

S O C I A L E M O T I O N A L L E A R N I N G



Applying the Wisconsin DPI SEL Competencies



WI DPI DISCLAIMER

The information and views shared during this presentation reflect those of the presenter(s) and do not necessarily reflect the requirements or the views of the Wisconsin Department of Public Instruction.

WHO WE ARE

- Largest community center in Madison
- Over 1,000 children and youth served annually
 - >75% low-income-residents
 - 84% people of color



MADISON

(SOME OF) WHAT WE DO

- 4 year old kindergarten
- **OST CLC programming** for elementary, **middle and high school**
- High School Innovation Campus



THE MODEL

1. Lifelong Learning

2. Health + Wellness

3. Community Engagement + Life Skills

Academic and SEL Competencies
integrated throughout!

TYPICAL DAY

Mini-course example | **YOUTH COUNCIL**

SEL competency | SOCIAL COMPETENCE

- Decision making, social awareness, relationship skills

Activity: Apply for a BYFY grant

Questions and common language:

- How can we analyze the status of wellness related to food/nutrition in our community?
- What power do we have to influence this issue in our community?
- What should we know before making this decision?
- Are there any unintended consequences?
- What steps should we add to the action plan?
- Who is responsible, accountable, consulted, informed?



MONDAY 2:00-6:30
TUESDAY-THURSDAY 3:00-6:30
FRIDAY 3:00-5:30

SCHOOL PICK-UPS

GCC provides transportation from:
O'Keeffe and Sherman Middle Schools

DINNER + FREE TIME

Every teen needs time to relax and re-fuel
after a long day at school!

MINI-COURSES

Sign up for mini-courses that sound cool.
We're counting on you to show up for the
next 9 weeks!

MONDAY

Gaming + Coding
Art & Design

Classroom Group Games

*Broadcast News Club @ O'Keeffe

TUESDAY

Spanish Cooking
Global Group Games
Girls Inc. Adventures

WEDNESDAY

UW STEM
Youth Council

Strong Black Film Leads

*Mural Club @ O'Keeffe

THURSDAY

MAScK
Girls Inc.

FRIDAY

Freestyle

SNACK + STUDY HALL

We'll provide tutors, snacks, and
resources to help you stay on top of
studying and homework!

QUESTIONS?! Ask **Arthur Morgan** | arthur@goodmancenter.org | 608.279.1522

School Day Alignment

Design Thinking + PBL

Youth-Adult Partnership + Youth Voice

Mental Health

Transition Activities

INSTRUCTION

EVIDENCE BASED ACTIVITIES



THE PLAYERS

- Funding
 - DPI CLC
 - City of Madison
 - Dane County
 - United Way (DESSA pilot)



- Anesis Family Counseling Center
- PASS AmeriCorps
- Rainbow Project
- Madison Children's Museum (VROOM)
- Madison Metropolitan School District
- MOST (Madison Out of School Time Intermediary)

STAFF TRAINING + SUPPORT

- CLC trainings + webinars, *WI DPI*
- Trauma Informed Care, *Anesis Therapy*
- Conscious Discipline

