

# Safe and Supportive Schools Black Board Meeting

Happy New Year!

January 13, 2014



# Today's Agenda

- Roll Call
- *Online YRBS-How To's and To Do's*
- ReThink Curriculum
- Upcoming Training Opportunities & Deadlines
- Q & A



# Welcome and Housekeeping

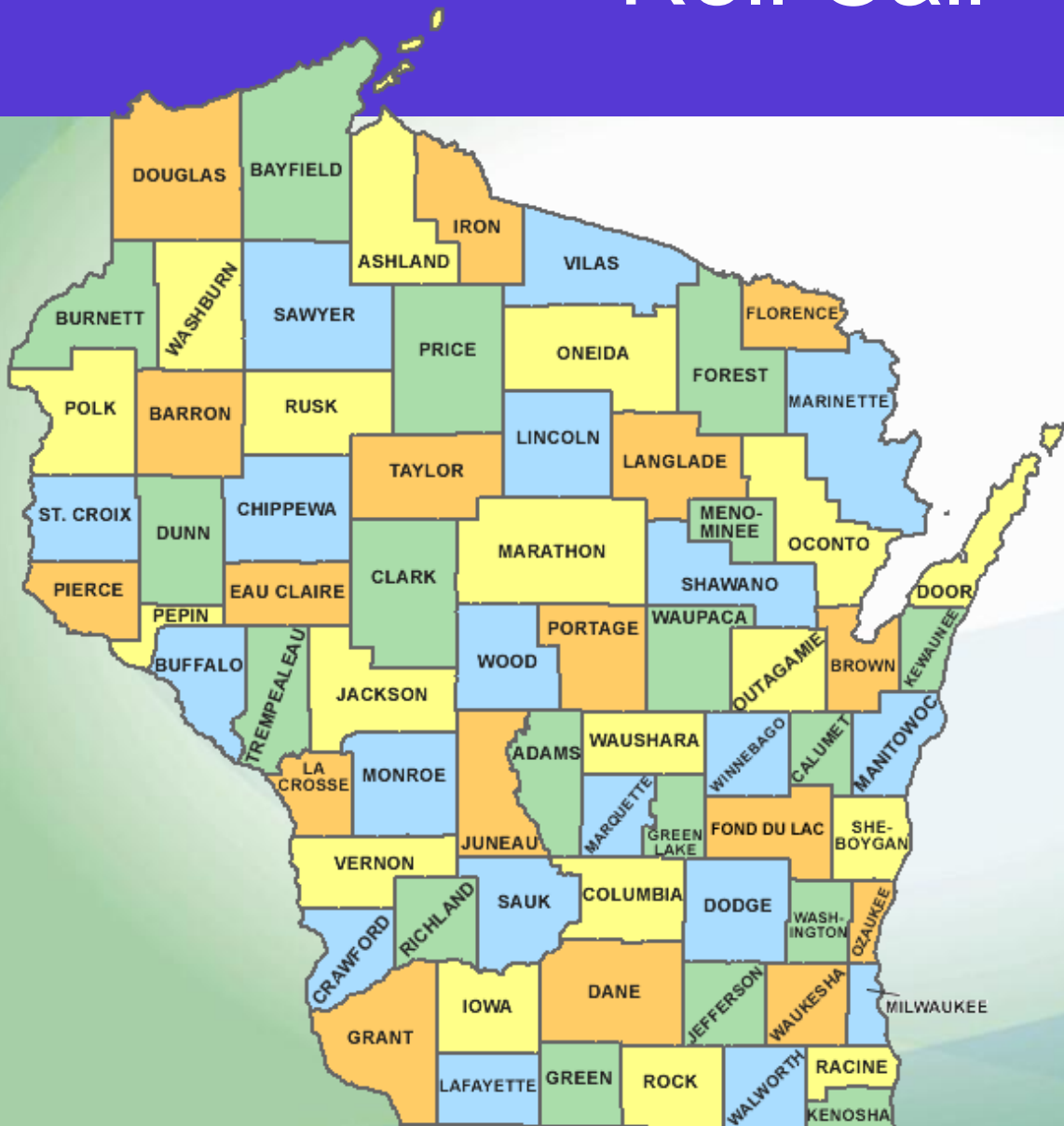
- Welcome and introductions
- Hold general discussion questions until the end
- Private chat box accessible via Q&A
- Introductions and topic discussions in alphabetical order by district.
- Please mute phone or computer mic when not talking to reduce background noise.
- Microphones will be un-muted during discussions.

