

Nita M. Lowey 21st Century Community Learning Center (21st CCLC) Grant Requirements for 2020-21

The Department of Public Instruction’s (DPI) expectation is that all 21st CCLC-funded programs in Wisconsin will continue to serve students and their families in some capacity during the 2020-21 school year. However, the DPI also recognizes that the on-going COVID-19 pandemic has created challenges for 21st CCLC programs that may make it difficult for them to continue operating entirely as they have in the past. The services offered by 21st CCLC programs should be responsive to students’ and families’ needs while adhering to local health and safety standards.

Given the impact of COVID-19 on the operations of 21st CCLC programs in the state, the DPI is committed to being flexible and responsive when it comes to enforcing some grant requirements.

The table below lists the federal and state-level requirements for Wisconsin 21st CCLC programs that have been changed in some way for the 2020-21 school year, along with the current status of each requirement (i.e., in effect, suspended, or waived). In the case of some requirements, a blanket waiver has not been issued. However, the DPI will consider requests for waivers from individual grantees on a case-by-case basis. Any requirements not included in this document have not been changed, and programs are expected to meet them for the 2020-21 school year. If you have any questions about any grant requirements, please contact your assigned DPI consultant.

Requirement	Status	Explanation
<p>The program is expected to meet the minimum average daily attendance (ADA) required by the funding tier.</p> <p>(Applies only to grantees in years 2-4)</p>	<p>Requirement in effect</p> <p>ADA Compliance Process suspended</p>	<ul style="list-style-type: none"> ● Process for Monitoring ADA Compliance for 21st CCLC Programs (a process used by DPI to monitor and respond to ADA compliance issues) is suspended for 2020-21 for all grantees. ● Grantees are expected to provide program services to students in some capacity (virtually, in-person, etc.). ● The DPI consultants may contact grantees with ADA significantly below the minimum requirement for additional information and to

		provide supports as necessary.
The program is expected to serve a minimum of 50 regular attendees (students attending 30 days or more). (Applies only to grantees in year six.)	Requirement in effect	<ul style="list-style-type: none"> ● Failure to meet the minimum number of regular attendees will not negatively impact future funding or access to unspent funds. ● Grantees are expected to provide program services to students in some capacity (virtually, in-person, etc.). ● The DPI consultants may contact grantees with attendance targets significantly below the minimum requirement for additional information and to provide supports as necessary.
The program operates for a minimum of 115 days during the school year.	Requirement in effect A waiver may be granted on a case-by-case basis.	<ul style="list-style-type: none"> ● Programs are expected to operate for a minimum of 115 days during the 2020-21 school year. ● If it is not possible to meet the 115-day minimum requirement, grantees must communicate a decrease in program days (from a minimum of 115) by completing a Program Change Request form.
The program operates for a minimum of 10 hours per week.	Requirement in effect A waiver may be granted on a case-by-case basis.	<ul style="list-style-type: none"> ● Grantees must communicate a decrease in hours per week (from a minimum of 10) by completing a Program Change Request form. ● All programs are expected to offer at least one form of academic enrichment and two other types of activities on a weekly basis.

<p>The program must serve students from primary school and feeder school(s) at one location.</p> <p>(Applies only to grantees in years 2-4.)</p>	<p>Requirement waived.</p>	<ul style="list-style-type: none"> • For the 2020-21 school year only, all programs may serve students from the grant’s primary school and approved feeder schools at separate locations. • Grantees in years 2-4 wishing to serve students in multiple locations for the 2020-21 school year should notify their assigned 21st CCLC Consultant of this change using a Program Change Request form.
<p>The program services may be offered during out-of-school time (OST) hours only.</p>	<p>A waiver is available upon application.</p>	<ul style="list-style-type: none"> • The DPI has defined OST as any period of time that is outside of the school’s or district’s hours of instruction, as determined by the school or district (see Scheduling Considerations for 21st CCLC Programs During the 2020-21 School Year for more information). • The DPI has applied for and received a waiver to this federal requirement from the United States Department of Education. This waiver gives DPI the flexibility to allow grantees to operate during virtual school hours for the 2020-21 school year only. • The DPI may grant this flexibility to programs on a case-by-case basis. • Grantees wishing to take advantage of the flexibility offered by this waiver should submit an Allowable Activities Waiver Request form and a Program Change Request form to DPI.
<p>The program expected to collect</p>	<p>Requirement waived</p>	<ul style="list-style-type: none"> • The DPI cannot waive the requirement to

<p>completed teacher surveys for a minimum of 75 percent of regular attendees (students are attending 30 days or more).</p>		<p>collect teacher surveys entirely as it is a federal requirement, not a state one.</p> <ul style="list-style-type: none">● The DPI has waived the state-level requirement that programs report on teacher survey data for a minimum of 75 percent of regular attendees.
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