DPI New School Social Work Resource Sharing Sessions Session 9: Reducing and Responding to Sexual Violence, Title IX, Child Abuse, Protective behaviors, Anti-human Trafficking School Social Worker Resources

Reducing and Responding to Sexual Violence Resources

- DPI Webpage Resources to Reduce and Respond to Sexual Violence in Schools
 - This webpage has different drop down menus with links to training, resources, and organizations engaged in work to reduce and respond to sexual violence in schools. The drop down menus include topics such as (but not limited to):
 - Guideance related to sexual violence prevention
 - How to find a Sexual Assault Service Provider (SASP)
 - Title IX resources
 - Understanding the adult responsibility to keep kids safe
 - Protective behaviors training and curriculum info
 - Human growth and development
 - Teen dating violence
 - Addressing online risks
 - Sex trafficking prevention
 - Physical school safety
 - Building protective factors

• DPI Mandated Reporting Trainings and Resources

School boards are to ensure all employees receive training provided by the Department of Public Instruction within six months of initial hiring and at least every five years thereafter, Wis. Stat. sec. 118.07(5). This page contains online trainings, as well as power points that could be used to provide local training.

Protective Behaviors

- (d) Personal development. Each school board shall provide an instructional program designed to give pupils:....
 - 118.01(2)(d)8. Knowledge of effective means by which pupils may recognize, avoid, prevent and halt physically or psychologically intrusive or abusive situations which may be harmful to pupils, including child abuse, sexual abuse and child enticement. Instruction shall be designed to help pupils develop positive psychological, emotional and problem-solving responses to such situations and avoid relying on negative, fearful or solely reactive methods of dealing with such situations. Instruction shall include information on available school and community prevention and intervention assistance or services and shall be provided to pupils in elementary schools.

Awareness to Action

This group provides resources and training in child abuse prevention in schools. They have a guide to help with choosing a curriculum.

Anti-Human Trafficking

 Sex trafficking is included in the definition of child abuse, and therefore mandated reporters must report to CPS or law enforcment when they have a reasonable cause to suspect abuse has or will occur. A Wisconsin Child Sex Trafficking and Exploitation Indicator and Response Guide is

DPI New School Social Work Resource Sharing Sessions Session 9: Reducing and Responding to Sexual Violence, Title IX, Child Abuse, Protective behaviors, Anti-human Trafficking School Social Worker Resources

available to support school staff with recognizing red flags and knowing when a call may be warranted.

- <u>DPI online module</u> on using the Indicator and Response Guide and guide in English and Spanish
- Basic Training and FAQ guide for school staff from DPI
 - Anti-human Trafficking Basics for School Staff Recorded Interview Video Link
 - Anti-human Trafficking Basics for School Staff Recorded Interview Handout
- o DCF Documentary Series and Professional Content
 - Training for caregivers, community, and additional segments for training professionals.
- Human Trafficking Webinar Series: Effective Engagement of Individuals with Lived Experience Recorded Webinar - National Center on Safe Supportive Learning Environments
- o Staff Development Series on Addressing Human Trafficking in America's Schools
 - The U.S. Department of Education, in partnership with the National Center on Safe Supportive Learning Environments, has a staff development series providing educators an introduction to human trafficking prevention. The series is both rooted in the latest research and best practice in the field and drawn from the wisdom of individuals with lived experience and trafficking advocates. For additional information and to access all elements of the series, visit NCSSLE's website.