# Roll Call



Bayfield  
Hayward  
Maple  
Superior  
Bowler  
Green Bay  
Suring

# Roll Call



Beloit  
Brown Deer  
Greenfield  
Horicon  
Janesville  
Kenosha  
Madison  
Milwaukee  
Mukwonago  
Racine  
Saint Francis  
West Allis/WM

# YRBS Requirements

- All 2014 surveys must be done using OYRBS
- Sites can create new surveys or copy their 2013 surveys in 2014
- YRBS window: February 1- April 30, 2014
  - Surveys can be created now
  - Data collection must occur in February-April window
- Survey 70% of **each** grade, 9<sup>th</sup> and 11<sup>th</sup>
- Please have an initial draft your survey completed by January 31st.

# Baseline Schools to be included in 2014 Sample

- Janesville- Rock River Charter School
- Kenosha- Lakeview Tech Academy
- Racine
  - REAL
  - Walden
- MPS
  - Alliance
  - Carmen
  - International Peace
  - James Groppi
  - New School for Community Service



# Online YRBS- Creating a Survey

<http://yrbs.learningpt.org/adminlogin.aspx>

## Youth Risk BEHAVIOR SURVEY



### WI OYRBS Administrative Login

Welcome to the Wisconsin Online Youth Risk Behavior (OYRBS) Survey administrative site. If you are a registered user, enter your Username and Password in the spaces provided below. If you are a new user, please register.

#### Returning User

Enter your Username and Password below.

Username:

Password:

☐ Remember me next time.

[Forgot My Password](#)

#### New User

In order to conduct surveys using the Wisconsin OYRBS website, or in order to view results of surveys, you need to be a registered user. To create a login for the OYRBS administrative site, please register.


[I need more information about user registration.](#)



# Online YRBS- Creating a Survey

<http://yrbs.learningpt.org/adminlogin.aspx>

## Youth Risk BEHAVIOR SURVEY



Welcome

Logout

Username: weaver

Home

Account Management

Modify My Account

Change My Password

Help and Support

User Management

Create a User

View/Edit a User

Survey Management

Create a Survey

View/Edit a Survey

Question Management

Search Questions

Report Management

View Reports


### Main Administration Screen

This is the main administration screen for the Department of Public Instruction's Wisconsin Online Youth Risk Behavior Survey (OYRBS) site. From here, you have the following options:

- Modify Your Account**  
Under the heading "**Account Management**", you can do such things as modify your password, change your contact information, and seek help and support.
- Create and Modify Others' User Accounts**  
Under the heading "**User Management**", you (as a survey administrator) will be able to create user accounts to allow other individuals to create surveys and/or view results from completed surveys. In addition, you can enable user accounts that have been created by other individuals who went through the new user registration process.  
[Learn more about the user role types.](#)
- Design and Modify Surveys**  
Under the heading "**Survey Management**", you will be able to create and modify youth risk behavior surveys. You will be able to choose the time period the survey will run; which school(s) or group(s) will take part in the surveys; which types of questions students will answer; and select users associated with your school, district, and/or group to review the results of a survey. For help on creating a survey, access the [step-by-step guide](#).
- View Reports**  
Under the heading "**Report Management**", you will be able to view and print results from the completed surveys. The survey results can be presented as tables or graphs and they can be downloaded as a csv file with a corresponding codebook to conduct further analysis.

If you have questions or need some other type of OYRBS support, click on the "**Help and Support**" link under the "Account Management" heading.

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Department of Public Instruction, 125 S. Webster Street  
P.O. Box 7841, Madison, WI 53707-7841 (800) 441-4563



# Online YRBS- Creating a Survey

## Step 1

To create a survey, the following information is required: Title, Level, Start Date, and End Date. Once that information is entered, click the **Save** button at the bottom of the screen to generate a Survey ID. **Note:** Once the start date has passed or at least one participant has started the survey, only the ending date, schools, and report viewers associated with this survey can be changed. Once the end date has passed, the survey cannot be changed, but report viewers can be added at any time.

