21st CCLC Profile and Performance Information Collection System (PPICS)

WisLine Web Conference

May 3, 2007

21st CCLC Profile and Performance Information Collection System (PPICS)

What Is PPICS?

➢ Web-based data-collection system

➢ Designed to collect information about state-administered 21st Century Community Learning Centers (CCLC) programs

➢ Two basic modules:
- Grantee Profile
- Annual Performance Report (APR)

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What Is PPICS?

Why Is This Information Being Collected?

➢ To report on Government Performance and Results Act (GPRA) indicators for the 21st CCLC program

➢ To monitor how the program is operating under state administration

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Why Is This Information Being Collected?

Why Is This Information Being Collected?

➢ To provide U.S. Department of Education (ED) staff with the capacity to respond to Congressional, Office of Management and Budget, and other ED inquiries about the program

➢ To help inform discussions related to the program's reauthorization

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Why Is This Information Being Collected?

Information Needed for APR Module

✓ ➤ An APR needs to be completed for each 21st CCLC grant active during the reporting period

➤ Reporting period for present APR is summer 2006 and 2006-07 school year

➤ Elements characterizing program operation during the reporting period and outcomes obtained need to be provided

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Information Needed for APR Module

Information Needed for APR Module

➢ Three primary sections:

✓ • Objectives

✓ • Centers (made up of seven subsections)

✓ • Partners

➢ Objectives, Centers, Feeder Schools, and Partners will need to have been entered into the Grantee Profile module before they can be reported on in the APR

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Information Needed for APR Module

Programs Receiving Renewal Grants

➢ Programs receiving three year renewal grants should report APR data for the PPICS grantee record associated with the grant that is ending at the end of the 2006-07 reporting period

➢ Entities receiving renewal grants will need to complete a separate Grantee Profile for their new three year grant

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Programs Receiving Renewal Grants

Changes to the APR

➢ Reporting of cross year changes in state assessment results is not a component of the APR this year in Wisconsin

➢ Some tweaking has been done to the instructions around the reporting of Operations and Staffing information

➢ Outlier triggers have been added to some pages to flag submissions that are highly atypical

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Changes to the APR

APR Tips

➢Only report on activities, entities, and participants that were associated with the reporting period

➢Only count staff that regularly staffed the center and provided programming directly to participants during the reporting period when completing the APR Staffing page

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APR Tips

APR Tips

➢ Ensure that information provided on the APR Activities page is consistent with what is reported on the Operations page

➢ You may be asked to verify that some of the information you provided about Operations and Staffing is correct

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APR Tips

APR Tips

➢Do not be surprised if demographic-related numbers (those less than five) change after you enter them on the APR Attendance page.

➢Only report data for regular attendees when completing the Grades and Teacher Survey pages

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APR Tips

APR Tips

➢ Ensure that you report summer information consistently

➢ Use APR Exception reports to check for missing data

➢ In order to complete the APR process, you must certify your data by clicking on the checkbox appearing on the APR Main Page

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APR Tips

PPICS Help Desk

➢ E-mail: 21stcclc@contact.learningpt.org

➢ Toll-free phone: 866-356-2711

➢ Our goal is to respond to Help Desk requests within one or two business days

In the activities section comments can be added, is there a way to print these?

st the activities data always added up to more hours than the hours of operation. Howe

Do we still reprt on those kids who attend 60-89 days and 90+ days seperately, like last year

rants in their 5th year have funding until September 30, how does this work with reporting?

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PPICS Help Desk

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