WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION
RESOURCE

Annual Performance Report Technical Assistance for Bipartisan Safer Communities Act (BSCA) Stronger Connections Grant

The purpose of this guidance is to assist local educational agencies (LEAs) in planning and preparing for the BSCA Stronger Connections Annual Reporting process. This annual report will be collected by DPI through a Qualtrics form sent to the District Administrator on file. This guidance is not to be construed as legal advice. An LEA should consult with its own legal counsel in this process. Any questions regarding this guidance should be directed to **strongerconnections@dpi.wi.gov***.*

Table of Contents

Reporting Form Information

Resuming Progress

- You are able to leave the form and it will save your entries.

- You must return to the form using the same computer and same browser each session.

Preparing Answers in Advance

- While the form is self-saving, we recommend that you prepare your answers in advance in a Google or Word document.

- This best practice allows for collaboration amongst your team and serves as a backup in the event of technical difficulties.

Character Limits

- There are no character limits within the text boxes.

- Please be concise but detailed in your answers.

Sharing the Form

- The form will be emailed to the District Administrator on file.

- The form can be forwarded to the project personnel in charge of reporting.

- Once completed, only one person should submit the form to DPI by the deadline.

- A copy of your answers will be sent to the District Administrator contact on file.

Section I: General Information

Access the Stronger Connections Grant (SCG) Annual Performance Report (APR) Form.

The District Administrator on file will receive an email with the link to the SCG APR from strongerconnections@dpi.wi.gov. The email can be forwarded to the personnel in charge of completing the program's grant requirements.

Agency Information

The SCG APR will contain pre-populated information from our most current records. You can use the blanks in the form to make corrections to any information that has changed.

Affirm Contact Information

Section II: Progress on SMART Goals

Share progress made on SMART goals for SCG.

Each SMART Goal will pre-populate for your review.

The same three questions will repeat for each SMART goal included in your application.

1. Describe progress made toward achieving the goal by citing applicable data.

2. Describe successes made toward achieving the goal.

3. Describe challenges made toward achieving the goal.

Changes to SMART goal.

1. If a SMART goal is incorrect or is in need of modification, answer **Yes**.

2. If no changes are needed, answer **No**.

3. Should your SMART Goals or Action Plan steps need to change, please contact DPI at strongerconnections@dpi.wi.gov prior to any related purchases. For all competitive grants that are awarded funds based on their application, the department must review any changes to the planned activities or expenses included in the application.

Section III: Grant Activities by Category

Provide a brief description of activities within the following categories:

1. Coordinate with other schools and community-based services and programs.

2. Foster safe, healthy, supportive, and drug-free environments that support student achievement.

3. Promote the involvement of parents and caregivers in the activity or program.

III. GRANT ACTIVITIES

Provide a brief description of activities within the following categories:
Coordinate with other schools and community-based services and programs.

Provide a brief description of activities within the following categories:
Foster safe, healthy, supportive, and drug-free environments that support student achievement.

Provide a brief description of activities within the following categories:
Promote the involvement of parents and caregivers in the activity or program.

Grant Activities Table

1. Number of personnel hired to complete these activities.

   a. This will be 0 if not applicable.

   b. This can be listed as less than 1.0 if a partial position was added.

2. Were funds used for the purchase of services and/or supplies?

   a. Yes or No

3. Funding - Budgeted

    a. Total amount submitted within most recent approved WISEgrants budget.

4. Funding - Expended

    a. Description: Total amount claimed to date in WISEgrants.

III. GRANT ACTIVITIES

	Number of personnel hired to complete these activities. If not applicable, please enter a zero in the blank	Were funds used for the purchase of services and/or supplies?	Funding - Budgeted Total amount submitted within most recent approved WISEgrants budget	Funding - Expended Total amount claimed to date in WISEgrants
School-based mental health services providers and programs	0	Yes ▾	0	0
Mentoring or other relationship-building activities	0	Yes No	0	0
Programs or activities that help prevent bullying and harassment	0	Yes ▾	0	0
Physical security including security equipment, locks, technology, and devices (e.g., metal detectors)	0	Yes ▾	0	0
School safety personnel including school safety/resource officers or law enforcement (contracted or non-contracted)	0	Yes ▾	0	0
Implementation of school-wide multi-tiered systems of supports, positive behavioral interventions, and other efforts to improve positive school climates and reduce exclusionary discipline	0	Yes ▾	0	0
Programs or activities that address community violence intervention and prevention	0	Yes ▾	0	0
After-school programs for students (academic, enrichment, etc.)	0	Yes ▾	0	0
School dropout prevention, school reentry programs, and other efforts to keep students on track for academic outcomes	0	Yes ▾	0	0
Professional development for educators and school staff, aligned with purposes of the Stronger Connections Grant Program (e.g., creating safe and welcoming school environments, promoting culturally and linguistically responsive practices, etc.)	0	Yes ▾	0	0
*Other (e.g., threat assessments, sexual abuse awareness prevention programs, anti-drug programs, healthy lifestyle, etc.)	0	Yes ▾	0	0

* If 'Other,' please describe the activities included:

Section IV: Personnel Information

Number of personnel (FTE) by personnel type funded by Stronger Connections Grant (SCG) funds across your LEA.

This can be partial (.25, .50, etc.) if a full FTE position was not created with grant funding.

IV. Personnel Information

In the spaces below, please identify the number of personnel (FTE) by personnel type funded by Stronger Connections Grant (SCG) funds across your LEA. If these are part-time positions, you may use decimals. (Example: 2.5)

Activity	Number of personnel (FTE) funded by SCG.
Credentialed school-based mental health service providers	
Staff administering school attendance, dropout prevention, and/or reentry programs	
Staff implementing after-school programs	
Staff who implement and enhance school-wide prevention activities (e.g., multi-tiered systems of supports, positive behavioral interventions and supports, and school climate)	
School safety/resource officers or law enforcement	
Community school coordinators or other personnel coordinating wraparound/community services and supports	
*Other personnel related to the purposes of the Stronger Connections Grant Program (e.g., mentoring, anti-drug, anti-harassment, relationship building, etc.)	

* If 'Other personnel' please describe:

Section V: Narrative Responses

Please use the narrative responses as an opportunity to share more with DPI about the opportunities that were afforded to your district thanks in part to the Stronger Connections Grant funding.

Briefly describe how Stronger Connections Grant funds are benefitting your district.

What positions were impacted through the Stronger Connections Grant (new positions created or increase in FTE for current positions)? (Please answer N/A if personnel is not included in your grant goals and action plans)

Did the Stronger Connections Grant allow your team to make any updates to district procedures? If yes, please explain what changes you were able to make.

Please share examples of positive impacts that the Stronger Connections grant has had on your district (optional).

Would you be interested in "sharing your story" about how the Stronger Connections Grant has benefited your district? This information may be shared through a DPI press release or with other state Stronger Connection Grant directors.

Yes

No

Please share any additional information that you feel will help DPI better support and assist your district with the implementation of the Stronger Connections Grant.

Submit

Once your information is complete, submit the form for DPI to review.

Thank you for providing this information. If you are finished, please click "Submit" to complete this report.

Back

Submit

Reporting Questions

Send any Stronger Connections-related questions to strongerconnections@dpi.wi.gov or to your agency's DPI grant contact in WISEgrants.

Wisconsin Department of Public Instruction

Student Service/Prevention & Wellness Team

Madison, WI

Erick Blasing, Education Consultant

strongerconnections@dpi.wi.gov

(608) 266-8960

https://dpi.wi.gov/sspw/stronger-connections-grant-program

June 2024