Once a Survey ID is generated, the **Save** button will be replaced by an **Update** button. Also, a **Copy Survey** button is provided. The **Copy Survey** button allows users to create a new survey with the same questions as a previous survey. The schools or community groups and report viewers will not be copied.

\* = Required Field

\*Survey Title:

\*

Survey Description / Notes:

\*Survey Level:

---Select a value---



\*Start Date:

MM/DD/YYYY



\*End Date:

MM/DD/YYYY



Check the Allow 24/7 Access box, if you want the survey to remain open for 24 hours a day, 7 days a week between the start date and end date. If the box is unchecked, then the survey will be available from 7:30 AM to 5:00 PM, Monday through Friday.

Allow 24/7 Access: ☐

**\*Please use 2014 Safe and Supportive Schools \_\_\*\*\_\_ High School as your title**

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To create a survey, the following information is required: Title, Level, Start Date, and End Date. Once that information is entered, click the **Save** button at the bottom of the screen to generate a Survey ID. **Note:** Once the start date has passed or at least one participant has started the survey, only the ending date, schools, and report viewers associated with this survey can be changed. Once the end date has passed, the survey cannot be changed, but report viewers can be added at any time.

Once a Survey ID is generated, the **Save** button will be replaced by an **Update** button. Also, a **Copy Survey** button is provided. The **Copy Survey** button allows users to create a new survey with the same questions as a previous survey. The schools or community groups and report viewers will not be copied.

\* = Required Field

Survey ID: 2709

PDF format: ☐ View Survey

\*Survey Title:

Survey Description / Notes:

\*Survey Level:

\*Start Date:

\*End Date:

Check the Allow 24/7 Access box, if you want the survey to remain open for 24 hours a day, 7 days a week between the start date and end date. If the box is unchecked, then the survey will be available from 7:30 AM to 5:00 PM, Monday through Friday.

Allow 24/7 Access: ☐

# Online YRBS- Creating a Survey

## Step 2

To make the survey available to schools or community groups, they must be added to the survey. Expand the Survey School/Groups section by clicking the plus (+) sign to the left of the Survey Schools/Groups header and click the **Add Schools/Groups** button. Add the schools or community groups and return to the survey. The schools or community groups will be listed along with a password. Each school or community group will have a unique password; however the survey ID will remain the same. **Note:** After you have selected the school(s), write down the Survey ID and Survey Password before exiting the survey. You will need to distribute this information to the schools along with the survey web address, which is <http://yrbs.learningpt.org/>.

School/Group Name	Survey ID	Survey Password	Remove
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Add Schools/Groups

# Online YRBS- Creating a Survey

## Add Survey Schools/Groups

County: Washington County

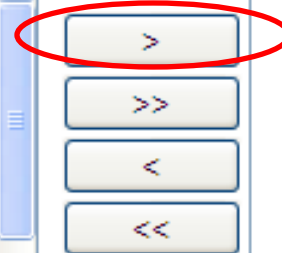
CESA: Cooperative Ed Serv Agcy 01

District: Germantown

To add a school or group to the survey, highlight and use the arrow to add the school or community group from the Available section to the Selected section. Click the **Return to Survey** button when all schools or community groups have been added.

### Available Schools / Groups

Amy Belle El  
Bethlehem Evang Luth Sch  
County Line El  
Crown of Life Evang Luth Sch  
Davids Star Lutheran Sch  
Germantown Hi  
Kennedy Mid  
MacArthur El  
Rockfield El



### Selected Schools / Groups

Return to Survey

# Online YRBS- Creating a Survey

## Available Schools / Groups

Amy Belle El  
Bethlehem Evang Luth Sch  
County Line El  
Crown of Life Evang Luth Sch  
Davids Star Lutheran Sch  
Kennedy Mid  
MacArthur El  
Rockfield El  
Saint Boniface Grade Sch

## Selected Schools / Groups

Germantown Hi

>

>>

<

<<

Return to Survey

# Online YRBS- Creating a Survey

## Step 2

To make the survey available to schools or community groups, they must be added to the survey. Expand the Survey School/Groups section by clicking the plus (+) sign to the left of the Survey Schools/Groups header and click the **Add Schools/Groups** button. Add the schools or community groups and return to the survey. The schools or community groups will be listed along with a password. Each school or community group will have a unique password; however the survey ID will remain the same. **Note: After you have selected the school(s), write down the Survey ID and Survey Password before exiting the survey. You will need to distribute this information to the schools along with the survey web address, which is <http://yrbs.learningpt.org/>.**

