

COVID-19 (Novel Coronavirus)



School Nurse UPDATE

#16 April 7, 2020

FEATURED STORIES

Greetings!

This Update issue is again primarily devoted to COVID-19 related information. This Update also contains some information of interest to school nurses that is not COVID-19 related. As was demonstrated in the virtual meeting on April 1, school nurses are already planning for the future needs of students while still managing the current public health crisis. There are health needs beyond COVID-19 that must be addressed by school nurses.

I would classify the first virtual school nurse meeting a success! Thank you to all 247+ individuals who listened in at the time. I know many more of you later accessed the recorded meeting via the shared link. I am not sharing that link publicly, but it can be found in a previous email distributed to this same list of email addresses. See information about future weekly meetings in this Update. I have also compiled some answers to the "chat box" questions which can be found in the PRACTICE POINTS section. I appreciate the feedback I received and will be making some tweaks to the April 8, 2020 meeting as a result. I look forward to "seeing" and "chatting" with you again! You are all doing amazing work!!

One of the new resources I have added to the pupil services/school nurse section of DPI's COVID-19 webpage is a document highlighting school nurse activities during school closures using the 21st Century School Nursing Framework™.

https://dpi.wi.gov/sites/default/files/imce/sspw/pdf/WI_School_Nurse_COVID-19_21st_Century_practices.pdf. Last week I spoke with a reporter for *Special Ed Connection* regarding what school nurses are doing for students with chronic health conditions during this period of school closures. I framed my responses around this document.

Now more than ever practice 21st century school nursing and stay well!
Louise

PRACTICE POINTS – Response to Questions

FDA Issues Alert on Epipens (p. 5)

Flu Vaccine for 2020-21 (AAP)

SAVE THE DATES

~~APRIL 20-30, 2020~~
Wisconsin Association of School
Nurses Annual Conference
Chula Vista, Wisconsin Dells

~~JUNE 29–JULY 3,
2020~~
National Association of School
Nurses Annual Conference
Las Vegas, NV **REGISTRATION IS
NOW OPEN**

~~AUGUST 4, 2020~~
DPI School Nurse Summer
Institute – Record Keeping

~~OCTOBER 1-2, 2020~~
DPI New School Nurse
Orientation

DPI News

Carolyn Stanford Taylor Interview on COVID-19

On March 31, 2020, Superintendent Carolyn Stanford Taylor was interviewed on WisconsinEye on COVID-19 in Wisconsin and how it is impacting education. That interview can be found [here](#).

School-Based Medicaid (SBS) Update

On Wednesday, March 31, DHS issued updated guidance related to School-Based Services (SBS) for Medicaid. In response to the COVID-19 pandemic, ForwardHealth is temporarily changing certain policy requirements for services delivered through telehealth.

Beginning March 12, 2020, SBS provided via telehealth may be billed for Medicaid reimbursement. This temporary policy will be in effect during, and only during, the public health emergency declared by the State of Wisconsin under Executive Order 72.

Appropriateness:

- ForwardHealth will temporarily allow currently covered services to be provided via telehealth using real-time technology as long as the service can be delivered with functional equivalence to the face-to-face service.
- Telehealth may be an appropriate service delivery approach for members who are able to stay near the device being used to provide telehealth services and participate in therapeutic or supportive activities with a provider who is not physically present.
- Telehealth may be appropriate for goals that can be accomplished through verbal and visual cueing. Telehealth is not appropriate for activities that require physical interaction or for goals that require hands-on support or physical prompting.

Paraprofessionals:

- Paraprofessional providers are providers who do not hold a license to practice independently but are providing services under the direction of a licensed provider.
- Paraprofessional providers are subject to supervision requirements, which may include face-to-face supervision.
- During Wisconsin's public health emergency, ForwardHealth will allow supervision requirements to be met via telehealth, but this flexibility does not change or replace licensure or certification requirements of the provider's supervising body or other regulatory authorities.
- When possible, face-to-face supervision requirements should be met via audio-visual technologies.
- Supervision must be documented according to the existing benefit policy.

For more information, including claims submission guidance, documentation requirements, and additional privacy concerns, see [Forward Health Update 2020-15](#).

A dedicated email box has been established for questions regarding COVID-19 as it relates to ForwardHealth coverage and policy, DHSDMSCOVID19@dhs.wisconsin.gov.



