

COVID-19 Nita M. Lowey 21st Century Community Learning Center 2020-21 Frequently Asked Questions (As of 3/30/2021)

The Wisconsin Department of Public Instruction (DPI) understands that Wisconsin Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) have many questions regarding obligations during the COVID-19 (Coronavirus) pandemic. This document is intended to provide answers to some of the commonly asked questions regarding program services and operations related to COVID-19. For information on COVID-19 and its impact on K-12 Education and Libraries, please visit the [DPI's COVID-19 webpage](#). Please contact your [21st CCLC consultant](#) with further inquiries.

General Information

Q1: *Can my 21st CCLC program stop operations for an extended period of time during the 2020-21 school year due to COVID-19-related school closures?*

A: 21st CCLC programs are expected to operate for the majority of the 2020-21 school year and may not shut down for extended periods of time (i.e., more than one or two weeks at a time). If programs are unable to serve students in-person for more than a week or two, they are expected to provide virtual learning activities for students and their families. These may consist of on-line synchronous and asynchronous activities, as well as activity kits that are picked up by families or delivered to students' homes. Programs operating virtually are expected to offer at least one academic enrichment activity per week and at least two other allowable activities (e.g., art, music, physical activity, mentoring, etc.). Additionally, programs are expected to track participation in these virtual activities to the best of their abilities and record it in Cayen's AS21 system. If programs opt not to provide programming during the 2020-21 school year, they will be required to turn back their grant award and will not be able to finish the remainder of their grant cycle.

Q2: *Is the program required to resume in-person services once the school returns to in-person classes?*

A: Grantees should align services to local health guidelines, which may make in-person services possible. Grantees should continue to prioritize the needs of the students served and offer services that strive to meet those needs. If local guidelines limit the ability for programs to safely operate in person, program activities can and should occur virtually. Grantees may also opt to offer multiple modalities for services in order to meet needs of students.

Program Operations

Q3: *Are there specific safety procedures or modifications our program must follow in order to offer in-person services?*

A: Grantees should refer to their county health department and local education agency to determine what procedures should be in place to operate safely. Grantees are encouraged to refer to [Education Forward](#), DPI's guidance document for district and school leaders planning for a safe, efficient, and equitable return to school for the 2020-21 school year or summer amid the COVID-19 pandemic. In particular, grantees are encouraged to consult the [Infection Control and Mitigation section](#) of Education Forward.

Q4: *Are programs still required to ensure safe transportation to and from the program?*

A: Yes. Per the federal statute under Title IV, Part B, of the Elementary and Secondary Education Act (ESEA) as amended by the Every Student Succeeds Act (ESSA), grantees are required to ensure that safe transportation is available to all program participants and that lack of transportation is not a barrier to participation. This requirement also applies to programs that are offering in-person instruction to students when schools are operating remotely. Programs are encouraged to survey families of the school(s) served by the grant to determine transportation needs.

Given this requirement:

- 21st CCLC programs must offer additional transportation options to families unable to transport their students to and from the program site.
- 21st CCLC funds may be used to fund transportation costs (e.g., contracting with a bus service or leasing a van) or to purchase bus tickets for students who use public transportation to get to and from the program. 21st CCLC funds cannot be used to provide gas cards for families or to reimburse families for transportation costs.
- 21st CCLC programs must prioritize safety for students traveling **to** and **from** the program.
- Grantees may encourage families to pick up their students, but they may not require them to do so.

Q5: *How does our program determine which hours count as day school instructional time and which ones count as out-of-school time when schools are operating virtually?*

A: Per the federal statute under Title IV, Part B, of the ESEA, as amended by ESSA, the 21st CCLC program provides students attending qualifying schools opportunities for academic enrichment through a broad array of additional services during “non-school hours or periods when school is not in session (such as before and after school or during summer recess).” Therefore, a 21st CCLC program may provide services to students

before school, evenings, weekends, holidays, summers, other school vacation periods, or any time outside of day school instruction.

