## Middle School HGD Sequence

<table>
<thead>
<tr>
<th>Lesson</th>
<th>WI Health Ed Standards</th>
<th>Lesson Name</th>
<th>Sexuality Standards</th>
<th>Methods</th>
<th>Lesson</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Advocacy</td>
<td>HGD Introduction</td>
<td>PS.8.Sm.1</td>
<td>Brainstorm Discussion</td>
<td>An introduction to HGD and affirming class ground rules.</td>
</tr>
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</table>
| 2      | Analyzing Influences   | Understanding of Differences in Human Sexuality | ID.8.CC.1  
ID.8.CC.2  
ID.8.INF.1 | Small group work  
Analyzing literature | Analyzing the role of gender in US culture today. |
| 3      | Analyzing Influences   | Puberty, Self-concept and Body Image | ID.8.CC  
PD.8.CC.1  
PD.8.INF.1 | Values clarification, graphic organizers | Exploration of changes that happen during puberty with an analysis of how friends and families can influence self-image. |
| 4      | Health enhancing behaviors | Male and Female Reproductive Systems | AP.8.CC.1 | Sorting and labeling activity  
Creating commercials | Sort of reproductive anatomy terms with a discussion of healthy habits and demonstrating understanding of these habits through class presentations. |
| 5      | Concepts               | Pregnancy and Conception | PR.8.CC.5  
PR.8.CC.6  
PR.8.AI.3 | Flipped classroom-video  
Utilizing technology to access healthy pregnancy information | Review information covered in video students watch outside of class. Content is used to find accurate information on line. |
| 6      | Accessing Information  | Contraception and Birth Control | PR.8.CC  
PR.8.AI.1  
PR.8.AI.2 | Kinesthetic demonstration | Application of various forms of birth control (including abstinence) on conception. |
| 7      | Accessing accurate information | Pregnancy and Parenting Resources | PR.8.AI.  | Parent panel  
Utilizing technology to identify pregnancy resources | Exploration of community pregnancy resources based on scenarios provided. There is an option for a parent panel. |
| 8      | Interpersonal communication | STD Prevention | SH.8.CC.3  
SH.8.IC.1  
SH.8.AI.2 | Sorting activity  
Scenarios  
Role plays | Demonstrate understanding of most common STDs/STIs and then utilize scenarios to create role plays. |
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<tr>
<td>10</td>
<td>Consent and Communication</td>
<td>Interpersonal Communication</td>
<td>PS.8.SM.1 PS.8.CC.4 PS.8.SM.2</td>
<td>Role plays</td>
<td>Demonstrate asking for and communicating consent. Information is also given on sexual assault and the Wisconsin Sex Offender Registry.</td>
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<tr>
<td>11</td>
<td>Decision Making</td>
<td>Decision Making and Effective Communication for Sexual Health</td>
<td>HR.8.IC.2 PR.8.DM.1</td>
<td>Scenarios Presentations</td>
<td>Utilization of a decision making model applied to sexual health. Demonstration of communication through role plays.</td>
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<tr>
<td>12</td>
<td>Decision Making</td>
<td>Wrapping Up and Assessment</td>
<td>PR.8.DM Other standards from unit</td>
<td>Presentations from Lesson 11 Game of Review</td>
<td>Play a skills practice game to demonstrate comprehension of HGD content and skills.</td>
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</table>