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DPI News



Revised Extended School Closure for Students with IEPs due to COVID-19 Special Education Question and Answer Document is Now Available

Recently the Division for Learning Support shared a Q&A document regarding the extended school closure due to COVID-19 and students with IEPs. The Division has added four questions to this document. The document can be found [here](#).

School Nurse Networking during School Closures

SSPW (Department of Public Instruction Student Services Prevention and Wellness) (DPI School Nurse Consultant) invites you to a scheduled Zoom meeting.

Topic: School Nurses Network Meeting

Next meeting: **April 8, 2020 08:00 AM Central Time (US and Canada)**

Every week on Wed, until May 6, 2020, 6 occurrence(s)

Apr 8, 2020 08:00 AM

Apr 15, 2020 08:00 AM

Apr 22, 2020 08:00 AM

Apr 29, 2020 08:00 AM

May 6, 2020 08:00 AM

Please download and import the following iCalendar (.ics) files to your calendar system.

Weekly:

https://zoom.us/meeting/upAtfumsgDMq2cLACzMsUScRir_m7s55WQ/ics?icsToken=98tyKu6srjIqHtKdsFzHc7lvA4H-b9_MkyNNhoJ-hjL2NhNQUArkCe8VlecqJ-mB

Join Zoom Meeting

<https://zoom.us/j/740904680>

Meeting ID: 740 904 680

One tap mobile

+13126266799,,740904680# US (Chicago)

Dial by your location

+1 312 626 6799 US (Chicago)

Meeting ID: 740 904 680

Find your local number: <https://zoom.us/u/acD7v3bt86>

Wisconsin School Nurses in the News

Onalaska school nurse Katie Drury MSN, RN, MHA shares her story of being diagnosed with COVID-19.

https://madison.com/news/local/health-med-fit/how-can-i-be-positive-la-crosse-county-nurse-shares/article_ecbf9dce-d2a2-5799-977f-35c80607a748.html

Medscape

Study identifies two distinct Type 1 diabetes “endotypes”

"Two histologically distinct 'endotypes' of [type 1 diabetes](#), T1DE1 and T1DE2, have been identified in children based on their age at diagnosis...The results suggest that the immune attack is far more aggressive and the islets more inflamed in the younger-onset group (T1DE1) and less intense in the older-onset group (T1DE2), the authors explain...the discovery "might also lead to new treatments if we can find ways to reactivate dormant insulin-producing cells in the older age group. This would be a significant step towards the holy grail to find a cure for some people."

[Read more](#)

Novel Agent Shows Promise as First Possible Therapy for Achondroplasia

A dose-finding and extension study demonstrates the safety and efficacy of vosoritide, a recombinant C-type natriuretic peptide analogue, in a proof-of-concept trial in children with achondroplasia.

[Read more](#)

Coming soon -The NEW 2020 School Nurse Resource Manual

The tenth edition of the School Nurse Resource Manual will be available soon. Plan now to secure your copy. Written and edited by school nurse leaders, school nurse academics and experts in the field. Featuring 149 chapters on topics from tick-borne disease, head lice, measles to human trafficking, AFM, medical devices and teen pregnancy that are based on evidenced based practice.



FDA issues alert about EpiPens

"The FDA issued an alert about EpiPen 0.3 mg auto-injectors, EpiPen Jr. 0.15 mg auto-injectors and authorized generic versions, stating that these products may have delayed or incorrect injections that could cause injury or death." [Read more...](#)



National Minority Health Month 2020

April is *National Minority Health Month*. This year, the **HHS Office of Minority Health (OMH)** will feature the theme *Active & Healthy* and focus on safe ways all communities can stay physically active and advance mental and emotional wellness. Additionally, OMH invites everyone to join *#ActiveandHealthy*, a national social media campaign that will focus on the steps we can take every day in and around the house to keep our minds and bodies active, consistent with the [social distancing guidelines](#) to stop the spread of COVID-19.

Visit the OMH [#NMHM2020 website](#) to learn more and to download our shareable graphics and other related materials.

AAP

AAP: No flu vaccine preference for 2020-'21 season

Pediatricians once again can use either flu shots or nasal spray flu vaccines for their patients during the 2020-'21 season.

The AAP is keeping its recommendation the same as this season's, saying any licensed, age-appropriate vaccine is acceptable, and everyone 6 months and older should be vaccinated.

"Given that vaccine effectiveness can vary year-to-year and the lack of any U.S. data to change the recommendation, we thought it would be really prudent to maintain the vaccine schedule the way it is," said AAP Committee on Infectious Diseases (COID) Chair Yvonne A. Maldonado, M.D., FAAP.