According to DPI's [Regulatory Flexibility Framework](#), when schools are operating virtually, "hours of instruction should be based on the time teachers are available to students and the school district's estimate of the amount of time needed to accomplish learning objectives each day." Given this guidance, DPI is defining "out-of-school" time as any period of time that is outside of the school's or district's hours of instruction, as determined by the school or district.

The hours of instruction and, thus, out-of-school time hours, will differ from district to district, and possibly from school to school within a district. 21st CCLC programs should consult with the districts and schools they serve, including any private schools they serve, to determine when teachers are available to help students and how much time the district or school estimates students will need to accomplish daily learning objectives. Based on that information, 21st CCLC programs should determine what hours of the day would be considered "out-of-school time" for their particular district or school. For more information on how to report hours of operation, refer to [Nita M. Lowey 21st Century Community Learning Center 2020-2021 Attendance Requirements and FAQ](#).

The United States Department of Education is allowing state education agencies to waive the requirement that 21st CCLC programs operate during out-of-school time hours for the 2020-21 school year only. This waiver is intended for 21st CCLC programs serving schools operating virtually all or part of the time. If the school being served by the grant is offering only in-person instruction, the rule that the 21st CCLC program may not provide support to students during the school day continues to be in effect. Grantees who seek to change their activities from exclusively out-of-school time hours to include programming during school hours of instruction must apply for a waiver from the DPI. Grantees cannot use 21st CCLC funds to support instruction during the school day if they do not have an approved waiver. Waiver applications must be submitted via DPI's Out-of-School Time Waiver Application online portal: https://webportalapp.com/webform/ost_waiver.

Please see the DPI's [21st CCLC Grant 2020-21 Allowable Activities Waiver Frequently Asked Questions \(FAQ\)](#) document for more information regarding the waiver.

For more information related to this topic, please consult DPI's Scheduling [Considerations for 21st CCLC Programs during the 2020-21 School Year](#) document.

If substantially altering the approved 21st CCLC program plan, a [Program Change Request form](#) should be submitted for review.

Q6: *The effects of COVID-19 may impact the required average daily attendance (ADA) or regular attendee requirement for our funding in 2020-21. Will our award be reduced if our*

required ADA or number of required regular attendees is not attained?

A: The [Process for Monitoring ADA Compliance for 21st CCLC Programs](#) (a process used by DPI to monitor and respond to ADA compliance issues) is suspended for 2020-21 for all grantees. Grantees are expected to provide program services to students in some capacity (virtually, in-person, etc.), but as the DPI recognizes that there are multiple challenges facing programs in 2020-21, DPI will work with programs on a case-by-case basis to provide supports as necessary.

Q7: *Is homework assistance an allowable use of 21st CCLC funds if a school is operating virtually all or part of the time?*

A: The DPI considers homework assistance to be a form of remedial instruction and, thus, an allowable activity for 21st CCLC programs. When schools are operating virtually all or part of the time, it becomes more difficult to distinguish which activities assigned by the day school teacher count as school work and which count as homework. If there are activities assigned by the day school teacher that are considered homework by the teacher and are not counted as part of the student's instructional time, 21st CCLC funds may be used to provide assistance to students completing those assignments.

Current federal guidance indicates that asynchronous instructional activities that are assigned by the day school teacher and are counted as part of a student's instructional time are not considered homework and 21st CCLC funds cannot be used to provide oversight or support to students completing those activities. The exception to that rule is programs that have applied for, and received, the federal allowable activities waiver, described above in Q5. Programs operating under the federal waiver are allowed to provide supervision and support for students completing activities assigned by their day school teachers.

For more information related to this topic, please consult DPI's [Scheduling Considerations for Nita M. Lowey 21st Century Community Learning Centers \(21st CCLC\) Programs During the 2020-21 School Year](#) document.

Q8: *Can the program continue to provide snacks and meals to current 21st CCLC participants if the program offers only asynchronous programming?*

A: Yes. There are updated requirements from the United States Department of Agriculture (USDA) available on the [DPI School Nutrition Team's website](#). Information about the options for Child and Adult Care Food Program (CACFP) participants to serve meals to children during COVID-19 is also available on the [CACFP COVID-19 Information web page](#). Contact a School Nutrition team member with any questions.

