



WHAT IS DIFFERENT?

2024 Non-Attending Minor Students and Attendance Process FAQ

On July 1, 2024, DPI released a revised edition of the [Non-Attending Minor Students and Attendance Process FAQ Document](#). This document provides specific information about the main changes made in the revision.

Main Revisions

Changes in Question #1: Relation to proactive procedures schools should have in place.

Language has been added to remind school leaders of specific issues that must be addressed in the school or district truancy plan per Wis. Stat. §118.62 such as:

- plans and procedures for identifying truant children of all ages and returning them to school,
- plans and procedures to coordinate the responses to the problems of habitual truants...with public and private social services agencies, and
- methods to involve the truant child's parent or guardian in dealing with and solving the child's truancy problem.

Changes in Question #2: Relating to the creation of a school or district withdrawal process for non-attending students.

Added considerations and recommendations for school leaders in creating a withdrawal process; examples include:

- DPI recommends that districts not withdraw students that are known to be living in the school district boundaries.
- Resident districts may not encourage or require minor students to withdraw from school who are known to be living in their district boundaries.

Changes in Question #3: Relating to students with IEPs.

- A reminder that if a student becomes 21 during a school year, the student has the right to continue receiving services until the end of the school year.
- Notice that unenrolling a student known to be living in the school district boundaries raises issues related to the district's FAPE obligation.

It is in a more accessible format!