



Facilitator Resource: Additional Resources by Section Mandated Reporters of Child Abuse and Neglect

1. **Putting Families First (Includes the Importance of Preventing Child Maltreatment)**
 - a. [Putting Families First Video](#)
 - b. Learn more about the transformation on the [Department of Children and Families \(DCF\) website](#).
 - i. [One-page Overview of Families First](#)
 - ii. [One-page Overview of Research on Families First](#)
 - iii. [Infographic About the Family First Prevention Services Act](#)
 - iv. [Families First Playbook: Key Messages for Stakeholders](#)
 - c. [Adverse Childhood Experiences \(ACE\)](#), Center for Disease Control Webpage
 - d. [3 Realms of ACEs](#), PACES Connection
 - e. [Brains: Journey to Resilience](#) (Video), Alberta Family Wellness
 - f. [Wisconsin Child Protective Services Reports Dashboard](#) - Information on received and completed child protective services Access Reports and screening decisions.
2. **Mandated Reporting and Supporting Overview (Includes Additional Considerations and Protections and Penalties)**
 - a. [Find a Family Resource Center](#)
 - b. More information about Adult Protective Services can be found at [The Department of Health Services](#).
 - c. [Family Resource Centers \(FRCs\) around Wisconsin](#)
 - d. [Child Protective Services Agency Contact Information - DCF](#)
3. **The Role of Bias in Child Welfare System**
 - a. [Implicit Bias Test](#), Project Implicit
 - b. [Implicit Bias Module Series](#), Kirwan Institute for the Study of Race and Ethnicity
4. **Responsibilities of School Staff in the Prevention of Child Abuse and Neglect at School**
 - a. [Preventing Child Sexual Abuse in Organizations: Policy and Procedure Training](#), Awareness to Action
 - b. [Compassion Resilience Toolkit](#), WISE Coalition
 - c. [Trauma Sensitive Schools Online Module Services](#), DPI
 - d. [A Training Guide for Administrators and Educators on Addressing Adult Sexual Misconduct in the School Setting](#), the U.S. Department of Education and REMS TA Center (2017)
 - e. [Child Sexual Abuse Prevention Curriculum Review](#), Awareness to Action (2019)
 - f. Protective Behaviors Teaching Requirement - [Wis. Stat. Sec. 118.01\(2\)\(d\)\(8\)](#)
 - g. School administrator responsibility to report to DPI immoral conduct - [Wis. Stat. Sec. 115.31\(3\)](#)
5. **The Structure of CPS**
 - a. [Child Protective Services \(CPS\) Process](#), DCF (2022)
 - b. [Wisconsin's Child Welfare Process Explained: Access](#), DCF (2022)
 - c. [Wisconsin's Child Welfare Process Explained: Initial Assessment](#), DCF (2022)
 - d. [Wisconsin's Ongoing Service Standards](#), DCF (2022)



Facilitator Resource: Additional Resources by Section Mandated Reporters of Child Abuse and Neglect

e. [Sharing Information Across Systems](#), DPI (2018)

6. Definitions of Maltreatment

a. Abuse and Neglect

- i. [Leaving Your Child Home Alone](#), DCF (2018)
- ii. Domestic Violence Support
 1. [End Abuse WI](#)
 2. [Wisconsin Department of Justice Domestic Abuse Programs List](#)
- iii. [Sharing Information Across Systems](#), DPI (2018)
- iv. [Education for Homeless Children and Youth DPI Webpages](#)
- v. [The School's Role in Preventing Child Abuse and Neglect](#), DPI (2022)
- vi. [Reporting Requirements for Situations Involving Sexual Contact or Intercourse and Students: Suggested Procedures for School Employees](#), DPI (2022)

b. Child Sex Trafficking

- i. [Wisconsin Child Sex Trafficking and Exploitation Indicator and Response Guide Document](#)
- ii. [Reporting Child Sex Trafficking Using the Indicator and Response Guide Online Learning Module](#)
- iii. [Anti-human Trafficking Basics for School Staff Recorded Interview Video](#), DPI
- iv. [Anti-human Trafficking Basics for School Staff Recorded Interview Handout](#), DPI
- v. [Resource list by Wisconsin Regions for Supporting Youth Who Have Been Trafficked](#), Wisconsin Department of Justice
- vi. [Human Trafficking 101 for School Administrators and Staff](#), U.S. Department of Homeland Security and the U.S. Department of Education

7. Gathering Information

- a. [Responding to Disclosures of Child Abuse](#), National Criminal Justice Training Center
- b. [Reporting Requirements for Situations Involving Sexual Contact or Intercourse and Students: Suggested Procedures for School Employees](#), DPI (2022)