School/Group Name	Survey ID	Survey Password	Remove
Germantown Hi	2709	r8WCb6	✕

Add Schools/Groups



# Online YRBS- Creating a Survey

## Step 3

To add questions to the survey, expand the Survey Question section by clicking the plus (+) sign to the left of the Survey Questions header. Check each question cluster that will be included in the survey. To view the questions in each cluster, click the cluster name. The Demographics cluster is required in all surveys. To add supplemental questions to the survey, click the **Add Supplemental Questions** button. The supplemental questions will be listed along with the cluster and subcategory. In the survey, the supplemental question will appear after the core questions in the related cluster. **Note: Please make sure the questions are age-appropriate for the participants that will be taking the survey.**

# Online YRBS- Creating a Survey

## Step 3

To add questions to the survey, expand the Survey Question section by clicking the plus (+) sign to the left of the Survey Questions header. Check each question cluster that will be included in the survey. To view the questions in each cluster, click the cluster name. The Demographics cluster is required in all surveys. To add supplemental questions to the survey, click the **Add Supplemental Questions** button. The supplemental questions will be listed along with the cluster and subcategory. In the survey, the supplemental question will appear after the core questions in the related cluster. **Note: Please make sure the questions are age-appropriate for the participants that will be taking the survey.**

### Question Clusters

- |  |  |
|--|--|
| <input type="checkbox"/> Select All Clusters         | <input type="checkbox"/> Tobacco Use         |
| <input checked="" type="checkbox"/> Demographics     | <input type="checkbox"/> Alcohol Use         |
| <input type="checkbox"/> Height and Weight           | <input type="checkbox"/> Marijuana Use       |
| <input type="checkbox"/> Health Status               | <input type="checkbox"/> Other Drug Use      |
| <input type="checkbox"/> Traffic Safety              | <input type="checkbox"/> Sexual Behavior     |
| <input type="checkbox"/> Weapons                     | <input type="checkbox"/> Weight Loss         |
| <input type="checkbox"/> Physical Fighting           | <input type="checkbox"/> Eating Habits       |
| <input type="checkbox"/> Threats and Personal Safety | <input type="checkbox"/> Physical Activity   |
| <input type="checkbox"/> Bullying                    | <input type="checkbox"/> Other Health Issues |
| <input type="checkbox"/> Depression and Suicide      | <input type="checkbox"/> Social Support      |

### Supplemental Questions

No supplemental questions have been added. Click the **Add Supplemental Questions** button to add supplemental questions to this survey.



Add Supplemental Questions

# Online YRBS- Creating a Survey

Youth Risk  
BEHAVIOR SURVEY

WISCONSIN  
DEPARTMENT OF  
PUBLIC  
INSTRUCTION

Add Supplemental Survey Question

Search Criteria

To search for a supplemental question, select a cluster and click the **Populate Category** button. Select a Category from the dropdowns and click the **Search** button.

Cluster: Miscellaneous

Category: New Disaggregation

Populate Category

Search

Return to Survey

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# Online YRBS- Creating a Survey

## Youth Risk BEHAVIOR SURVEY



### Add Supplemental Survey Question

#### Search Criteria

To search for a supplemental question, select a cluster and click the **Populate Category** button. Select a Category from the dropdowns and click the **Search** button.

Cluster:

Category:

#### Search Results

To add a question to the survey, check the question and click the **Add Questions** button. The **Add Questions** button must be clicked before searching for other questions. When completed, click the **Return to Survey** button.

1

☒ How long have you lived in the United States?

☒ Which of the following best describes you?

☒ During the past 30 days, on how many days did you miss classes or school without permission?

☒ During the past 12 months, how many times has someone tried to hurt you by hitting, punching, or kicking you while on school property?

☒ Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue or fight or tease each other in a friendly way. During the past 12 months, have you ever been bullied on school property?

☒ Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue or fight or tease each other in a friendly way. During the past 12 months, have you ever been electronically bullied? (Include being bullied through e-mail, chat rooms, instant messaging, websites, or texting.)

