



Supporting the Educational Needs of Children and Youth Wisconsin Department of Public Instruction Resource List for Child Welfare Professionals

Special Education Resources ([Temas de educación especial](#))

[Communication Options for Families](#)

A resource from the Wisconsin State Parent Educator Initiative (WSPEI) that districts (or parents themselves) can fill out regarding the specific people to contact regarding their child's Individualized Education Program (IEP) and services.

[Dispute Resolution Options in Special Education](#)

This page highlights various options for families seeking resolution to disagreements with school teams.

[Special Education in Plain Language Third Edition](#)

- Special education is for children who have a disability. Schools must follow certain procedures to decide if a child is eligible for special education. These procedures are written in state and federal laws. The special education laws and procedures are complicated and can be hard to understand.
- This book will help parents, school professionals and others understand some of the procedures of special education. The book is not a complete explanation of all the special education laws, but it has information about many of the most common things readers may want to know. This book is not meant to give legal advice. If legal advice is needed, talk to a lawyer.

[Special Education Information Update Bulletins Index](#)

As new rules and regulations are released, the Special Education Team creates bulletins that provide our interpretation of the information within the context of state and federal requirements. This index page places the various bulletins in chronological order.

[2019 Wisconsin Act 118 - Pupil Seclusion and Restraint](#)

[Functional Behavioral Assessment and Behavior Intervention Plan](#)

Tools and resources for administering functional behavioral assessments (FBAs) and developing behavior intervention plans (BIPs).

[Inclusive Strategies to Address Behavior Needs of Students with IEPs](#), Wisconsin DPI

This webpage provides resources and strategies to help adults address the behavioral needs of students with IEPs in educational settings.

[Free and Appropriate Public Education \(FAPE\) Responsibility by Residence](#)

Provides information about who is responsible for providing a student with an IEP a free and appropriate public education (FAPE) depending on where the student is living.



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[Frequently Asked Questions \(FAQ\) Related to the Definitions, Roles, and Responsibilities of Parents, Persons Acting as the Parent of a Child, and Surrogate Parents](#)

Over the years, the Department of Public Instruction (DPI) and the Department of Children and Families (DCF) have frequently received questions relating to the definitions of “parent,” “person acting as the parent of a child,” and “surrogate parent.” Those definitions are of particular importance when it comes to children under the guardianship of DCF and children with disabilities. This document tries to address the questions which have been most frequently asked.

[IDEA 2004: Procedural Safeguards Notice](#)

The Individuals with Disabilities Education Act (IDEA), the Federal law concerning the education of students with disabilities, requires schools to provide parents of a child with a disability with a notice containing a full explanation of the procedural safeguards available under the IDEA and U.S.

Department of Education regulations. A copy of this notice must be given to parents only one time a school year, except that a copy must be given to the parents:

1. upon initial referral or parent request for evaluation;
2. upon receipt of the first State complaint under 34 CFR §§300.151 through 300.153 and upon receipt of the first due process complaint under §300.507 in a school year;
3. when a decision is made to take a disciplinary action that constitutes a change of placement; and
4. upon parent request. [34 CFR §300.504(a)]

[Section 504 of the Rehabilitation Act of 1973](#)

DPI doesn't monitor or adjudicate complaints, the Office of Civil Rights at the US Department of Education has that responsibility.

- [Section 504 vs IDEA Comparison Chart](#)

[Wisconsin Guide to Special Education Forms](#)

Special education forms assist local educational agencies (LEA) and parents in implementing federal and state special education laws by guiding them through referring and evaluating students, developing individualized education programs (IEPs), and determining educational placements.

[College and Career Ready \(CCR\) IEPs](#), Wisconsin DPI

This webpage gives information about CCR IEPs, including what IEP teams need to know in order to prepare students at each and every grade level who are receiving special education services for college and a career



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[Comprehensive Special Education Evaluation](#), Wisconsin DPI

This webpage provides information on general obligations related to conducting evaluations, the relationship between evaluations and IEP goals, and how an evaluation should function within an equitable multilevel system of support.

[Resources for Health and Safety for Students with Disabilities](#), Wisconsin DPI

The resources on this webpage may assist administrators, general and special education teachers, parents and family members, and others that support the education of students with disabilities to foster self-determination and understanding of safety, well-being, and rights individuals have to report and communicate crimes including violent victimization such as physical or sexual abuse.

Co-Planning Student Snapshots:

- [Completed by Student](#), WSPEI
- [Completed by Family](#), WSPEI
- [Additional IEP Resources for Families](#), WSPEI
- [IEP Checklist](#), WI FACETS
- [Archived Online Trainings for Families](#), WI FACETS

[Wisconsin Family Support and Advocacy Organizations](#), Wisconsin DPI

This webpage provide information and links to organizations that support parents of students with disabilities.

