| EMOTIONAL DEVELOPMENT( PK-5th Grade) | | | | | |
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| Understand and manage one’s emotions | | | | | |
| No. | CASEL Domain | PK-5K | PATHS Pre K-K | 1st-3rd | PATHS 1st-3rd |
| 1 | Self-Awareness | Learners will be able to demonstrate awareness of their emotions and how they may be the same or different from others. Wisconsin Model Early Learning Standards (WMELS) Domain II A EL.1 | Unit 2: Basic Feelings  Unit 3: Basic Feelings II  Unit 7: Intermediate Feelings  Unit 8: Advanced Feelings | Learners will be able to recognize and label a variety of their own basic emotions. | **Grade 1**  Unit 1: Fostering Classroom Climate  Unit 4: Basic Emotions  Unit 5: Feelings and Self Control  **Grade 2**  Unit 1: Positive Classroom Environment  Unit 3: Basic Feelings  Unit 8: Feelings and Expectations  Unit9: Feelings in School  Unit10: Feelings in Relationships  **Grade 3**  Unit 1: Positive Class Environment  Unit 3: Feelings are Important |
| 2 | Self- Management | Learners will be able to, with adult guidance, use verbal and nonverbal language to demonstrate a variety of emotions. WMELS Domain II A EL.1 | Unit 1: Fostering Positive Classroom Climate  Unit 2: Basic Feelings  Unit 3: Basic Feelings II  Unit 7: Intermediate Feelings  Unit 8: Advanced Feelings | Learners will be able to use verbal and nonverbal language to demonstrate a variety of increasingly complex emotions. | **Grade 1**  Unit 1: Fostering Classroom Climate  Unit 3: Improving Self-Control  Unit 5: Feelings and Self-Control  Unit6: Basic Problem Solving  Unit 8: Feelings and Expectations  **Grade 2**  Unit 1: Positive Classroom Climate  Unit 3: Basic Feelings  Unit 8: Feelings and Expectations  Unit 9: Feelings in School  Unit 10: Feelings in Relationships  **Grade 3**  Unit 1: Positive Class Environment  Unit 3: Feelings are important |
| No. | CASEL Domain | PK-5K | PATHS Pre K-K | 1st-3rd | PATHS 1st-3rd |
| 3 | Self- Management | Learners will be able to, with adult guidance, display age appropriate self-control. WMELS Domain II A EL.1 | Unit 2: Basic Feelings  Unit 4: Self-Control  Unit 6: Basic Problem Solving | Learners will be able to, with adult guidance, demonstrate a variety of strategies to manage strong emotions. | **Grade 1**  Unit 3: Improving Self-Control  Unit 5: Feelings and Self-Control  Unit 6: Basic Problem Solving  Unit8: Feelings and Expectation  **Grade 2**  Unit 3: Basic Feelings  Unit 5: Getting Along with Others I  Unit 8: Feelings and Expectations  Unit9: Feelings in Schools  Unit 10: Feelings in Relationships  **Grade 3**  Unit 1: Positive Class Environment  Unit 2: Self-Control & Problem Solving  Unit 3: Feelings are Important |
| 4 | Focus  Attention | Learners will be able to, with adult guidance and engaging activities, attend for longer periods of time and show preference for some activities. WMELS IV.A.EL.1 | Unit 2: Basic Feelings  Unit 3: Basic Feelings II  Unit 5: Sharing, Caring & Friendship  Unit 6: Basic Problem Solving | Learners will begin to be able to, with adult guidance, focus their attention by demonstrating a variety of strategies to tolerate distractions. | **Grade 1**  Unit 3: Improving Self-Control  Unit 5: Feelings & Self-Control  Unit 6: Basic Problem Solving  Unit 8: Feelings and Expectations  **Grade 2**  Unit 2: Self-Control  Unit 4: Using Your Thinking Skills  Unit 9: Feelings in Schools  Unit 10: Feelings in Relationships  **Grade 3**  Unit 1: Positive Class Environments  Unit 2: Self-Control & Problem Solving  Unit 6: Problem Solving & Goal Setting  Unit 7: Generating Solutions |
| No. | CASEL Domain | PK-5K | PATHS Pre K-K | 1st-3rd | PATHS 1st-3rd |