Q9: *Are adult family program activities still required if the program is operating virtually?*

A: Yes. The requirement that programs host activities for adult family members has not been waived. It is recommended that programs hold a minimum of four family events per year. Family activities should provide opportunities for an adult family member's active and meaningful engagement in their children's education, including opportunities for literacy and related educational development. Activities for families may be offered in-person or virtually. Efforts should be taken to track attendance at events and reported accordingly.

Q10: *Where can I learn more about the state and federal requirements that have been changed in some way for the 2020-21 school year, along with the current status of each requirement (i.e., in effect, suspended, or waived)?*

A: For the status of 2020-21 grant requirements, including requirements related to program hours and days, please consult the [21st CCLC Grant Requirements for 2020-21](#) document.

Reporting Requirements

Q11: *What are the attendance taking requirements for 2020-21?*

A: As of January 2021, 21st CCLC programs are required to report attendance for both synchronous and asynchronous program activities using Cayen Systems' AS21 software. Consult the [Nita M. Lowey 21st Century Community Learning Center 2020-2021 Attendance Requirements and FAQ](#) for detailed information on this topic.

Q12: *What are the data reporting requirements for 2020-21?*

A: For detailed information about this topic, including the requirement to administer teacher surveys, please consult the [Nita M. Lowey 21st Century Community Learning Center 2020-2021 Attendance Requirements and FAQ](#) document.

Q13: *What are the evaluation requirements for 2020-21?*

A: It is a federal requirement that 21st CCLC programs be evaluated on a local level on a regular basis. The DPI recognizes that it may be difficult for grantees to gather the data required for all evaluation measures due to the impact of COVID-19. If this is the case, please contact your assigned 21st CCLC consultant to discuss alternative ways of meeting the evaluation requirement this year.

Use of Grant Funds

Q14: *Can 21st CCLC monies be used to purchase and supply families with take-home materials for program activities?*

A: Yes. 21st CCLC grant funds may be used to purchase reasonable, necessary, and allowable programming materials for at-home use by program participants. Note that if materials are non-consumable (e.g., books, board games, Legos, etc.), they are considered federal property and will need to be returned to the program. An inventory system must be in place to track items, their cost, and their return. Refer to [Nita M. Lowey 21st Century Community Learning Center 2020-2021 Attendance Requirements and FAQ](#) on how to report participation for at-home activities.

Q15: *Can 21st CCLC grant funds be used to pay staff for time when they are unable to work due to exposure to COVID-19, having a pending COVID-19 test, or having an active case of COVID-19?*

A: 21st CCLC grantees may use grant funds to pay staff for COVID-19 related leave time if the staff benefit they are creating is being given to **all** hourly staff employed by the grantee, both those that work in the 21st CCLC program and those that do not. It is considered reasonable to charge 21st CCLC staff leave time to the 21st CCLC grant in this case because both federal and non-federally funded employees are being treated the same.

The DPI supports LEAs who have committed to ensuring continued payment of salaries and wages, and the availability of paid leave, allowing for a smooth resumption of services once normal operations resume. Paid leave for federally funded employees may continue to be charged to federal funds, so long as leave policies are federal funding neutral (2 CFR § 200.403[c]).

Q16: *If programs are closed due to COVID-19, can staff continue to be paid? If so, under what conditions?*

A: As noted previously, DPI supports LEAs who have committed to ensuring continued payment of salaries and wages and the availability of paid leave. For detailed information about using federal grant funds to continue paying staff when schools and programs are closed, please see the “Staff Salaries” section of the [School Finance FAQ](#) that is maintained by DPI’s School Financial Services team.

Q17: *Can unspent grant funds be used to purchase equipment and supplies for the 2021-22 program year?*

A: Grant funds can only be used to purchase equipment and supplies that will be utilized during the current program year. If an item will be used during the 2020-21 program year and the 2021-22 school year, it may be purchased at this time. If it will not be used until the subsequent program year, it cannot be purchased with current grant funds.