Pupil Records and Sharing Information

- [DPI Webpages with Resource Links](#)
- [Sharing Information Across Systems \(DPI\)](#)
- [Student Records and Confidentiality \(DPI\)](#)
- [FERPA General Guidance for Parents or Students](#)

Information on Services for Youth in Wisconsin

- [Confidential Services Available to Youth in Wisconsin \(DPI\)](#)
- [The Reporting Requirements for Situations Involving Sexual Contact or Intercourse and Students: Suggested Procedures for School Employees \(DPI\)](#)
- [Understanding Guardianships, Legal Custody, and Physical Custody for School Professionals in Wisconsin](#)

Attendance and Truancy

- [DPI Webpages with Resource Links](#)
- [Best Practice Approaches to Truancy Reduction: Information for School Attendance Officers](#)



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- [Five-year-old Kindergarten Attendance and First Grade Admission \(DPI\)](#)
- [Answers to Frequently Asked Compulsory Attendance Questions \(DPI\)](#)
- [When Mental Health Challenges Contribute to Truancy \(DPI\)](#)
- [Non-attending Minor Students \(DPI\)](#)
- [Example Habitual Truancy Letter per § 118.16\(2\)\(cg\)](#)

Discipline and Bullying

- [Answers to Frequently Asked School Discipline Questions \(DPI\)](#)
- [My Child's Been Expelled, Now What? \(DPI\)](#)
- [Manifestation Determination \(DPI\)](#)
- [My Child has Been Bullied, What Can I Do?, Wisconsin DPI](#)

ESSA and Collaboration

- [Educational Stability for Students in Out-of-Home Care DPI Webpages](#) - Including a [LEA and Child Welfare Contacts webpage](#) with a list of Foster Care Points of Contact at schools across Wisconsin.
- [Promising Strategies to Support Students in Out-of-Home Care \(DPI\)](#)
- [Educational Stability for Students in Out-of-Home Care Desk Guide \(DPI\)](#)
- [Department of Children and Families Guide on recommended use of the Education Passport](#)
- [Educational Services for Students Placed in Out-of-Home Care FAQ \(DPI\)](#)
- [Out-of-Home Care Educational Stability "Know-Your-Rights" Flier for Students and Families \(DPI\)](#)
- School Input Tool for Permanency Plan Hearings and Reviews:
 - [Permanency Plan Review Input Tool](#)
 - [Permanency Plan Review Input Tool \(fillable form\)](#)

McKinney-Vento Education for Homeless Children and Youth

- [Unaccompanied Youth Education for Homeless Children and Youth DPI Webpage](#)
- [DPI Unaccompanied Homeless Youth Training Module](#)
- [National Council for Homeless Education \(NCHE\) Supporting the Education of Unaccompanied Students Experiencing Homelessness](#)
- [NCHE Partnering to Support Educational Success for Runaway and Homeless Youth](#)

Mandated Reporter Training for School Staff and Related Materials

- [DPI Materials](#) for in-person facilitation and online module.



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Quick Statute Reference

Wis. Stat. § 48.78(2)(b)	Authorizes the confidential exchange of information between a county welfare agency and a school.
Wis. Stat. § 118.13	Pupil Non-discrimination
Wis. Stat. § 118.15	Compulsory Attendance
Wis. Stat. § 118.16	Habitual Truancy
Wis. Stat. § 118.125	Pupil Records
Wis. Stat. § 118.125(2)(q)	Disclosure of pupil records to a caseworker or other representative of the department of children and families, a county department under s. 46.215 , 46.22 , or 46.23 , or a tribal organization, as defined in 25 USC 450b (L), that is legally responsible for the care and protection of the pupil...,
Wis. Stat. Ch. §146.81-84	(Pupil Records that are considered) Patient Health Care Records
Wis. Stat. § 118.31	Corporal Punishment
Wis. Stat. § 118.325	Locker Searches
Wis. Stat. § 118.305	Seclusion and Restraint
Wis. Stats § 115.758-897	Special Education
34 CFR Subtitle A Part 99	Family Educational Rights & Privacy Act (FERPA)
34 CFR Subtitle B Part Ch 3 Part 300	Individuals with Disabilities Education Act (IDEA)
29 USC 794	Section 504 of the Rehabilitation Act of 1973
Wis. Stat. §120.13 (§ 119.25 for Milwaukee)	Suspension and Expulsion