"The FDA issued an alert about EpiPen 0.3 mg auto-injectors, EpiPen Jr. 0.15 mg auto-injectors and authorized generic versions, stating that these products may have delayed or incorrect injections that could cause injury or death."

Diabetes Weekly

[Wisconsin Diabetes Weekly](#)

Click the link above to go directly to this week's publication of the *Wisconsin Diabetes Weekly* for news and resources compiled by the Wisconsin Chronic Disease Prevention Program.



Practice Points

By Louise Wilson

Response to Questions Asked during Virtual Meeting

I have written answers to the questions proposed in the “chat” box during the April 1, 2020 Wisconsin school nurse virtual meeting held via Zoom. The first one is a resource provided by the executive director of the Wisconsin Chapter of the AAP.

- Additional resources: Wisconsin Chapter of the American Academy of Pediatrics COVID-19 resources -<http://www.wiaap.org/covid-19/>
- School nurses will want to check with local health care providers regarding **how well child and immunization visits are and will be handled**. There are reports of a variety of methods of delivering service including drive up immunization clinics.
- In regard to questions about **school districts planning on resuming classes after April 24**. At this point in time all school districts are under the state Safer at Home requirements. While the DPI has informed school districts to plan for the likelihood of not reopening schools this school year there is still uncertainty if the public health orders will be extended beyond the current time frames. School districts will need to comply with any further public health orders. I will keep school nurses updated as changes occur.
- Please look at the school nurse resource section of the Pupil Services COVID-19 webpage (<https://dpi.wi.gov/sspw/covid-19-information-pupil-services>) for information and resources on **how to handle employee social distancing and other issues for essential services**. At this time it is a local decision if employees self monitor for fever or if school district require monitoring (most often by the school nurse or other allied school health services staff) at the door before entry into the building. Likewise the use of facial masks for asymptomatic employees is a local decision. Please check back for the most current document as I anticipate new guidance.

- **Return of medications** is a local decision, but may need to be reconsidered since the length of time of school closures has been extended beyond the first announcement. See the school nurse FAQ for some suggestions on how to return. Maintaining social distancing is imperative. Drive up pick-ups are another option not mentioned in the FAQ that I have heard discussed.
- I applaud the concerns and forward thinking of school nurses regarding **return to learn/back to school health protocols and infection control measures**. This is something I will make sure DHS provides some guidance on. DPI has also instructed me to start this planning. Students or staff remaining home after school starts because they have particular health concerns or risks, I believe will be a local decision on how the district will approve these absences and support student learning. Also, a local decision is how human resources will address staff issues. Obviously, more to come.
- I have received an approved draft of the update to the **medication administration guidelines** and will continue to move that project forward. I do not have an anticipated date of publication.
- Regarding the questions on **immunization timelines for the fall**. DHS has told me they are aware of the challenges and are thinking about ways to mitigate the challenges. As I mentioned in the meeting, some of the timelines are determined by state statutes.
- Many school nurses asked about and then made suggestions on **how they were getting materials to students (homework etc.)**. Some suggestions were staggered pick up times with attention to social distancing. Other ideas were drive ups with materials divided by grades or classes. Some school districts are dropping off supplies as they hand out lunches (and breakfasts). The bus drivers are doing this along with TAs all the while maintaining social distancing.

I want to close with a thought that was shared during one of my DPI SSPW team phone check ins. It puts a positive spin on the “social distancing” required to keep people all over the world safe. What we are doing as a SSPW team is **supporting people in practicing “physically distancing” while retaining emotional and social connections**.

Thank you for all you are doing to support your students, families, and staff in keeping them safe, well, and connected!

This publication is available from:
 Learning and Support
 Student Services Prevention and Wellness Team
 (608) 266-8857
<https://dpi.wi.gov/sspw/pupil-services/school-nurse>



April 2020 Wisconsin Department of Public Instruction

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Mental Health, SEL, Trauma & Safety Online Training Materials

From DPI's Student Services/Prevention and Wellness Team



Social & Emotional Learning

1. [SEL Homepage](#)
2. [Introduction to SEL online training module](#)
3. [Introduction to Wisconsin's SEL Competencies webinar](#)
4. [Positivity Through Social and Emotional Learning](#) Example of practice, Adams-Friendship
5. [Early Childhood Social and Emotional Learning](#) Example of practice, Racine Unified

