

DPI New School Social Work Resource Sharing Sessions

Session 8: Roles of School Counselors and School Psychologists

School Social Worker Resources

School Counselor Resources

[American School Counselor Association \(ASCA\) Role of the School Counselor](#)

- This one page (front and back) document briefly describes the role and duties of the school counselor from the national professional association.

[The Essential Role of an Elementary School Counselor](#)

- This one page (front and back) document briefly describes the role of the school counselor at the elementary level from the national professional association, including a paragraph on why schools should have them.

[The Essential Role of the Middle School Counselor](#)

- This one page (front and back) document briefly describes the role of the school counselor at the middle school level from the national professional association, including a paragraph on why schools should have them.

[The Essential Role of the High School Counselor](#)

- This one page (front and back) document briefly describes the role of the school counselor at the high school level from the national professional association, including a paragraph on why schools should have them.

[ASCA National Model Executive Summary](#)

- School counselors design and deliver school counseling programs that improve student outcomes. “The ASCA National Model: A Framework for School Counseling Programs” outlines the components of a school counseling program that is integral to the school’s academic mission and is created to have a significant positive impact on student achievement, attendance and discipline.

[ASCA Position Statements](#)

- ASCA position statements describe the organization’s position on specific topics in education and define the role of the school counselor relative to those topics.

[ASCA Legal and Ethical Tips](#)

- This webpage includes tips for school counselors and links to the ASCA Ethical Standards for School Counselors.

[Wisconsin School Counselor Association \(WSCA\)](#)

- The professional association for school counselors in Wisconsin. Their vision is, “Our vision is for Wisconsin to be the model for excellence in equitable school counseling practice, exemplified by the advocacy, leadership, and expertise of the members of the WSCA.”

[American School Counselor Association \(ASCA\)](#)

- The national professional association for school counselors.

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School Psychologist Resources

[National Association of School Psychologists \(NASP\)](#)

- Home page of NASP includes information about School Psychology in General, resources, Advocacy and Professional Development. NASP offers many timely resources (often in collaboration with ASCA)-think COVID-19,Afghan refugee family support, support for students affected by war in Ukraine, and Social Justice. Also includes many parent friendly resources about mental health, special education and safety and crisis.

[NASP Practice Model](#)

- Details the recently updated (2020) ten domains of practice situated within 6 organizational principles and includes ethical standards. Take a look and see where these things overlap and connect to School Social Work practice competencies and ethical standards.

[Who Are School Psychologists \(NASP\)](#)

- School psychologists are uniquely qualified members of school teams that support students' ability to learn and teachers' ability to teach. They apply expertise in mental health, learning, and behavior, to help children and youth succeed academically, socially, behaviorally, and emotionally. School psychologists partner with families, teachers, school administrators, and other professionals to create safe, healthy, and supportive learning environments that strengthen connections between home, school, and the community. Learn more about their training and role at the above link.

[School Psyched Podcast](#)

- School Psych practitioner led discussions with many of the biggest names in school psychology and mental health. Several topics relevant to School Social Work as well such as anti-human trafficking, Trauma Sensitive Practices, Compassion Resilience, Social/Emotional/Behavioral intervention and support, etc.

[NASP Policy and Advocacy](#)

- Includes position statements, research summaries, tools for supporting local advocacy of School Based Mental Health.

Additional Resources

[DPI Licensing, Educator Advancement and Development LEAD Team](#)

- Contact information for DPI's Licensing team.