

Bullying Prevention Grant Scoring Rubric

Section	Exceeds Standards (4-5 pts)	Meets Standards (2-3 pts)	Below Standards (0-2 pts)	Score
Project Abstract	Abstract is succinct , well-written, and clear . It describes, in detail, the purpose of applicant's project.	Abstract is an adequate description of applicant's purpose for the project.	The abstract lacks clarity. The description of the project does not convey applicant's purpose for the project.	/5
Curriculum	Applicant provides detailed information about the curriculum to be provided that includes: <ul style="list-style-type: none"> • Grade levels. • Number and types of lessons provided • Length of lessons • Assessment tools and data that can be collected • Parent resources and supports • Website or other digital access to view the curriculum. 	Applicant provides some detailed information about the curriculum but does not address all areas.	Applicant provides little to no detail about their curriculum or the curriculum is not yet developed.	/5
Implementation Plan	Applicant provides detailed information about: <ul style="list-style-type: none"> • How they will promote access to the program • The number of schools or sites that can participate • How schools will access training for staff 	Applicant provides some of the requested information in their implementation plan. Some areas may lack clarity but are addressed.	Applicant provides little detail regarding their implementation plan and/or does not address the requested areas.	/5

	<ul style="list-style-type: none"> The supports that applicant will provide following training during the implementation phase. 			
Measurable Objectives	<p>Applicant clearly and succinctly identifies the major outcomes expected and that reflect the changes in student bullying related behaviors or improved school climate that happen as a result of implementing the curriculum.</p> <p>The objectives are measurable and time-limited.</p>	Applicant adequately identifies outcomes that reflect expected changes in student behavior or school climate. May be lacking some detail. Objective may not include a clear measurement or a time line.	Applicant does not provide objectives that are related to the project. The objectives provided are not measurable or time-limited.	/5
Plan for use of funds	Each objective has an activity, date to be accomplished, and a person responsible for the task , clearly identified.	Some objectives have an activity, date to be accomplished, and person responsible for the task, clearly identified.	Activities, end dates, and person responsible are not provided for the objectives identified. The plan does not match the objectives identified in the previous section.	/5
Evaluation Plan	<p>The measurable objectives are all addressed in the evaluation plan.</p> <p>Applicant clearly explains the methods for collecting the data that will be used to determine if the project's objectives were met.</p>	Not all of the objectives are addressed in the evaluation plan. Methods for collecting data are adequately explained.	There is no connection between the stated measurable objectives and the evaluation plan.	/5
Collaboration Plan	The applicant clearly describes how they will	Applicant adequately	Applicant does not clearly or	

	<p>collaborate with schools to ensure:</p> <ul style="list-style-type: none"> • That staff are properly trained to deliver the curriculum • That staff can communicate needs and challenges with implementation and receive support from the applicant • That staff have knowledge of bullying and bullying prevention that is evidence-based • That staff are implementing the curriculum with fidelity. 	describes how they will collaborate with schools.	adequately address how they will collaborate with schools to effectively implement the curriculum.	/5
Budget Detail	Applicant provides a complete and accurate budget that matches the activities identified in their plan.	Yes=1 Pt No=0 Pt		/1
Total				/36