Taxonomy Self-Questioning Chart for Skill Based Health Education Materials

Level of Thinking	Comprehension Self-Assessment	Focusing Questions	Proficient Reader Strategy
Creating	I have created new uses of the health skill.	How has this author changed what I previously understood about the skill?	Use lower level health education skills to create strategies for higher level skills. (ex. Combine communication and technology to build an advocacy effort.)
Evaluating	I can critically examine the author's message that connects health content and appropriate skill.	What authority and purpose does the author bring to what he/she tells me?	Use inference to determine the authors authority. (ex. Is a person with an NC degree a more effective degree than someone with an RD?)
Analyzing	I can explore deeper connections to the skill that is covered in the author's message.	How is the critical content and skill based strategy discussed similar to (or different from) other texts on this that I have read?	Making connections (ex. What types of health behaviors does setting goals work the best to achieve a positive outcome?)
Applying	I can use the critical content and appropriate skills in a meaningful way.	How can I connect what the author is telling me to understand it better? (ex. Apply the skill to numerous types of scenarios.)	Making effective connections. (ex. Apply the skill of communication to a number of health related situations.)
Understanding	I can understand what the writer of the article is telling me.	What does the author want me to understand in terms of critical health content and skills present in the article.	Determining article content importance. Inferring what skill needs to be understood. (ex. Understand the difference between self management and decision making when it comes to food choices.)
Remembering	I can recall specific information and health literacy skills discussed in the text.	What do I need to remember to make sense of this text?	Determine the content and skills that are important. (ex. Remember the TRAAP acronym for accessing accurate information. This includes Timeliness, Relevance, Accuracy, Authority and Purpose.)