| 5 | Social  Awareness | Learners will be able to recognize the feelings of another child and respond with basic comfort and empathy. WMELS Domain II A EL.2 | Unit 2: Basic Feelings  Unit 3: Basic Feelings II  Unit 5: Sharing, Caring & Friendship  Unit 6: Basic Problem-Solving  Unit 7: Intermediate Feelings  Unit 8: Advanced Feelings | Learners will be able to, with adult guidance, identify how others are feeling, based on their verbal and nonverbal cues, and respond with compassion. | **Grade 1**  Unit 2: Promoting Group Cohesion  Unit 8: Feelings & Expectations  Unit 9: Complex Feelings  **Grade 2**  Unit 1: Positive Class Environment  Unit 3: Basic Feelings  Unit 8: Feelings & Expectations  Unit 9: Feelings in School  Unit 10: Feelings in Relationships  **Grade 3**  Unit 2; Self-Control & Problem Solving  Unit 3: Feelings are Important  Unit 4: Friendship  Unit 5: Relations & Respecting Others |
| 6 | Social  Awareness | Learners will be able to associate words and gestures with a variety of emotions expressed by others. WMELS Domain II A EL.2 | Unit 2: Basic Feelings  Unit 3: Basic Feelings II  Unit 7: Intermediate Feelings  Unit 8: Advanced Feelings | Learners will be able to predict how someone else may feel in a variety of situations. | **Grade 1**  Unit 7: Manners & Caring  Unit 8: Feelings & Expectations  Unit 9: Friendship  Unit 10: Complex Feelings  **Grade 2**  Unit 1: Positive Class Environment  Unit 5: Getting Along with Others I  Unit 7: Getting Along with Others II  Unit 10: Feelings in Relationships  **Grade 3**  Unit 3: Feelings are Important  Unit 4: Friendship  Unit 5: Relations & Respecting Others  Unit 8: Being Responsible and Caring for Others |

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| SELF-CONCEPT (Pre K - 5th Grade) | | | | | |
| Develop positive self-identity and recognize self as a lifelong learner | | | | | |
| No. | CASEL Domain | PK-5K | PATHS Pre K-K | 1st-3rd | PATHS 1-3 |
| 7 | Self-Awareness | Learners will be able to exhibit positive self-concept and confidence in their abilities. WMELS Domain II B EL.1 | Unit 1: Fostering Positive Classroom Climate  Unit 4: Self-Control  Unit 5: Sharing, Caring and Friendship  Unit 6: Basic Problem Solving | Learners will be able to identify and describe skills and activities they do well and those for which they need help. | **Grade 1**  Unit 1: Fostering Classroom Climate  Unit 2: Promoting Group Cohesion  Unit 6: Basic Problem Solving  **Grade 2**  Unit 4: Using Our Thinking Skills  Unit 9: Feelings in School  **Grade 3**  Unit 1: Positive Class Environment  Unit 2: Self-Control & Problem Solving  Unit 6: Problem Solving & Goal Setting  Unit 7: Generating Solutions |
| 8 | Self-Awareness | Learners will be able to, with adult guidance, recognize and share independent thoughts. WMELS Domain II B EL.1 | Unit 1: Fostering Positive Classroom Climate  Unit 4: Self-Control  Unit 5: Sharing, Caring and Friendship  Unit 6: Basic Problem Solving | Learners will be able to identify and explore their own beliefs. | **Grade 1**  Unit 7: Manners & Caring  Unit 10: Complex Feelings  **Grade 2**  Unit 4: Using Our Thinking Skills  Unit 6: Feelings in Relationships I  Unit 9: Feelings in Schools  **Grade 3**  Unit 1: Positive Class Environment  Unit 2: Self Control & Problem Solving  Unit 5: Relations & Respecting Others  Unit 6: Problem Solving \* Goal Setting  Unit 8: Being Responsible and Caring for Others |
| No. | CASEL Domain | PK-5K | PATHS Pre K-K | 1st-3rd | PATHS 1-3 |
| 9 | Self-Awareness  Social-Awareness | Learners will be able to show awareness of being part of a family and a larger community. WMELS Domain II B EL.2 | Unit 1: Fostering Positive Classroom Climate  Unit 4: Self-Control  Unit 5: Sharing, Caring and Friendship  Unit 6: Basic Problem Solving | Learners will be able to define the role family and culture play in their identity and beliefs. | Grade 2  Unit 6: Feelings in Relationships I  Unit 10: Feelings in Relationships II  **Grade 3**  Unit 1: Positive Class Environment  Unit 2: Self-Control & Problem Solving  Unit 5: Relations & Respecting Others  Unit 8: Being Responsible and Caring for others. |