☒ Do you agree or disagree that you feel like you belong at this school?

2

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# Online YRBS

## Youth Risk BEHAVIOR SURVEY



### Add Supplemental Survey Question

#### Search Criteria

To search for a supplemental question, select a cluster and click the **Populate Category** button. Select a Category from the dropdowns and click the **Search** button.

Cluster: Safe & Supportive Schools

Category: Safe & Supportive Schools

Populate Category

Search

Return to Survey

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# Online YRBS- Creating a Survey

## Youth Risk BEHAVIOR SURVEY

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

### Add Supplemental Survey Question

#### Search Criteria

To search for a supplemental question, select a cluster and click the **Populate Category** button. Select a Category from the dropdowns and click the **Search** button.

Cluster:

Category:

#### Search Results

To add a question to the survey, check the question and click the **Add Questions** button. The **Add Questions** button must be clicked before searching for other questions. When completed, click the **Return to Survey** button.

The next set of questions ask about violence-related behaviors.

☒ During the past 30 days, on how many days did you **not** go to school because you felt you would be unsafe at school or on your way to or from school?

☒ During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club **on school property**?

☒ Do you agree or disagree that you understand the rules for student behavior and conduct at this school?

☒ Do you agree or disagree that this school has clear consequences for breaking the rules?

☒ Do you agree or disagree that staff at this school enforce the rules for student behavior and conduct?

College is defined as a two-year technical college or a four year university or college.

☒ Do you plan on going to college after high school?

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### Step 3

To add questions to the survey, expand the Survey Question section by clicking the plus (+) sign to the left of the Survey Questions header. Check each question cluster that will be included in the survey. To view the questions in each cluster, click the cluster name. The Demographics cluster is required in all surveys. To add supplemental questions to the survey, click the **Add Supplemental Questions** button. The supplemental questions can be selected as individually and to add questions to further disaggregate your survey results. In the survey, the supplemental question will appear after the core questions in the related cluster or at the end of the survey. **Note:** Please make sure the questions are age-appropriate for the participants that will be taking the survey.

#### Question Clusters

- |  |  |
|--|--|
| <input type="checkbox"/> Select All Clusters         | <input type="checkbox"/> Tobacco Use         |
| <input checked="" type="checkbox"/> Demographics     | <input type="checkbox"/> Alcohol Use         |
| <input type="checkbox"/> Height and Weight           | <input type="checkbox"/> Marijuana Use       |
| <input type="checkbox"/> Health Status               | <input type="checkbox"/> Other Drug Use      |
| <input type="checkbox"/> Traffic Safety              | <input type="checkbox"/> Sexual Behavior     |
| <input type="checkbox"/> Weapons                     | <input type="checkbox"/> Weight Loss         |
| <input type="checkbox"/> Physical Fighting           | <input type="checkbox"/> Eating Habits       |
| <input type="checkbox"/> Threats and Personal Safety | <input type="checkbox"/> Physical Activity   |
| <input type="checkbox"/> Bullying                    | <input type="checkbox"/> Other Health Issues |
| <input type="checkbox"/> Depression and Suicide      | <input type="checkbox"/> Social Support      |

#### Supplemental Questions

Question	Cluster	Remove
How long have you lived in the United States?	Miscellaneous - New Disaggregation	✗
Which of the following best describes you?	Miscellaneous - New Disaggregation	✗
During the past 30 days, on how many days did you miss classes or school without permission?	Miscellaneous - New Disaggregation	✗
During the past 12 months, how many times has someone tried to hurt you by hitting, punching, or kicking you while on school property?	Miscellaneous - New Disaggregation	✗
Bullying is when 1 or more students tease, threaten,		
Do you agree or disagree that you understand the rules for student behavior and conduct at this school?	Safe & Supportive Schools - Safe & Supportive Schools	✗
Do you agree or disagree that this school has clear consequences for breaking the rules?	Safe & Supportive Schools - Safe & Supportive Schools	✗
Do you agree or disagree that staff at this school enforce the rules for student behavior and conduct?	Safe & Supportive Schools - Safe & Supportive Schools	✗
College is defined as a two-year technical college or a four year university or college.	Safe & Supportive Schools - Safe & Supportive Schools	✗
Do you plan on going to college after high school?		

