

# DPI New School Social Work Resource Sharing Sessions

## Session 4: Special Education School Social Worker Resources

### Special Education Resources

Guidance on role of school social worker in special education, including information on related services and social developmental histories

- SSWAA Role of SSW - <https://www.sswaa.org/school-social-work>
- Language in IDEA about role of school social work - <https://sites.ed.gov/idea/regs/b/a/300.34>
- Guidance from Minnesota School Social Work Association - <http://msswa.org/resources/Documents/SSW%20Manual/2020%20Manual%20Docs/Chapter%205.pdf>
- Illinois School Social work Practice Guide - <https://www.isbe.net/Documents/ISBE-IASSW-School-Social-Work-Guide.pdf>
- Psychometric Testing Administrative Rule Language - [MPSW 1.11 Psychometric testing](#).

Social Developmental History Examples (also some information found in guides linked above) -

<https://dpi.wi.gov/sspw/pupil-services/school-social-work/contents/assessment>

Medicaid Billing -

- SSW may bill for services related to IEPs
  - Needs to be specifically written into an IEP to be billed to Medicaid under SBS.
  - Medicaid has all of their allowable billing for school-based services (or “SBS”) [online on a handbook](#).
    - [Forward Health Handbook Topic #1472](#) “Covered Psychological Services, Counseling, and Social Work Services”

Parent Support and Mediation Information

<https://dpi.wi.gov/sped/families/agency>

Important links for parent resources, peer-peer support, advocacy, and mediation.

DPI Emotional Regulation Plans -

<https://dpi.wi.gov/sspw/mental-health/framework/intensive-practices/regulation-plans>

- The emotional regulation plan is family-driven and youth-guided, and is developed when the student is in a calm and well-regulated state.

Video on Student-Led IEPs from the [I'm Determined Project](#)- <https://vimeo.com/103173721>

Communication Options for Families

<https://dpi.wi.gov/sites/default/files/imce/sped/pdf/par-comm-options-families-eng.pdf>

- A resource from the Wisconsin State Parent Educator Initiative (WSPEI) that districts (or parents themselves) can fill out regarding the specific people to contact regarding their child’s IEP and services

★ **Special Education in Plain Language Third Edition** (Including a 2019 Supplement)

<https://dpi.wi.gov/sites/default/files/imce/sped/pdf/spec-ed-plain-lang-english.pdf>

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## Session 4: Special Education

### School Social Worker Resources

- Special education is for children who have a disability. Schools must follow certain procedures to decide if a child is eligible for special education. These procedures are written in state and federal laws. The special education laws and procedures are complicated and can be hard to understand.
- This book will help parents, school professionals and others understand some of the procedures of special education. The book is not a complete explanation of all the special education laws, but it has information about many of the most common things readers may want to know. This book is not meant to give legal advice. If legal advice is needed, talk to a lawyer.

#### 2019 Wisconsin Act 118 - Pupil Seclusion and Restraint

<https://dpi.wi.gov/sped/topics/seclusion-restraint>

#### Functional Behavioral Assessment and Behavior Intervention Plan Toolkit

<https://dpi.wi.gov/sped/topics/functional-behavioral-assessment>

- Tools and resources for administering functional behavioral assessments (FBAs) and develop behavior intervention plans (BIPs) (Materials will be updated shortly)

#### Free and Appropriate Public Education (FAPE) Responsibility by Residence

<https://dpi.wi.gov/sites/default/files/imce/sped/pdf/residency-fape.pdf>

- Provides information about who is responsible for providing a student with an IEP a free and appropriate public education (FAPE) depending on where the student is living

#### Frequently Asked Questions (FAQ) Related to the Definitions, Roles, and Responsibilities of Parents, Persons Acting as the Parent of a Child, and Surrogate Parents

[https://dpi.wi.gov/sites/default/files/imce/foster-care/BRANDED\\_Parent-PersonActing-Surrogate.pdf](https://dpi.wi.gov/sites/default/files/imce/foster-care/BRANDED_Parent-PersonActing-Surrogate.pdf)

- Over the years, the Department of Public Instruction (DPI) and the Department of Children and Families (DCF) have frequently received questions relating to the definitions of “parent,” “person acting as the parent of a child,” and “surrogate parent.” Those definitions are of particular importance when it comes to children under the guardianship of DCF and children with disabilities. This document tries to address the questions which have been most frequently asked. This is not an exhaustive document and it should be noted that both Departments encourage school districts, county departments of social/human services, and tribal child welfare agencies to consult with their agency attorneys. This document does not constitute legal advice from either DCF or DPI.