SEL Webinars

6. [Getting Started: CASEL Guide to Schoolwide SEL](#)
7. [Social and Emotional Learning: A Foundation for Digital Citizenship](#)
8. [Coaching and Social and Emotional Learning](#)
9. [Integrating WI SEL Competencies with Academic Instruction](#)
10. [Trauma Sensitive Schools and SEL: Universal Approaches to Student Wellness](#)
11. [SEL and PBIS: The Matrix](#)
12. [Assessment and Screening of SEL: Ready to Assess](#)
13. [Using the Wisconsin SEL Competencies to Support IEP Development](#)

SEL Example of Practice Webinars

14. [Franklin Public Schools: Implementing SEL](#)
15. [Assessing Student SEL Competence](#)
16. [Choosing and Evidence-Based SEL Curriculum](#)
17. [Choosing SEL Competencies of Focus](#)
18. [SEL Evidence-Based Curriculum webinars](#)

Trauma Sensitive Schools

1. [TSS Homepage](#)
2. [Trauma Sensitive Schools Online Professional Development](#)

Mental Health

[School Mental Health Homepage](#)

Suicide Prevention

1. [Suicide Prevention Homepage](#)
2. [School-Based Suicide Prevention Gatekeeper Training eCourse](#)

Mental Health Examples of Practice Webinars

1. [Developing a Mental Health Referral Pathway](#)
2. [Mental Health Navigation](#)
3. [Supporting Student and Staff Stress and Anxiety](#)

Counseling Angry and Aggressive Students

1. [Module 1: Understanding the Social-Cognitive Distortions and Deficits of Angry and Aggressive Students](#)
2. [Module 2: Treatment of Anger and Reactive Aggression](#)
3. [Module 3: Critical CBT Insights and Building Generalization](#)

Continuum of Supports: Targeted/Intensive Practices

1. [Emotional Regulation Planning Introduction](#)
2. Emotional Regulation Planning [PK-2nd grade](#), [3rd-5th grade](#), [Middle and High School](#)
3. [Teacher Care Meetings](#)

Youth Mental Health First Aid Supplemental Learning Series

1. [Responding to Youth in Crisis Learning Module](#)
2. [Positive Parent Engagement Learning Module](#)
3. [Compassion Fatigue to Resilience Learning Module](#)
4. [Resiliency and Hope](#)

Adult Compassion Resilience

1. [Advancing Adult Compassion Resilience Toolkit](#)

Culturally Responsive Practices

1. [Culturally Responsive Problem Solving](#)
2. [Understanding Micro-aggressions](#)
3. [Promoting Excellence for All E-Course](#)
4. [SEL and Equity](#)





Contact/ Moderator

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Online Registration

<https://login.myquickreg.com/register/event/event.cfm?eventid=25796>

Registration & Billing Support

Mary Devine, CESA #4

mdevine@cesa4.org

800-514-3075

Technical Support

Debbie Pinkerton, dpinkerton@cesa6.org

Alie Hubing, ahubing@cesa4.org

Cost

\$50.00, Payable to CESA #4

Send Payment to

CESA #4, 923 E Garland St

West Salem, WI 54669

ATTN: Mary Devine

With all checks or purchase orders, please include and clearly define: Participant name, exact name of workshop, and date.

This book study is approximately 20 hours of professional development.

Note

This book study is hosted online and accessible 24/7 from any Internet-enabled device using Google Classroom. You will need to use a Gmail to access. Some school hosted Gmail accounts may not allow external domain access. A document with access info and FAQs will be shared before the course begins.



The Trauma-Informed School ONLINE BOOK STUDY

April 15-May 15

Each participant must obtain a copy of the book prior to the start of the course.

ISBN 978-0-9978501-5-4

Available for purchase at: <https://www.amazon.com>

The Trauma-Informed School is an all-inclusive guide designed to give school personnel of any level (elementary, middle or high), step-by-step instructions on how to create a trauma-informed school. This guide was developed from the vast experience of a nationally recognized retired school principal and school consultant (Jim Sporleder) and a nationally recognized trauma expert (Heather T. Forbes, LCSW).

Each week participants will be expected to complete the assigned reading, respond to one or more prompts posted by the facilitator on the group's discussion board, and engage with co-participants in discussing implementation strategies.

Topics covered include: toxic stress and its relationship to learning, environmental, relationship, and classroom strategies.

