

InSPIRE Performance Measures

Spring 2015

Performance Measure	Performance Question
All Grantees	
0.01 Number and percentage distribution of eligible participants enrolled in the program, by participant category	<p>How many eligible participants received at least one activity? Indicate the total number in each category below.</p> <ul style="list-style-type: none"> a) Expectant female teens (19 years and younger) b) Expectant male teens (19 years and younger) c) Parenting teen mothers (19 years and younger) d) Parenting teen fathers (19 years and younger) e) Expectant women (20 years and older) f) Expectant men (20 years and older) g) Parenting women (20 years and older) h) Parenting men (20 years and older) i) Children (of expectant or parenting participants [reported in a to h above])
0.02 Number and percentage distribution of non-participant extended family members	<p>How many non-participant extended family members received at least one activity? Indicate the number served in each category.</p> <ul style="list-style-type: none"> a) Parent or Guardian of the expectant or parenting participant b) Grandparent of the expectant or parenting participant c) Spouse of the expectant or parenting participant d) Partner of the expectant or parenting participant e) Other Specify: _
0.03 Number and percentage distribution of expectant and parenting participants, by age group	<p>What is the age of expectant and parenting participants? Indicate the total number in each category below.</p> <ul style="list-style-type: none"> a) 12 years and younger b) 13 years old c) 14 years old d) 15 years old e) 16 years old f) 17 years old g) 18 years old h) 19 years old i) 20-24 years j) Over 24 years old

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0.04 Number and percentage distribution of expectant and parenting participants, by Hispanic or Latino ethnicity	What is the ethnicity of expectant and parenting participants? Indicate the total number in each category below. <ul style="list-style-type: none"> a) Hispanic or Latino b) Not Hispanic or Latino c) Unknown or not reported
0.05 Number and percentage distribution of expectant and parenting participants, by race	What is the race of expectant and parenting participants? Indicate the total number in each category below. <ul style="list-style-type: none"> a) Asian b) Black or African American c) American Indian or Alaska Native d) Native Hawaiian or Other Pacific Islander e) White f) More than one race g) Unknown or not reported
0.06 Number and percentage distribution of expectant and parenting participants, by their current relationship status	What is the current relationship status of expectant and parenting participants? <ul style="list-style-type: none"> a) Married b) Not married (never married, divorced, separated, or widowed) but living with a boyfriend/girlfriend/partner (cohabiting) c) Neither married nor cohabiting d) Missing

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<p>0.07 Number of expectant and parenting participants, by their current living arrangement at program entry</p>	<p>What is the current living arrangement of expectant and parenting participant? Indicate the total number in each category.</p> <ul style="list-style-type: none"> a) Lives alone or with child/children b) Lives with spouse/partner c) Lives with parent(s) d) Lives with spouse's/partner's parent(s) or other related adult(s) e) Lives with other unrelated adult(s) f) Lives in foster or group home g) Homeless/no permanent residence h) Other (Specify: _____) i) Missing
<p>0.08 Number of expectant and parenting female participants that receives (in the last 4 weeks) financial or social support for themselves or their (youngest) child from the child's father</p>	<p>How many expectant or parenting female participants received any financial or social support for themselves or their (youngest) child from the child's father in the last 4 weeks? Indicate the total number in each category:</p> <ul style="list-style-type: none"> a) Financial support (examples include giving the teen or woman money, child support payments, buying clothes, diapers or other supplies for the baby, paying for doctors' visits?) b) Social support (examples include assisting with child care, going to doctor's visits, helping with chores, assisting with transportation)
<p>0.09 Number of expectant and parenting male participants that provides (in the last 4 weeks) financial or social support for their (youngest) child or the child's mother</p>	<p>How many expectant and parenting male participants provided financial or social support for their (youngest) child or the child's mother in the last 4 weeks? Indicate the total number in each category:</p> <ul style="list-style-type: none"> a) Financial support (examples include giving the teen or woman money, child support payments, buying clothes, diapers or other supplies for the baby, paying for doctors' visits?) b) Social support (examples include assisting with child care, going to doctor's visits, helping with chores, assisting with transportation)

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<p>0.10 Number of expectant and parenting participants and their dependent children that received services directly from program staff, by type of services received</p>	<p>How many expectant and parenting participants received any of the following services directly from program staff? Indicate the number in each category below.</p> <ul style="list-style-type: none">a) Health care services (including prenatal care, postpartum care, reproductive health, pediatric care, and primary care)b) Education support services (including tutoring services, credit recovery, individualized graduation plans, flexible scheduling, homebound instruction for extended absences, GED registration and enrollment, school re-enrollment assistance, college application assistance, financial aid resources or application assistance, dropout prevention services)c) Child care servicesd) Transportation Servicese) Parenting skills informationf) Healthy relationships informationg) Concrete supports (such as food, housing, clothing, furniture)h) Case management servicesi) Home visitation servicesj) Vocational Services (including job training, career counseling, resume writing assistance)k) Other Specify: _____

