

# Facilitator Resource: Additional Resources by Section Mandated Reporters of Child Abuse and Neglect

### 1. Putting Families First (Includes the Importance of Preventing Child Maltreatment)

- a. Putting Families First Video
- b. Learn more about the transformation on the Department of Children and Families (DCF) website.
  - i. One-page Overview of Families First
  - ii. One-page Overview of Research on Families First
  - iii. Infographic About the Family First Prevention Services Act
  - iv. Families First Playbook: Key Messages for Stakeholders
- c. Adverse Childhood Experiences (ACE), Center for Disease Control Webpage
- d. 3 Realms of ACEs, PACES Connection
- e. Brains: Journey to Resilience (Video), Alberta Family Wellness
- f. <u>Wisconsin Child Protective Services Reports Dashboard</u> Information on received and completed child protective services Access Reports and screening decisions.

## 2. Mandated Reporting and Supporting Overview (Includes Additional Considerations and Protections and Penalties)

- a. Find a Family Resource Center
- b. More information about Adult Protective Services can be found at <u>The Department of Health</u> Services.
- c. Gathering Information Handout Department of Public Instruction (DPI)
- d. Mandated Reporting Process DPI
- e. Family Resource Centers (FRCs) around Wisconsin
- f. Child Protective Services Agency Contact Information DCF

### 3. The Role of Bias in Child Welfare System

- a. Implicit Bias Test, Project Implicit
- b. Implicit Bias Module Series, Kirwan Institute for the Study of Race and Ethnicity

### 4. Responsibilities of School Staff in the Prevention of Child Abuse and Neglect at School

- a. <u>Preventing Child Sexual Abuse in Organizations: Policy and Procedure Training</u>, Awareness to Action
- b. <u>Compassion Resilience Toolkit</u>, WISE Coalition
- c. Trauma Sensitive Schools Online Module Services, DPI
- d. <u>A Training Guide for Administrators and Educators on Addressing Adult Sexual Misconduct in the School Setting</u>, the U.S. Department of Education and REMS TA Center (2017)
- e. <u>Child Sexual Abuse Prevention Curriculum Review</u>, Awareness to Action (2019)
- f. Protective Behaviors Teaching Requirement Wis. Stat. Sec. 118.01(2)(d)(8)
- g. School administrator responsibility to report to DPI immoral conduct Wis. Stat. Sec. 115.31(3)

#### 5. The Structure of CPS

- a. Child Protective Services (CPS) Process, DCF (2022)
- b. Wisconsin's Child Welfare Process Explained: Access, DCF (2022)
- c. Wisconsin's Child Welfare Process Explained: Initial Assessment, DCF (2022)



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- d. Wisconsin's Ongoing Service Standards, DCF (2022)
- e. Sharing Information Across Systems, DPI (2018)

#### 6. Definitions of Maltreatment

### a. Abuse and Neglect

- i. Leaving Your Child Home Alone, DCF (2018)
- ii. Domestic Violence Support
  - 1. End Abuse WI
  - 2. Wisconsin Department of Justice Domestic Abuse Programs List
- iii. Sharing Information Across Systems, DPI (2018)
- iv. Education for Homeless Children and Youth DPI Webpages
- v. The School's Role in Preventing Child Abuse and Neglect, DPI (2022)
- vi. Reporting Requirements for Situations Involving Sexual Contact or Intercourse and Students: Suggested Procedures for School Employees, DPI (2022)

### b. Child Sex Trafficking

- i. Wisconsin Child Sex Trafficking and Exploitation Indicator and Response Guide Document
- ii. Reporting Child Sex Trafficking Using the Indicator and Response Guide Online Learning Module
- iii. Anti-human Trafficking Basics for School Staff Recorded Interview Video, DPI
- iv. Anti-human Trafficking Basics for School Staff Recorded Interview Handout, DPI
- v. Resource list by Wisconsin Regions for Supporting Youth Who Have Been Trafficked, Wisconsin Department of Justice
- vi. <u>Human Trafficking 101 for School Administrators and Staff</u>, U.S. Department of Homeland Security and the U.S. Department of Education

### 7. Gathering Information

- a. Responding to Disclosures of Child Abuse, National Criminal Justice Training Center
- b. <u>Reporting Requirements for Situations Involving Sexual Contact or Intercourse and Students:</u> <u>Suggested Procedures for School Employees</u>, DPI (2022)
- c. Gathering Information Handout, DPI