#### IDEA 2004: Procedural Safeguards Notice

<https://dpi.wi.gov/sites/default/files/imce/sped/pdf/proc-safegds.pdf>

- The Individuals with Disabilities Education Act (IDEA), the Federal law concerning the education of students with disabilities, requires schools to provide parents of a child with a disability with a notice containing a full explanation of the procedural safeguards available under the IDEA and U.S. Department of Education regulations. A copy of this notice must be given to parents only one time a school year, except that a copy must be given to the parents:
  1. upon initial referral or parent request for evaluation;
  2. upon receipt of the first State complaint under 34 CFR §§300.151 through 300.153 and upon receipt of the first due process complaint under §300.507 in a school year;
  3. when a decision is made to take a disciplinary action that constitutes a change of placement; and

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4. upon parent request. [34 CFR §300.504(a)]

#### Information Update Bulletins Index

<https://dpi.wi.gov/sped/laws-procedures-bulletins/bulletins>

As new rules and regulations are released, the Special Education Team creates bulletins that provide our interpretation of the information within the context of state and federal requirements. This index page places the various bulletins in chronological order.

#### Section 504 of the Rehabilitation Act of 1973

<https://dpi.wi.gov/sped/topics/504>

- DPI doesn't monitor or adjudicate complaints
- The Office of Civil Rights at the US Department of Education has that responsibility
- DPI does review Pupil Non-discrimination violations
- Section 504 vs IDEA Comparison Chart

<https://dpi.wi.gov/sites/default/files/imce/sped/pdf/fallleader-504-idea-comparison-chart.pdf>

#### Special Education Laws/Procedures/Bulletins

<https://dpi.wi.gov/sped/laws-procedures-bulletins>

- Links to different resources and tools to help parents and educators understand Special Education laws and regulations.

#### Information Update Bulletin 21.01: Comprehensive Special Education Evaluations

<https://dpi.wi.gov/sped/information-update-bulletin-2101>

- Frequently asked questions regarding special education evaluation process from referral to eligibility determination.

#### Emotional Behavioral Disabilities updated PI 11 State Rule

[https://www.youtube.com/playlist?list=PLambIxavELha9KiB\\_5BHfL-l\\_QV7jaSUD](https://www.youtube.com/playlist?list=PLambIxavELha9KiB_5BHfL-l_QV7jaSUD)

- Series of recorded webinars introducing the new state rule for evaluating and determining eligibility for Emotional Behavioral Disabilities in Wisconsin.

#### Wisconsin Guide to Special Education Forms (December 2019)

<https://dpi.wi.gov/sites/default/files/imce/sped/pdf/forms-guide.pdf>

- Special education forms assist local educational agencies (LEA) and parents in implementing federal and state special education laws by guiding them through referring and evaluating students, developing individualized education programs (IEPs), and determining educational placements.
- The information in this guide is intended to provide general guidance to assist LEA staff and parents in implementing requirements of federal and state special education law. It is not intended to provide student-specific legal advice.

College and Career Ready (CCR) IEPs - <https://dpi.wi.gov/sped/college-and-career-ready-ieps/foundations>

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**Co-Planning Student Snapshots (WSPEI) -**

- Completed by Student: <https://wspei.org/documents/wspei-my-snapshot.pdf>  
<https://wspei.org/documents/wspei-student-snapshot.pdf>
- Completed by Family: <https://wspei.org/documents/wspei-student-snapshot.pdf>