 7: Generating Solutions |
| No. | CASEL Domain | PK-5K | PATHS Pre K-K | 1st-3rd | PATHS 1-3 |
| 24 | Decision MakingSocial AwarenessRelationship Skills | Learners will be able to show awareness of being part of a family and a larger community. WMELS Domain II A EL.2 | Unit 1: Fostering Positive Classroom ClimateUnit 5: Sharing, Caring & FriendshipUnit 6: Basic Problem Solving | Learners will be able to, with adult guidance, identify classroom, school, and community needs. | **Grade 1**Unit 2: Promoting Group CohesionUnit 6: Basic Problem Solving**Grade 2**Unit 4: Using Our Thinking SkillsUnit 5: Getting Along with Others IUnit 9: Feelings in SchoolUnit 10: Feelings in Relationships**Grade 3**Unit 2: Self-Control & Problem SolvingUnit 5: Relations & Respecting OthersUnit 6: Problem Solving & Goal SettingUnit 7: Generating SolutionsUnit 8: Being Responsible and Caring for Others |