| 10 | Self-Management | Learners will be able to display curiosity, risk-taking, and willingness to engage in new experiences. WMELS Domain IV A. EL 1 | Unit 1: Fostering Positive Classroom Climate  Unit 4: Self-Control  Unit 5: Sharing, Caring & Friendship  Unit 6: Basic Problem Solving | Learners will be able to identify simple goals for personal and academic success. | **Grade 1**  Unit 6: Basic Problem Solving  Unit 8: Feelings & Expectations  **Grade 2**  Unit 2: Self-Control  Unit 4: Using Your Thinking Skills  Unit 9: Feelings in School  **Grade 3**  Unit 1: Positive Class Environment  Unit 2: Self-Control & Problem Solving  Unit 6: Problem Solving & Goal Setting  Unit 7: Generating Solutions |
| 11 | Self-Awareness  Self-Management | Learners will be able to engage in meaningful learning through attempting, repeating, and experimenting with a variety of experiences and activities. WMELS Domain IV A EL 2 | Unit 1: Fostering Positive Classroom Climate  Unit 4: Self-Control  Unit 5: Sharing, Caring & Friendship  Unit 6: Basic Problem Solving | Learners will be able to, with encouragement, persist toward reaching a goal despite setbacks. | **Grade 1**  Unit 5: Feelings & Self-Control  Unit 6: Basic Problem Solving  Unit 8: Feelings & Expectations  **Grade 2**  Unit 2: Self-Control  Unit 4: Using Our Thinking Skills  Unit 9: Feelings in School  **Grade 3**  Unit 1: Positive Class Environment  Unit 2: Self-Control & Problem Solving  Unit 6: Problem Solving & Goal Setting  Unit 7: Generating Solutions |

| SOCIAL COMPETENCE (Pre-K - 5th Grade) | | | | | |
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| Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large | | | | | |
| No. | CASEL Domain | PK-5K | PATHS Pre K-K | 1st-3rd | PATHS 1-3 |
| 12 | Social Awareness | Learners will be able to demonstrate awareness of self as a unique individual. WMELS Domain II B EL.2 | Unit 1: Fostering Positive Classroom Climate  Unit 5: Sharing, Caring & Friendship  Unit 6: Basic Problem Solving | Learners will be able to present their own point of view. | **Grade 1**  Unit 1: Fostering Classroom Climate  Unit 8: Feelings and Expectations  **Grade 2**  Unit 1: Positive Class Environment  Unit 8: Feelings & Expectation  Unit 9: Feelings in School  Unit 10: Feelings in Relationships  **Grade 3**  Unit 1: Positive Class Environment  Unit 5: Relations & Respecting Others  Unit 8: Being Responsible and Caring for Others |
| 13 | Social Awareness | Learners will be able to reflect their family, culture, and community when engaged in play and learning. WMELS Domain IV C EL.2 | Unit 5: Sharing, Caring & Friendship  Unit 6: Basic Problem Solving | Learners will be able to identify commonalities they share with peers. | **Grade 1**  Unit 1: Fostering Classroom Climate  Unit 7: Manners and Caring  **Grade 2**  Unit 1: Positive Class Environment  Unit 5: Getting Along with Others I  Unit 7: Getting Along with Others II  Unit 10: Feelings in Relationships  **Grade 3**  Unit 3: Feelings are Important  Unit 4: Friendship  Unit 5: Relations & Respecting Others  Unit 8: Being Responsible and Caring for Others |
| No. | CASEL Domain | PK-5K | PATHS Pre K-K | 1st-3rd | PATHS 1-3 |
| 14 | Social Awareness | Learners will be able to, with adult guidance, begin to notice that other children and families do things differently. WMELS Domain IV C EL.2 | Unit 4: Self-Control  Unit 5: Sharing, Caring & Friendship  Unit 6: Basic Problem Solving  Unit 7: Intermediate Feelings  Unit 8: Advanced Feelings | Learners will be able to recognize and respect that individual differences are important to self and others. | **Grade 1**  Unit 1: Fostering Classroom Climate  Unit 2: Promoting Group Cohesion  Unit 7: Manners & Caring  Unit 10: Complex Feelings  **Grade 2**  Unit 1: Promoting Class Environment  Unit 5: Getting Along with Others I  Unit 7: Getting Along with Others II  Unit 10? Feelings in Relationships  **Grade 3**  Unit 3: Feelings are Important  Unit 4: Friendship  Unit 5: Relations & Respecting Others  Unit 8: Being Responsible and Caring for Others |
