

Peer-to-Peer Suicide Prevention Grant Program Benchmarks

Reviewer # _____

Final Rating – Strong: ____ Average: ____ Weak: ____

District/Applicant Agency: _____ High School: _____ Project: _____

Strong = meets all or most of criteria
Average = meets some of criteria,
Weak = meets few or none of criteria

Criteria	Characteristics of Strong Ratings	Strong	Average	Weak
Project Abstract Provide a brief description of the program and activities to be developed and implemented at the high school.	The abstract clearly describes the project and states: <input type="checkbox"/> why the project is needed, <input type="checkbox"/> what the project will look like, and <input type="checkbox"/> expected outcomes.			
Project Narrative				
1. Demonstration of Need a. Describe the high school student population and demographics. b. Clearly identify need(s) for this grant project.	The major factors/issues that generated the idea for this project are clearly outlined: <input type="checkbox"/> Uses local data to support the need for grant funding. <input type="checkbox"/> Describes process by which data was gathered and reviewed. <input type="checkbox"/> Identifies needs and gaps to be addressed that are directly connected to program development or program expansion.			
2. Current Program Status a. Describe the high school's current suicide prevention programming.	<input type="checkbox"/> Provides clear and comprehensive assessment of current resources that are present in the high school's community that supports suicide prevention activities. <input type="checkbox"/> Clearly identifies if this is a new or an expansion project.			
3. Proposed Program and Integration	<input type="checkbox"/> Activities are clearly described and logically lead to impacting the suicidal behavior(s) e.g, may include; severe depression, non-suicidal injury, talk/plan of suicide, or suicide attempt.			

<p>a. Describe the proposed Peer-to-Peer Suicide Prevention programming.</p> <p>b. Describe how the proposed programming will integrate with current programming.</p>	<p><input type="checkbox"/> Activities clearly describe how the proposed programming integrates with existing program(s).</p> <p><input type="checkbox"/> Ideally, activities in the proposal are ongoing - not just a one-time approach.</p> <p><input type="checkbox"/> Activities have a positive educational value.</p>			
<p>4. Measure of Success Describe how success will be measured in addressing the problem(s) identified under question 1, Demonstration of Need.</p>	<p><input type="checkbox"/> Measures are reasonable for addressing prevention and reducing suicidal behaviors.</p> <p><input type="checkbox"/> Includes not only process measures (# served, etc.), but also identify outcome measures (changes in attitudes, behaviors, knowledge, skills) as measured by a pre/post survey test.</p>			
<p>5. Action Plan Describe steps or activities that will be implemented to address the problem(s) described in response to question 4, Measure of Success.</p>	<p><input type="checkbox"/> Includes a reasonable number of students attending the high school will directly benefit from the project.</p> <p><input type="checkbox"/> Activities are attainable/realistic within the timeframe of the grant.</p> <p><input type="checkbox"/> Describes how high school students will benefit in terms of knowledge or skills acquired.</p> <p><input type="checkbox"/> Describes how these benefits relate to prevention and reduction of suicidal behaviors.</p>			
<p>6. Budget</p>	<p><input type="checkbox"/> Budget is reasonable, appropriate, and logically connects to the activities of the proposed project.</p>			

Comments: _____