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<p>0.11 Number of expectant and parenting participants and non-participant extended family members that were referred for service(s) by program staff, by type of service referrals offered (NOTE: Category 3 grantees should enter any services for Violence Against Women in question 3.1)</p>	<p>How many expectant and parenting participants and non-participant extended family members were referred by program staff at least once for any of the following services? Indicate the number referred in each category below.</p> <ul style="list-style-type: none"> a) Health care services (including prenatal, post-partum care, reproductive health, pediatric care, and primary care) b) Education support services (including tutoring services, credit recovery, individualized graduation plans, flexible scheduling, homebound instruction for extended absences, GED registration and enrollment, school re-enrollment assistance, college application assistance, financial aid resources or application assistance, dropout prevention services) c) Child care services d) Parenting skills information e) Transportation Services f) Healthy relationships information g) Concrete supports (such as food, housing, clothing, furniture) h) Case management services i) Home visitation services j) Vocational Services (including job training, career counseling, resume writing assistance) k) Intimate Partner Violence Prevention services l) Other Specify: _____
<p>0.12 .Number of extended family members of expectant and parenting participants that were referred for service(s) by program staff</p>	<p>How many extended family members of the expectant and parenting participants were referred by program staff at least once for any services? Indicate the total number referred. (Extended family members may include any family member who is not eligible for services, such as the participants' parents, legal guardians, grandparents)</p> <ul style="list-style-type: none"> a) Health care services (including prenatal, post-partum care, reproductive health, pediatric care, and primary care) b) Education support services (including tutoring services, credit recovery, individualized graduation plans, flexible scheduling, homebound instruction for extended absences, GED registration and enrollment, school re-enrollment assistance, college application assistance, financial aid resources or application assistance, dropout prevention services) c) Child care services d) Parenting skills information e) Transportation Services f) Healthy relationships information g) Concrete supports (such as food, housing, clothing, furniture) h) Case management services i) Home visitation services j) Vocational Services (including job training, career counseling, resume writing assistance) k) Intimate Partner Violence Prevention services l) Other Specify: _____

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0.13 Number of new staff that receive initial training from the grantee or project partners	How many new staff (including teachers, facilitators, and human service professionals) has received initial training from the grantee or project partners? Please include only training provided to new staff.
0.14 Number of existing staff that receive supplemental or follow-up training from the grantee or project partners	How many existing staff (including teachers, facilitators, and human service professionals) has received supplemental or follow-up training from the grantee or project partners? Please include only training provided to existing staff.
0.15 Number of implementation partners with which the grantee has a formal or informal agreement to plan, coordinate, or implement project activities	How many formal and informal implementation partners currently involved in project planning, coordination, or implementation? Indicate the number in each category below. a) Formal (grantee has an MOU/written agreement with an entity to help implement the program) b) Informal (Entity that assists with program outreach or planning but no formal agreement is in place)
0.16 Number of formal and informal implementation partners that remains engaged for the entire program year	Of the formal and informal implementation partners that were engaged at the beginning of the program year, how many were still engaged at the end of the program year? a) Number of formal partners b) Number of informal partners

**** Note: Category 1 (omitted from this document) does not apply to the Wisconsin InSPIRE Grant****

Category 2 Grantee Programs Only (Grantees Working with High Schools or Community Service Centers)	
<i>Programs will need to measure HS enrollment at the beginning of the school year so that they can track HS drop out and graduation rates</i>	
<i>For GED students program will need to track GED program enrollment and completion throughout program year because of the flexible nature of GED programs and testing</i>	
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<p>2.1 Number and percentage distribution of expectant and parenting participants, by high school enrollment status and grade level</p>	<p>What is the number of expectant and parenting participants by their high school enrollment status? Indicate the number for each category below.</p> <ul style="list-style-type: none"> a) Enrolled, Freshman b) Enrolled, Sophomore c) Enrolled, Junior d) Enrolled, Senior e) Preparing for General Education Diploma (GED) f) Not enrolled in high school or preparing for the GED
<p>2.2 Number and percentage of expectant and parenting high school students served that drops out during the school year</p>	<p>How many expectant and parenting high school students served dropped out of high school during the school year?</p>
<p>2.3 Number and percentage of expectant and parenting high school seniors served that graduates at the end of the school year</p>	<p>How many expectant and parenting students served who were high school seniors at enrollment or at the beginning of the program year that graduated from high school at the end of the school year?</p>
<p>2.4 Number and percentage of expectant and parenting participants that passes the GED exam during the program year</p>	<p>How many expectant and parenting participants passed the GED exam during the program year?</p>
<p>2.5 Number and percentage of expectant and parenting participants who either graduate from high school or obtain a GED that is accepted into</p>	<p>How many expectant and parenting participants who either graduated from high school or obtained a GED that are accepted into an IHE?</p>

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2.6 Number of parenting participants 19 years and younger that reports a new pregnancy during the program year	How many parenting participants 19 years and younger reported a new pregnancy during the program year?
2.7 Number of credits attempted (this school year)	<i>Question unique to Wisconsin</i>
2.8 Number of credits completed (this school year)	<i>Question unique to Wisconsin</i>

**** Note: Category 3 (omitted from this document) does not apply to the Wisconsin InSPIRE Grant****

Category 4 Grantee Programs Only (Grantees who are Increasing Public Awareness and Education)	
Performance Measure	Performance Question
4.1 Number and type of public awareness campaigns or education strategies that are implemented by the program, by type	<p>How many public awareness or education strategies were implemented by the program during the reporting period? Indicate the number in each category below.</p> <ul style="list-style-type: none"> a) Website b) Social Media Campaign (Facebook, Twitter, Tumblr, Text Messaging Campaigns, etc.) c) Public Service Announcements (PSAs) distributed by radio, television, newspapers, billboards, bus boards, etc. d) Distribution of brochures, leaflets, newsletters, and other print materials e) In-person events (such as rallies, conferences, community fairs, and speeches) f) Other (Specify: _____)