



Pearson 2020-21 WI DPI SEL Alignment



The **SSIS™ Social-Emotional Learning (SEL) Edition**, similar to the Wisconsin DPI efforts to align their SEL Competency Guide with the Collaborative of Academic and Social Emotional Learning (CASEL), was updated in 2017 to directly align with those SEL competencies identified by CASEL: Self-Awareness, Self-Management, Social Awareness, Relationship Skill, and Responsible Decision Making. The SSIS SEL Edition, provides CASEL aligned screening, progress monitoring and diagnostic assessment tools for students ages 3-18 years old and an aligned SEL curriculum/intervention and support program for students ages 4-18 years old.

Additionally, in alignment with CASEL’s (2020) recent update and expansion of their definitions and applications of the SEL competencies, the SSIS SEL is inclusive, designed to respect diversity and promote equity. The tables included below provide a crosswalk between the SSIS SEL and CASEL competencies which are identical and directly aligned and the DPI SEL competencies. The first table provides an overview of the competencies. The second table provides comprehensive and detailed descriptions, including example items from the assessments and example units from the SEL intervention program.

CASEL Domain	DPI Competency	SSIS SEL Competency
Self-Awareness	Emotional Development, Self-Concept	Self-Awareness
Self-Management	Emotional Development, Self-Concept	Self-Management
Social Awareness	Emotional Development, Self-Concept, Social Competence	Social Awareness
Relationship Skills	Social Competence	Relationship Skills
Responsible Decision Making	Social Competence	Responsible Decision Making

CASEL & SSIS SEL Domain	DPI Competency	SSIS SEL Rating Form Item Examples	SSIS SEL Interventions Units
Self-Awareness	Emotional Development, Self-Concept	<ul style="list-style-type: none"> • Asks for help from adults. • Gets embarrassed easily. • Says nice things about herself/himself without bragging. • Acts anxious with others. 	<ul style="list-style-type: none"> • Ask for help. • Tell others about your skills. • Be positive about the future.
Self-Management	Emotional Development, Self-Concept	<ul style="list-style-type: none"> • Uses appropriate language when upset. • Completes tasks without bothering others. • Stays calm when teased. • Follows classroom rules. 	<ul style="list-style-type: none"> • Follow the rules. • Stay calm with others. • Takes criticism without getting upset.

CASEL & SSIS SEL Domain	DPI Competency	SSIS SEL Rating Form Item Examples	SSIS SEL Interventions Units
Social Awareness	Emotional Development, Self-Concept, Social Competence	<ul style="list-style-type: none"> • Tries to comfort others. • Feels bad when others are sad. • Shows kindness to others when they are upset. • Stands up for others who are treated unfairly. 	<ul style="list-style-type: none"> • Stand up for others. • Show concern for others. • Forgives others.
Relationship Skills	Social Competence	<ul style="list-style-type: none"> • Makes friends easily. • Invites others to join in activities. • Participates in games or group activities. • Introduces herself/himself to others. 	<ul style="list-style-type: none"> • Do the right thing. • Get along with others. • Make compromises.
Responsible Decision Making	Social Competence	<ul style="list-style-type: none"> • Stands up for herself/himself when treated unfairly. • Acts responsibly when with others. • Takes care when using other people's things. • Takes responsibility for part of a group activity. 	<ul style="list-style-type: none"> • Own your actions. • Do your part in a group. • Listen to different ideas.

The SSIS SEL Edition and CASEL Competencies are Aligned Completely

Learn more at PearsonAssessments.com/SSIS-SEL

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