



DPI New School Social Work Resource Sharing Sessions Collaborating with Child Welfare, Students in Out-of-Home Care, & Child Abuse and Neglect School Social Worker Resources

ESSA and Collaboration with Child Welfare

- [DPI Out-of-Home Care Consultants Contact](#)

- [Educational Stability for Students in Out-of-Home Care DPI Webpages](#)
 - Many resources to help school staff understand obligations and rights under the Every Student Succeeds Act (ESSA), including a page with a list of Foster Care Points of Contact at LEAs across Wisconsin
 - [Points of Contact List](#)

- [Promising Strategies to Support Students in Out-of-Home Care](#)
 - Here you will find actionable strategies to go above and beyond the requirements of ESSA and fully support the academic success of students in out-of-home care. This resource was developed by the Department of Public Instruction, with the input of both child welfare and education stakeholders. It includes a planning tool LEAs and CWAs can use to collaboratively design and implement strategies at the local level.

- [Educational Stability for Students in Out-of-Home Care Desk Guide](#)
 - This helpful guide explains the key requirements of ESSA, and includes a list of statutory references.

- [Best Interest Determination: Joint Guidance and Worksheets](#)
 - These worksheets include guidance that can be used during a best interest determination.

- [Department of Children and Families Guide on recommended use of the Education Passport](#)
 - The Department of Children and Families (DCF) and the Department of Public Instruction (DPI) recommend use of the Education Passport when engaging in best interest conversations. The Education Passport is a tool that prefills key pieces of information from other areas within DCF's electronic Wisconsin State Automated Child Welfare Information System (eWiSACWIS) and also allows for additional narrative by child welfare agency staff. The passport is easily printed by child welfare professionals as a Word document to be shared with appropriate school staff. This type of basic information may be shared without a release of information between these systems, although a release is always recommended for sharing information beyond this type of basic information.

- [Educational Services for Students Placed in Out-of-Home Care FAQ](#)
 - This document contains frequently asked questions and answers to help school staff and child welfare professionals understand statutes and best practices in supporting students and working together.

- [Out-of-Home Care Educational Stability "Know-Your-Rights" Flier for Students and Families](#)



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- This 2-page flier includes the basic requirements and is editable to include your LEA Point of Contact information to share with families and students.
- **School Input Tool for Permanency Plan Hearings and Reviews**
 - [Permanency Plan Review Input Tool](#)
 - [Permanency Plan Review Input Tool \(fillable form\)](#)
- [Understanding Guardianships, Legal Custody, and Physical Custody for School Professionals in Wisconsin](#) - This document outlines basic information about guardianships, legal custody, and physical custody in Wisconsin to assist school professionals in supporting students and families. Appendices include a basic overview of the processes related to the delegation of parental powers and guardianship.

Child Abuse and Neglect

- [DCF Strategic Transformation - Families First](#)
 - Since 2018, Wisconsin has been progressively working toward transitioning the child welfare system to become more in-home, family-focused, and collaborative. This website has information about the vision for these changes.
- [Overview of Key Information for School Staff as Mandated Reporters of Child Abuse and Neglect](#)
- [Background on Revisions to the Training Content for School Staff as Mandated Reporters of Child Abuse and Neglect](#)
- [The School's Role in Preventing Child Abuse and Neglect - DPI](#) (2022) This publication includes a number of frequently asked questions and answers relating to school staff responsibilities of preventing and responding to child maltreatment.
- [Reporting Requirements for Situations Involving Sexual Contact or Intercourse and Students: Suggested Procedures for School Employees - DPI](#) (2022) This document is intended to help school districts, in collaboration with their local child welfare and law enforcement agencies, develop policies and procedures to address situations where a school employee has reasonable cause to suspect that a minor student has been involved in sexual contact or intercourse. State statutes regarding the mandatory reporting of sexual activity with minor students are complex, with different directives that depend on various factors. This summary was developed by the Department of Public Instruction (DPI) in cooperation with the Department of Children and Families (DCF).
- [Reporting Child Sex Trafficking Using the Indicator and Response Guide Module](#)- This module is to assist school employees in understanding their obligations as mandated reporters to report child sex trafficking. The module focuses on how to utilize the Wisconsin Child Sex Trafficking and Exploitation Indicator and Response Guide and is not meant to be a comprehensive training on understanding and responding to child sex trafficking. Additional training for staff is essential.
 - [Indicator and Response Guide](#) to Making a Report of Suspected Sex Trafficking



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- [DPI Child Abuse and Neglect Training webpage](#)