| 15 | Relationship Skills | Learners will be able to engage in healthy and rewarding social interactions and play with peers. WMELS Domain II C EL.2 | Unit 1: Fostering Positive Classroom Climate  Unit 4: Self-Control  Unit 5: Sharing, Caring & Friendship  Unit 6: Basic Problem Solving | Learners will be able to identify the different relationships they have with others. | **Grade 1**  Unit 7: Manners & Caring  Unit 8: Feelings & Expectations  Unit 9: Friendship  **Grade 2**  Unit 1: Positive Class Environment  Unit 5: Getting Along with Others I  Unit 7: Getting Along with Others II  Unit 10: Feelings in Relationships  **Grade 3**  Unit 3: Feelings are Important  Unit 4: Friendship  Unit 5: Relations & Respecting Others  Unit 8: Being Responsible and Caring for Others |
| No. | CASEL Domain | PK-5K | PATHS Pre K-K | 1st-3rd | PATHS 1-3 |
| 16 | Relationship Skills | Learners will be able to, with adult guidance, initiate conversations, listen attentively, respond to conversation, and stay on topic for multiple exchanges (especially with adults). WMELS Domain III B EL.2C | Unit 1: Fostering Positive Classroom Climate  Unit 4: Self-Control  Unit 5: Sharing, Caring & Friendship  Unit 6: Basic Problem Solving | Learners will be able to describe in simple terms how words, tone, and body language are used to communicate with others. | **Grade 1**  Unit 4: Basic Emotions  Unit 7: Manners & Caring  Unit 10: Complex Feelings  **Grade 2**  Unit 3: Basic Feelings  Unit 8: Feelings & Expectations  Unit 9: Feelings in school  Unit 10: Feelings in Relationships  **Grade 3**  Unit 1: Positive Class Environment  Unit 3: Feelings are Important  Unit 4: Frienship  Unit 5: Relations & Respecting Others |
| 17 | Relationship Skills | Learners will be able to adapt behavior based on adult directives. | Unit 1: Fostering Positive Classroom Climate  Unit 4: Self-Control  Unit 5: Sharing, Caring & Friendship  Unit 6: Basic Problem Solving | Learners will be able to, with adult guidance, adapt behavior based upon peer feedback and environment cues. | **Grade 1**  Unit 6: Basic Problem Solving  Unit 7: Manners & Caring  Unit 8: Feelings & Expectations  Unit 9: Friendship  **Grade 2**  Unit 4: Using Our Thinking Skills  Unit 5: Getting Along with Others I  Unit 7: Getting Along with Others II  Unit 10: Feelings in Relationships  **Grade 3**  Unit 1: Positive Class Environment  Unit 4: Friendship  Unit 5: Relations & Respecting Others  Unit 6: Problem Solving & Goal Setting  Unit 7: Generating Solutions |
| No. | CASEL Domain | PK-5K | PATHS Pre K-K | 1st-3rd | PATHS 1-3 |
| 18 | Relationship Skills | Learners will be able to participate in cooperative play with peers. WMELS Domain II C EL.2 | Unit 4: Self-Control  Unit 5: Sharing, Caring & Friendship  Unit 6: Basic Problem Solving | Learners will be able to demonstrate listening skills, start and stop conversations, and take turns in conversations. | **Grade 1**  Unit 6: Basic Problem Solving  Unit 7: Manners & Caring  Unit 8: Feelings & Expectations  Unit 9: Friendship  **Grade 2**  Unit 1: Promoting Class Environment  Unit 2: Self-Control  Unit 5: Getting Along with Others I  Unit 7: Getting Along with Others II  **Grade 3**  Unit 1: Positive Class Environment  Unit 4: Friendship  Unit 5: Relations & Respecting Others  Unit 6: Problem Solving & Goal Setting  Unit 7: Generating Solutions |
| 19 | Relationship Skills | Learners will be able to, with adult guidance, identify and communicate needs in conflict situations. WMELS Domain II C EL.4 | Unit 4: Self-Control  Unit 5: Sharing, Caring & Friendship  Unit 6: Basic Problem Solving  Unit 7: Intermediate Feelings  Unit 8: Advanced Feelings | Learners will be able to understand the perspective of others in a conflict situation. | **Grade 1**  Unit 6: Basic Problem Solving  Unit 7: Manners & Caring  Unit 8: Feelings & Expectations  Unit 9: Friendship  **Grade 2**  Unit 2: Self-Control  Unit 4: Using Our Thinking Skills  Unit 5: Getting Along with Others I  Unit 7: Getting Along with Others II  **Grade 3**  Unit 1: Positive Class Environment  Unit 4: Friendship  Unit 5: Relations & Respecting Others  Unit 6: Problem Solving & Goal Setting  Unit 7: Generating Solutions |
| No. | CASEL Domain | PK-5K | PATHS Pre K-K | 1st-3rd | PATHS 1-3 |
