



Training Outline for Facilitators Training School Staff as Mandated Reporters of Child Abuse and Neglect

Training Outline for Facilitators

Times listed after each section are the amount of run time in the video in the online module. The time to complete each section will vary by facilitator. Total combined time of the videos in the online module is about **1 hour 20 minutes total**. You should plan for additional time to deliver content, plus any learning checks or discussions.

[Master Slide Deck](#)

[Facilitator Guide for Training School Staff as Mandated Reporters](#)

1. **Putting Families First**
 - a. [Putting Families First](#) content (3:31)
 - b. [Importance of Preventing Child Maltreatment](#) content (3:31)
2. **Mandated Reporting and Supporting Overview**
 - a. [Mandated Reporting and Supporting](#) content (8:39)
 - b. [Additional Considerations Related to Reporting](#) content (4:42)
 - c. [Protection and Penalties](#) content (3:34)
3. **The Role of Bias in Child Welfare System**
 - a. [The Role of Bias in Child Welfare System](#) content (5:15)
4. **Responsibilities of School Staff in the Prevention of Child Abuse and Neglect at School**
 - a. [Responsibilities of School Staff in the Prevention of Child Abuse and Neglect at School](#) content (7:41)
5. **The Structure of Child Protective Services (CPS)**
 - a. [The Structure of CPS](#) content (5:10)
6. **Definitions of Maltreatment**
 - a. [Definitions Overview](#) content (11:13)
 - b. [Sexual Abuse Defined](#) content (9:51)
 - c. [Child Sex Trafficking](#) content (4:43)
7. **Gathering Information**
 - a. [Gathering Information from Parents and Caregivers](#) content (2:09)
8. **Wrap Up Slide**
 - a. [Wrap Up](#) content



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Key Learning

Importance of Child Maltreatment - We hope through this training you now understand more about why child maltreatment prevention is important and your role in this process.

School Staff Role - We hope you understand the responsibilities of school leaders and staff, so that staff are better able to prevent and respond to maltreatment.

The Impact of Reporting - We hope you are more aware of the impact of reporting, and that you pause to include critical thinking to determine if there is reasonable cause to suspect child maltreatment and an awareness of how bias may be impacting an inclination to report.

Purpose and Structure of Child Welfare - We hope you understand the purpose and structure of the child welfare system, so that you have appropriate expectations, and to improve collaboration in supporting families.

Understand Definitions - We hope you understand the legal definitions of abuse and neglect, to improve accurate reporting of maltreatment, reducing over-reporting and increasing support to students through appropriate services.

Reporting and Supporting - We hope you understand how to make a report and how to support families when a report is not appropriate, to better connect families to available resources.

Gathering Information - We hope you have a better idea about how to engage in trauma sensitive information gathering, to reduce harm and improve reports.

Collaboration is essential between schools and child welfare - Remember, local strengths, needs, policies, and priorities differ across the state. Effective prevention and intervention in child maltreatment requires school leaders to proactively and regularly connect with local child welfare professionals related to policies and processes for the mandated reporting of child abuse and neglect.

Thank you for all you do - Again, thank you for all you do to positively impact children and families in Wisconsin. Do not underestimate how much you matter.