- Director of Youth Education

OUTCOMES

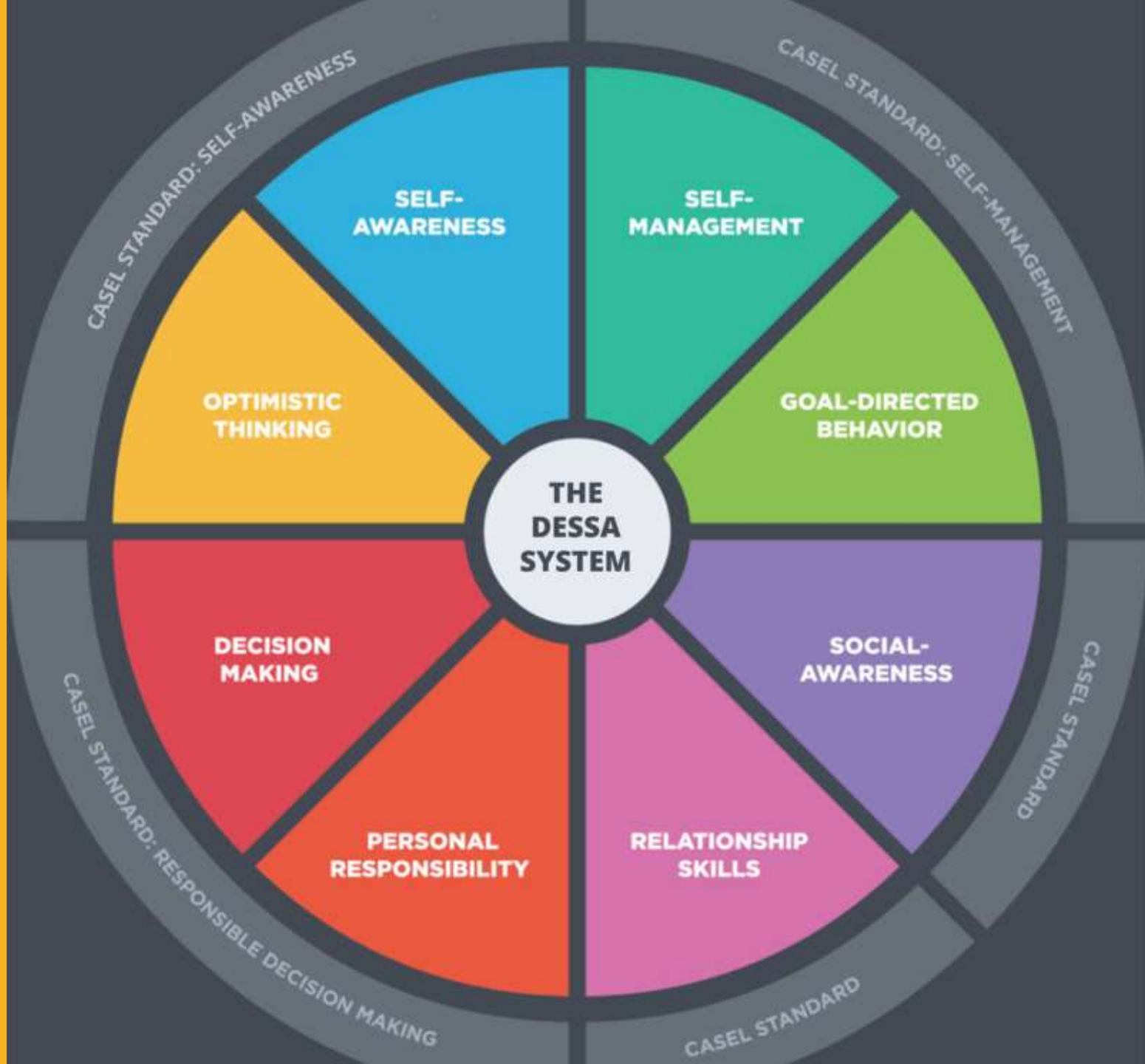


- **2018-19** | pre-post- tests on SMART goals
- **2019-20** | measuring progress towards SMART goal completion
 - SEL
 - Academics
 - College/Career
- **2019-20** | using the DESSA mini



QUESTIONS

**WHAT MORE WOULD YOU
LIKE TO KNOW?**



DESSA MINI

HOW MANY TIMES IN THE LAST 4 WEEKS HAS THE CHILD...

Look forward to classes or activities at school

Show appreciation for others

Encourage positive behavior in others

Teach another person to do something

Show an awareness of their personal strengths

Make a suggestions or request in a polite way

Use available resources to solve a problem

Seek out additional knowledge or information

SEED TO TABLE



FIT YOUTH INITIATIVE