| 20 | Decision Making | Learners will be able to, with adult guidance, recognize that they have choices in how to respond to situations. | Unit 4: Self-Control  Unit 5: Sharing, Caring & Friendship  Unit 6: Basic Problem Solving | Learners will be able to, with adult guidance, generate possible choices and actions they could take in a given situation, including positive and negative options. | **Grade 1**  Unit 6: Basic Problem Solving  Unit 7: Manners & Caring  Unit 9: Friendship  **Grade 2**  Unit 2: Self-Control  Unit 4: Using Our Thinking Skills  Unit 5: Getting Along with Others I  Unit 7: Getting Along with Others II  **Grade 3**  Unit 5: Relations & Respecting Others  Unit 7: Generating Solutions  Unit 8: Being Responsible and Caring for Others |
| 21 | Social Awareness | Learners will be able to follow simple group rules. WMELS Domain II C EL.3 | Unit 1: Fostering Positive Classroom Climate  Unit 4: Self-Control  Unit 5: Sharing, Caring & Friendship | Learners will be able to demonstrate positive behaviors as established in classroom and school-wide expectations. | **Grade 1**  Unit 1: Fostering Classroom Climate  Unit 2: Promoting Group Cohesion  Unit 7: Manners & Caring  Unit 9: Friendship  **Grade 2**  Unit 1: Positive Class Environment  Unit 8: Feelings & Expectation  Unit 9: Feelings in School  Unit 10: Feelings in Relationships  **Grade 3**  Unit 5: Relations & Respecting Others  Unit 6: Problem Solving & Goal Setting  Unit 7: Generating Solutions  Unit 8: Being Responsible and Caring for Others |
| No. | CASEL Domain | PK-5K | PATHS Pre K-K | 1st-3rd | PATHS 1-3 |
| 22 | Decision Making  Relationship Skills | Learners will be able to demonstrate understanding of simple rules related primarily to personal health and safety. WMELS Domain II C EL.3 | Unit 1: Fostering Positive Classroom Climate  Unit 4: Self-Control  Unit 5: Sharing, Caring & Friendship  Unit 6: Basic Problem Solving | Learners will be able to describe ways to promote personal safety. | **Grade 1**  Unit 2: Promoting Group Cohesion  Unit 3: Improving Self-Control  Unit 5: Feelings & Self-Control  Unit 6: Basic Problem Solving  **Grade 2**  Unit 2: Self-Control  Unit 4: Using Our Thinking Skills  Unit 5: Getting Along with Others I  **Grade 3**  Unit 2: Self-Control & Problem Solving  Unit 5: Relations & Respecting Others  Unit 6: Problem Solving & Goal Setting  Unit 7: Generating Solutions |
| 23 | Social Awareness  Relationship Skills | Learners will be able to attempt a new skill when encouraged and supported by a safe and secure environment. WMELS Domain IV A EL.2 | Unit 1: Fostering Positive Classroom Climate  Unit 4: Self-Control  Unit 6: Basic Problem Solving | Learners will be able to identify how to get help from a trusted adult in a variety of situations. | **Grade 1**  Unit 3: Improving Self-Control  Unit 5: Feelings & Self-Control  Unit 6: Basic Problem Solving  **Grade 2**  Unit 4: Using Our Thinking Skills  Unit 5: Getting Along with Others I  Unit 9: Feelings in School  Unit 10: Feelings in Relationships  **Grade 3**  Unit 2: Self-Control & Problem Solving  Unit 5: Relations & Respecting Others  Unit 6: Problem Solving & Goal Setting  Unit 7: Generating Solutions |
| No. | CASEL Domain | PK-5K | PATHS Pre K-K | 1st-3rd | PATHS 1-3 |
| 24 | Decision Making  Social Awareness  Relationship Skills | Learners will be able to show awareness of being part of a family and a larger community. WMELS Domain II A EL.2 | Unit 1: Fostering Positive Classroom Climate  Unit 5: Sharing, Caring & Friendship  Unit 6: Basic Problem Solving | Learners will be able to, with adult guidance, identify classroom, school, and community needs. | **Grade 1**  Unit 2: Promoting Group Cohesion  Unit 6: Basic Problem Solving  **Grade 2**  Unit 4: Using Our Thinking Skills  Unit 5: Getting Along with Others I  Unit 9: Feelings in School  Unit 10: Feelings in Relationships  **Grade 3**  Unit 2: Self-Control & Problem Solving  Unit 5: Relations & Respecting Others  Unit 6: Problem Solving & Goal Setting  Unit 7: Generating Solutions  Unit 8: Being Responsible and Caring for Others |