



DPI New School Social Worker Resource Sharing Sessions

Session 1 - Role, Licensing, Models, Standards, and Associations

- [DPI Role of School Social Workers in WI. Sample Job Descriptions, Models and Standards Webpage](#)
 - This webpage is a subpage in the DPI school social work menu. It provides an overview of the role of a school social worker in WI, various job descriptions from around WI, links to models and standards, the ssw role in special education, Medicaid reimbursement, social developmental history examples, and the trend data from the WI school social work survey.
- [School Based Mental Health Professionals in Wisconsin Document](#)
 - This document is intended to provide information to all stakeholders about roles, training, licensing, knowledge, and skills of School Counselors, School Nurses, School Psychologists, School Social Workers, and Credentialed Mental Health Providers. These professionals work collaboratively to meet the many needs of students and staff with their unique skills, training, and expertise through a team-based approach. School systems are best supported when school mental health professionals are employed in sufficient numbers and with a clear understanding of appropriate expectations for their roles.
- [Best Practice Considerations for Emerging Professionals: School Social Worker - One Year License with Stipulations \(Tier I\)](#)
 - This document outlines considerations for professionals with a Tier 1 - One Year License with Stipulations. These professionals have not completed the requirements for a regular Tier II Provisional license and need additional support in their roles. They have not yet demonstrated complete knowledge or skill in the standards and competencies required of school social workers.
- **School Social Work Licensing**
 - Need some general info on school social work licensing? [Social Worker Licensure Bulletin](#)
 - Need to apply? [Apply for an Educator License](#)
 - Need to check if your license is valid? (Yes, even Lifetime License Holders need to update their paperwork each 5 years) [License Look Up](#)
 - Need help? Scroll to the bottom of this [Licensing Page](#) and call, email, or schedule an appointment.
 - [Clinically Trained Mental Health Professional License Bulletin](#)
 - Want to become a Nationally Certified School Social Worker and get a cool certificate? [SSWAA National Certification](#)
- [WI Pupil Service Standards](#)
 - To receive a license in a pupil services category under s. PI 34.31, an applicant shall complete an approved program and demonstrate proficient performance in the knowledge, skills and dispositions under these standards.



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- [Wisconsin School Social Worker Evaluation Framework](#)
 - The Wisconsin Pupil Services Evaluation System is an optional professional evaluation system for school social workers (and the other three pupil services professions of school counseling, nursing, and psychology). It is parallel in format and rigor to the Wisconsin Educator Effectiveness System.
- [NASW Standards for School Social Work Services & NASW School Social Work Resources](#)
 - School social work is a complex and specialized field of practice that is affected by changes in education policy, research, and practice models that continue to evolve. NASW periodically revises the NASW Standards for School Social Work Services to meet the changing needs of school social workers, the clients they serve, and local education agencies. NASW has revised these standards to reflect the values of our profession and current practice trends.
- [SSWAA National Model](#)
 - Outlines the general framework within which School Social Work services should be provided.
 - Describes the skills sets and services needed for the delivery of high quality school social work services in schools
- [SSWAA Listing of Advocacy and Resolution Statements](#)
 - [Supplemental Ethical Standards for School Social Workers](#)
 - These supplemental ethical standards build on the values, principles, and ethical standards articulated in the NASW Code of Ethics. They 1) specifically address issues critical to school social work practice but not addressed in the NASW Code of Ethics, and 2) are in addition to and do not in any way supplant the NASW Code of Ethics.
 - [School Social Work and the Privacy of Minors](#)

Professional Associations

NASW Code of Ethics 5.01(c) Social workers should contribute time and professional expertise to activities that promote respect for the value, integrity, and competence of the social work profession. These activities may include...participation in their professional organizations.

Wisconsin School Social Worker Evaluation Framework

IV.3 Professionalism:

- Proficient - Maintains membership in a professional association
- Distinguished - Holds office in a professional association

[Wisconsin School Social Worker Association](#) (WSSWA)

- Connecting and serving practitioners as they care for students, families and schools.

[School Social Work Association of America](#) (SSWAA)

- The School Social Work Association of America empowers school social workers and promotes the profession to enhance the social and emotional growth and academic outcomes of all students nationally and globally.



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[National Association of Social Work \(NASW\) - School Social Work Section](#)

- We are social workers committed to improving the educational success and the social and emotional development of all students.

Other:

- [DPI School Mental Health Resources](#)
- [DPI Safe Schools Webpages](#)
- [DPI Special Education Resources](#)
- [Frequently Used Education Acronyms/Terms in Special Education](#)