

Elementary example  
AODA mini-grant

1. A brief description of the program and activities to be developed and implemented by students at a building, district, or community level.

Our [redacted] School goals include promoting the active involvement of families in the education of their children, while encouraging the development of positive behaviors in our school and community. A major emphasis for this school year will be to promote the Positive Behavior Intervention System at [redacted]. The PBIS system will provide a framework for actions that encourages all individuals to make positive choices in their actions. [redacted] will encourage all students to respect and value everyone by being responsible, respectful, and safe.

This grant will allow the [redacted] Leadership Club to plan and implement school and family events that encourage families and individuals to be responsible, respectful, and safe at school, in the community, and in the home environment. Several events and activities will take place throughout the school year to promote these goals. Leadership Club will be trained in peer mediation, leadership skills, and plan activities that teach and model respect for everyone. Leadership Club will assist with the implementation of [redacted] all-school PBIS social skills building program. The group will be involved by creating skits and songs to present at our weekly all school meetings that highlight our PBIS goals. Leadership Club will plan AODA and ATS prevention all-school events including: Red-Ribbon Week events, school event to highlight traffic and bike safety by being responsible with the laws, and an all school drug prevention rally. On a monthly basis, Leadership Club will plan and implement service learning connections between classrooms, local community organizations and school neighbors. Examples students brainstormed so far include: adopting a local nursing home for visits, activities to welcome students into the [redacted] community, having collections for domestic abuse and homeless shelters, improving [redacted] School's playground and environment by having leaders conduct activities with younger students, and supporting healthy living activities in our school and community. Building respect and safety will be increased at [redacted] School and extended into the community through the actions of the students and information that they provide to others.

## IV. PROJECT NARRATIVE

2. Describe how the idea for this project was developed including the extent of student participation.

Leadership Club, consisting of twelve fifth and sixth grade students, brainstormed for several sessions with the Leadership Club advisors on different ways they could make a positive impact in the ██████ School community and the community at large. The focus of ██████ School this year will be to promote positive school behavior by "being safe, being respectful, and being responsible" and following the expectations for ██████ set by our PBIS guidelines. The group discussed how they could make this happen and involve the school community in promoting the three ██████ expectations. They brainstormed a list of ideas/solutions for promoting positive behaviors. Next, the group made some choices of projects to complete and then made a timeline for the projects. Students then broke into groups and wrote out the projects and materials they would need.

3. What problem(s) at your school will this mini-grant project address? Describe how this project will help prevent or reduce student alcohol and drug abuse or other risk behaviors (tobacco use, violence, bullying, suicide, traffic safety, and sexual risk behaviors).

Our school has students that live in families that are dealing with drugs, alcohol, bullying, or difficulties in their family lives. Many of our families live in poverty, with some experiencing homelessness. Our school population is also very transient, with over 30% of our school population changing throughout the school year. This project will try to get the families to work together doing fun and positive things. The family activities will help everyone learn more about being safe, being respectful, being responsible and being caring. The goal would be to increase the families knowledge about building positive behaviors with their children while strengthening the families bond to school. By increasing positive behaviors the students and families engage in the student is less likely to engage in any at-risk behaviors. Students will also learn reasons not to smoke or use drugs with the "Red Ribbon Week" activities. Students and families will learn about safety on bikes and in cars and how they can promote being responsible to others -- especially teen drivers they know. Peer mediation training will help students solve their problems at recess and in school in a helpful way. The service learning projects will promote the development of assets of the individuals, which should reduce at-risk behaviors in youth. Through the participation in these projects and events the student's values, skills, and beliefs will be strengthened. Therefore, students will be able to make healthy and responsible decisions.

IV. PROJECT NARRATIVE (cont'd)

4. What steps (activities) will be done to address the problem(s) you described in your answer to question 3.

What is the Action Step?	Who is Responsible?	When Will it be Done?
Peer Mediation and Peace Path Training	Leadership Club and Advisors	October and Ongoing
Service Projects in the Community	Leadership Club and Advisors	Monthly-- All School Year
Asset Building Activities in the Classrooms	Leadership Club and Advisors	Monthly-- All School Year
Family Event Focusing on Asset Building	Leadership Club and Advisors	February- May
AODA Prevention Week Activities	Leadership Club and Advisors	April and May
Adopt-A-Grandparent Program	Leadership Club and Advisors	Monthly-- All School Year
Healthy Living and Safety Activities	Leadership Club and Advisors	Monthly-- All School Year

## IV. PROJECT NARRATIVE (cont'd)

5. Describe how you will measure your success in addressing the problem(s) described in question 3. (Changes in behaviors, attitudes, knowledge, or skills measured through pre-post-surveys, related statistics, etc.)

Students will evaluate the success of each of the monthly outreach/service learning projects by the amount of students and families participating and feedback from the community groups that are served. The AODA and ATS projects will be assessed for success by the number of students participating in the poster contest and safety activities. We will count the number of families that come to events and survey them about what they learned about positive behaviors. Also, we will keep track of the number of students using our "peace path" to mediate problems. Then we will see if the number of school problems decreases with the implementation of PBIS strategies. Ongoing data will be completed by the school PBIS team to track student behaviors.

6. Describe who and how many people will benefit from your project, including skills, knowledge, behaviors, or attitudes they are expected to acquire.  
*Limit response to the space provided.*

██████████ School has about 320 students that will benefit from the all school events and building activities that will promote responsibility, respect, and safety. It is anticipated that over 100 families will attend one of the the family events. Over the course of the school year, several community organizations will benefit from the student's projects and promotion of safety. The "grandparent" residents at the nursing home will benefit each month from the projects and visits. Leadership Club students will gain leadership experience in planning, implementing and evaluating service projects, peer mediation program, and all-school asset building program.

IV. PROJECT NARRATIVE (cont'd)

7. Budget—Maximum of \$1,000.

- a. List the Item/Purpose/Cost for each expenditure. (No capital objects allowed, e.g., computers, furniture, video equipment.) \*Maximum daily speaker/consultant rate is \$800. Incentive items limited to 20 percent of total budget.

Budget

Adopt-A-Grandparent project	food and supplies	\$100
Student initiated projects to promote safety/respect	supplies	\$100
Safety Events for bike and traffic	supplies and prizes	\$200
	food	\$50
All school Red Ribbon Week events	supplies	\$50
	prizes	\$100
Classroom Asset Building	supplies, incentives	\$100
Peer Mediation Training	supplies and incentives	\$100
Building Care and Respect in the Community Projects	supplies	\$200

Total Funds Requested 1000

- b. List any local contributions to this project. Twenty percent of the grant total must be matched by local contributions of funding or time equivalent. This may be an in-kind contribution match.

██████████ PTA and ██████████ School will support the funding and training of students. Students will also complete a fund raiser to contribute to their projects. Total of contributions from these sources will be over \$300.

Total Matching Funds  
(20% of Total Grant Funds Requested) \$300