

These are some of my responsibilities:

Participate in and/or lead PBIS Tier 1 & Tier 2 PLCs • Provide necessary data to staff & school teams • Provide responsive programming, including short-term individual and/or group counseling & behavioral intervention services • consultation with parents, teachers and other educators about root causes of student behaviors & modification plans • participation in SST, 504s, IEPs that are specifically about students' behavioral needs • Provide support services to strengthen personal/interpersonal skills (choice, self-acceptance, feelings, beliefs and behaviors, problem-solving, decision-making) • Provide referrals for additional specialized behavioral and/or mental health support service • Share information related to educational or behavioral concerns • Communicate with families who lack access to a working telephone • Obtain releases of information so school staff are able to communicate with community agencies about mental health & behavioral health services • assist in the process of identifying at-risk students • consult with administrators, counselors, psychologists & teachers to address behavioral issues that impede learning • facilitate behavioral changes & develop positive interpersonal relationships, • assist principals with referrals to alternative educational programming • assist (as a member of the IEP team) with referrals to specific special education programming • participate in suspension and expulsion meetings at the buildings and/or central office • advocate for best practices for school-wide discipline including examination of policies and procedures for bias or barriers to student success • provide support for students and their families • help create effective behavior change focused on positive, healthy behaviors • help communicate outcomes to families • keep a record of proceedings • assist with referrals to alternate programming • consult with school personnel • facilitate an understanding of factors in the home & community that affect students' educational experiences • consult with school personnel & service agencies regarding attendance, confidentiality, ethnicity, diversity, mental health, behavior management, discipline, crisis intervention, and child abuse and neglect • help to develop programs or systems of care that support and enhance the health, social and emotional well being and safety of students • promote collaboration among community & mental health service providers and facilitate student access to community services • orient community providers to school climate, culture, structure, and to the laws & regulations • governing practice in educational settings • promote a positive school climate, also handle conflict and crisis situation that may arise at school.