Add Supplemental Questions

### Step 4

To allow someone to view the results of the survey, they must be added to the Survey Report Viewers section of the survey. Expand the section by clicking the plus (+) sign to the left of the Survey Report Viewers header and click the **Add Report Viewers** button. The survey report viewers will be listed below.

E-mail Summary

Update

Cancel

Copy Survey



# Online YRBS- Creating a Survey

## Step 4

To allow someone to view the results of the survey, they must be added to the Survey Report Viewers section of the survey. Expand the section by clicking the plus (+) sign to the left of the Survey Report Viewers header and click the **Add Report Viewers** button. The survey report viewers will be listed below.

No Report Viewers have been added. Click the **Add Report Viewers** button to add Report Viewers to this survey.

Add Report Viewers

# Online YRBS- Creating a Survey

## Add Report Viewers

To add users for this survey, check the **UserName** and click the **Add Report Viewers** button. When completed, click the **Return to Survey** button.


Only the users related to the schools added to the survey will be displayed.

	User Name	Name	
<input checked="" type="checkbox"/>	test02	Weaver, Brian	
<input type="checkbox"/>	weaver	Weaver, Brian	
			 <input type="button" value="Add Report Viewers"/> <input type="button" value="Return to Survey"/>

# Online YRBS- Creating a Survey

## Step 4

To allow someone to view the results of the survey, they must be added to the Survey Report Viewers section of the survey. Expand the section by clicking the plus (+) sign to the left of the Survey Report Viewers header and click the **Add Report Viewers** button. The survey report viewers will be listed below.

Full Name	UserName	Remove
Weaver, Brian	test02	

Add Report Viewers

E-mail Summary

Update

Cancel

Copy Survey

# Online YRBS- Copying a Survey

## Youth Risk BEHAVIOR SURVEY



**View/Edit a Survey**

Logout

Username: weaver

Home

### Account Management

Modify My Account

Change My Password

Help and Support

### User Management

Create a User

View/Edit a User

### Survey Management

Create a Survey

**View/Edit a Survey**

### Question Management

Search Questions

### Report Management

View Reports

### Search Criteria

You can search for a survey by entering the ID or part of the title. Click the **Search** button to find the survey. To view all surveys, do not enter any search criteria and click the **Search** button.

Survey ID:

-- OR --

Survey Title:

Search

Cancel

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P.O. Box 7841, Madison, WI 53707-7841 (800) 441-4563



# Online YRBS- Copying a Survey

## Youth Risk BEHAVIOR SURVEY



### View/Edit a Survey

Logout

Username: eholler

Home

#### Account Management

Modify My Account

Change My Password

Help and Support

#### User Management

Create a User

View/Edit a User

#### Survey Management

Create a Survey

View/Edit a Survey

#### Question Management

Create a Question

View/Edit a Question

Search Questions

#### Report Management

View Reports

### Search Criteria

You can search for a survey by entering the ID or part of the title. Click the **Search** button to find the survey. To view all surveys, do not enter any search criteria and click the **Search** button.



Survey ID: 9159

-- OR --

Survey Title:

-- OR --

Group Affiliation

Search

Cancel



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# Online YRBS- Copying a Survey

## Youth Risk BEHAVIOR SURVEY



### View/Edit a Survey

Logout

Username: eholder

Home

#### Account Management

Modify My Account

Change My Password

Help and Support

#### User Management

Create a User

View/Edit a User

#### Survey Management

Create a Survey

View/Edit a Survey

#### Question Management

Create a Question

View/Edit a Question

Search Questions

#### Report Management

View Reports

### Search Criteria

You can search for a survey by entering the ID or part of the title. Click the **Search** button to find the survey. To view all surveys, do not enter any search criteria and click the **Search** button.

