

DPI New School Social Work Resource Sharing Sessions

Session 5: Attendance Improvement

School Social Worker Resources

Attendance Resources

- Statute language - <https://docs.legis.wisconsin.gov/statutes/prefaces/toc>
 - Wis. Stat. § 118.15 Compulsory Attendance, § 118.16 Truancy Enforcement
- **DPI Best Practice Approaches to Truancy Reduction: Information for School Attendance Officers**
 - Information on best practices relating to approaching attendance improvement through a multi-level system of supports and truancy enforcement with the purpose and goal in mind. Many links to additional resources are included, such as those from <https://www.attendanceworks.org/>.
- **DCF Youth Justice Issue Brief: Issue Brief Released on Truancy**
 - A companion document to the above, this document is written for the youth justice professional and provides examples of youth justice and school collaborations in truancy prevention.
- **Answers to Frequently Asked Compulsory School Attendance Questions (2016)**
 - This document outlines the rights and responsibilities related to attendance in Wisconsin public schools. As part of the section entitled Compulsory School Attendance Enforcement, the responsibilities of both parents/guardians and public school officials to compel students to attend school on a regular basis are described.
- **DPI Attendance in Online and Blended Learning Environments**
 - Information on data reporting and coding attendance in various learning environments and considerations related to the pandemic are covered.
- **Five-year-old Kindergarten Attendance and First Grade Admission**
 - While Wis. Stat. Sec. 121.02(1)(d), requires all Wisconsin school districts to offer five-year-old kindergarten (5K), school districts have the option of offering four-year-old kindergarten (4K). If they offer 4K, they must make it available to all age-eligible 4-year-olds. The included questions and answers are designed to provide information to families and school districts about kindergarten admission policies and practices for both 4K and 5K.
- **Habitual Truancy and Virtual Schools**
 - Truancy, failure to participate (virtual charter schools) and expulsion can limit a pupil's ability to open enroll and may even result in termination of the pupil's open enrollment.
- **Special Education Shortened Day Bulletin -**
 - Shortening a student's day raises issues regarding the provision of a free and appropriate public education (FAPE) under the Individuals with Disabilities Education Act (IDEA), as well as potential

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discrimination under 504 of the Rehabilitation Act. The department has developed this bulletin to address those questions and provide guidance in this area.

- **DPI Additional links to Resources on Attendance -**
<https://dpi.wi.gov/sspw/safe-schools/school-attendance>