

THE STATE OF WISCONSIN

BEFORE

THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

<p>In the Matter of the Expulsion of</p> <p>J T</p> <p>by Germantown School District Board of Education</p>	<p>DECISION AND ORDER</p> <p>Appeal No.: 08-EX-09</p>
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NATURE OF THE APPEAL

This is an appeal to the State Superintendent of Public Instruction pursuant to Wis. Stats. § 120.13(1)(c) from the order of the Germantown School District Board of Education to expel the above-named 17 year old pupil from the Germantown School District. This appeal was filed by the pupil's attorney and received by the Department of Public Instruction on February 21, 2008.

In accordance with the provisions of Wis. Adm. Code § PI 1.04(5), this Decision and Order is confined to a review of the record of the school board hearing. The state superintendent's review authority is specified in § 120.13(1)(c). The state superintendent's role is to ensure that the required statutory procedures were followed, that the school board's decision was based upon one or more of the established statutory grounds, and that the school board was satisfied that the interest of the school district demands that the student be expelled.

FINDINGS OF FACT

The record contains a letter entitled "Notice of Expulsion Hearing," dated July 27, 2007, from the district administrator of the Germantown School District. The letter advised a hearing would be held on August 14, 2007 that could result in the pupil's expulsion from the Germantown School District through the pupil's 21st birthday. The letter was sent separately to the pupil and his parents by personal service. The letter alleged that the pupil repeatedly refused or neglected to obey school rules; that the pupil engaged in conduct while at school or under the supervision of school authority which endangered the property, health, or safety of others; and that the pupil is at least 16 years old and has repeatedly engaged in conduct while at school or while under the supervision of a school authority that disrupted the ability of the school authorities to maintain order or an educational atmosphere at school. The letter specifically alleged that the pupil repeatedly refused or neglected to obey school rules on 19 different occasions between the time period of November 16, 2005 and June 6, 2007. These incidents included physical altercations with other pupils, profanity and threats directed at pupils, and profanity and disrespect toward teachers and other staff. All 19 occurrences are detailed in the letter.

The hearing was held in closed session on August 14, 2007. The pupil and his parents appeared at the hearing with counsel. At the hearing, the school district administration presented evidence concerning the grounds for expulsion. The pupil, his parents and his attorney were given the opportunity to present evidence, to cross-examine witnesses, and to respond to the allegations.

After the hearing, the school board deliberated in closed session. The board found that the pupil repeatedly refused or neglected to obey school rules; that the pupil engaged in conduct

while at school or under the supervision of school authority which endangered the property, health, or safety of others; and that the pupil is at least 16 years old and has repeatedly engaged in conduct while at school or while under the supervision of a school authority that disrupted the ability of the school authorities to maintain order or an educational atmosphere at school. The school board further found that the interests of the school demand the student's expulsion. The order for expulsion containing the findings of fact and conclusions of law of the school board, dated August 25, 2007, was mailed separately to the pupil and his parents. The order stated the pupil was expelled through the pupil's 21st birthday. A transcript of the school board expulsion hearing is part of the record.

DISCUSSION

School districts are limited-purpose municipal corporations and have only such powers as are conferred specifically by statute or are necessarily implied therefrom. *Iverson v. Union Free High School District*, 186 Wis. 342, 353, 202 N.W. 788 (1925). A school board's power to expel students derives from § 120.13(1)(c), which establishes certain categories of offenses that may be the basis for an expulsion and sets out specific procedures that must be followed in the expulsion process.

In reviewing an appeal of an expulsion decision, the Wisconsin Court of Appeals has stated that the scope of the state superintendent's review is limited to that set out in § 120.13(1)(c). In *Racine Unified School District v. Thompson*, 107 Wis. 2d 657, 667, 321 N.W. 2d 334 (1982), the court of appeals *in dicta* stated: "The superintendent's review, then, would be one to insure that the school board followed the procedural mandates of subsection (c) concerning notice, right to counsel, etc." *Id.* In a related context, the court of appeals ruled this dictum has now become "embedded in Wisconsin school law." *Madison Metropolitan School*

District (Lenny G.) v. Wis. D.P.I., 199 Wis. 2d 1, 543 N.W. 2d 843 (1995). It is, therefore, incumbent upon the state superintendent in reviewing an expulsion decision to ensure that the required statutory procedures were followed, that the school board's decision is based upon one of the established statutory grounds, and that the school board is satisfied that the interests of the school district demand the pupil's expulsion.

The appeal letter in this case raises two issues that require consideration. First, the appeal alleges that the severity of the punishment is too harsh. Since the authority to "approve, reverse or modify the decision" was conferred upon the state superintendent by 1987 Wis. Act 88, § 3, the state superintendent has consistently declined to modify the length of expulsions. *David D. v. Central High School District of Westosha Board of Education*, Decision and Order No. 429 (January 25, 2001); *Tony R. v. Lake Geneva Joint No. 1 School District Board of Education*, Decision and Order No. 294 (June 24, 1996); and, *Brandon H. v. DeSoto Area School District Board of Education*, Decision and Order No. 206 (May 3, 1993). The school board is in the best position to judge the demeanor of witnesses as well as to know and understand what its community requires as a response to school misconduct. It would be inappropriate for me, absent an extraordinary circumstance or a violation of procedural requirements, to second-guess the appropriateness of a school board's determination. In reviewing this case, I do not see an extraordinary circumstance or a procedural violation that cause me to modify the pupil's expulsion period.

Next, the appellant asks the state superintendent to review the due process the school board administered to the pupil. In reviewing the record in this case, I find that the school district did comply with all of the statutory procedural requirements.

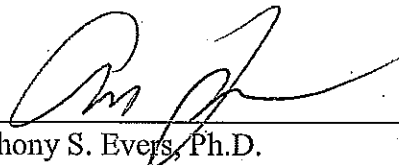
CONCLUSIONS OF LAW

Based upon my review of the record in this case and the findings set out above, I conclude that the school board did comply with all of the procedural requirements of §120.13(1)(c).

ORDER

IT IS THEREFORE ORDERED that the expulsion of J T by the Germantown School District Board of Education is affirmed.

Dated this 17th day of April, 2008.



Anthony S. Evers, Ph.D.
Deputy State Superintendent of Public Instruction