Survey ID:

-- OR --

Survey Title:


-- OR --

Group Affiliation:

Search

Cancel

### Search Results

Survey ID	Survey Title	Edit
9159	SSTA	

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Logout  
Username: eholder  
Home

#### Account Management

Modify My Account  
Change My Password  
Help and Support

#### User Management

Create a User  
View/Edit a User

#### Survey Management

Create a Survey  
View/Edit a Survey

#### Question Management

Create a Question  
View/Edit a Question  
Search Questions

#### Report Management

View Reports

## Step 1

To create a survey, the following information is required: Title, Level, Start Date, and End Date. Once that information is entered, click the **Save** button at the bottom of the screen to generate a Survey ID. **Note: Once the start date has passed or at least one participant has started the survey, only the ending date, schools, and report viewers associated with this survey can be changed. Once the end date has passed, the survey cannot be changed, but report viewers can be added at any time.**

Once a Survey ID is generated, the **Save** button will be replaced by an **Update** button. Also, a **Copy Survey** button is provided. The **Copy Survey** button allows users to create a new survey with the same questions as a previous survey. The schools or community groups and report viewers will not be copied.

#### \* = Required Field

Survey ID: 9159

PDF format: ☐ View Survey

\*Survey Title: SSTA

Survey Description / Notes:

\*Survey Level: High School

\*Start Date: 5/1/2011

\*End Date: 5/22/2011

Check the Allow 24/7 Access box, if you want the survey to remain open for 24 hours a day, 7 days a week between the start date and end date. If the box is unchecked, then the survey will be available from 7:30 AM to 5:00 PM, Monday through Friday.

Allow 24/7 Access: ☐

## Step 2

To make the survey available to schools or community groups, they must be added to the survey. Expand the Survey School/Groups section by clicking the plus (+) sign to the left of the Survey Schools/Groups header and click the **Add Schools/Groups** button. Add the schools or community groups and return to the survey. The schools or community groups will be listed along with a password. Each school or community group will have a unique password; however the survey ID will remain the same. **Note: After you have selected the school(s), write down the Survey ID and Survey Password before exiting the survey. You will need to distribute this information to the schools along with the survey web address, which is <http://yrbs.learningpt.org/>.**

School/Group Name	Survey ID	Survey Password
Bethlehem Lutheran Grade Sch	9159	Hj3z8W

survey, expand the Survey Question section by clicking the plus (+) sign to the left of the Survey Questions header. Check each question cluster that will be included in the survey. To view the questions in each cluster, click the cluster name. The Demographics cluster is required in all surveys. To add supplemental questions to the survey, click the **Add Supplemental Questions** button. The supplemental questions can be selected as individually and to add questions to further disaggregate your survey results. In the survey, the supplemental question will appear after the core questions in the related cluster or at the end of the survey. **Note: Please make sure the questions are age-appropriate for the participants that will be taking the survey.**

## Step 4

To allow someone to view the results of the survey, they must be added to the Survey Report Viewers section of the survey. Expand the section by clicking the plus (+) sign to the left of the Survey Report Viewers header and click the **Add Report Viewers** button. The survey report viewers will be listed below.

Cancel Copy Survey



# Online YRBS- Copying a Survey

Youth Risk  
BEHAVIOR SURVEY

WISCONSIN  
DEPARTMENT OF  
PUBLIC  
INSTRUCTION

View/Edit Survey

Logout  
Username: eholder  
Home

Account Management

Modify My Account  
Change My Password  
Help and Support

User Management

Survey Management

Question Management

Report Management

Please enter the new survey dates:

1

\*Start Date: 02/01/2013

\*End Date: 04/30/2013

Check the Allow 24/7 Access box, if you want the survey to remain open for 24 hours a day, 7 days a week between the start date and end date. If the box is unchecked, then the survey will be available from 7:30 AM to 5:00 PM, Monday through Friday.

Allow 24/7 Access: ☐

2

Continue Copy Survey

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DEPARTMENT OF  
PUBLIC  
INSTRUCTION

## Step 1

To create a survey, the following information is required: Title, Level, Start Date, and End Date. Once that information is entered, click the **Save** button at the bottom of the screen to generate a Survey ID. **Note: Once the start date has passed or at least one participant has started the survey, only the ending date, schools, and report viewers associated with this survey can be changed. Once the end date has passed, the survey cannot be changed, but report viewers can be added at any time.**

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\* = Required Field

Survey ID: **9224**  
 PDF format: [View Survey](#)  
 \*Survey Title:   
 Survey Description / Note:   
 \*Survey Level:   
 \*Start Date:   
 \*End Date:

Check the Allow 24/7 Access box, if you want the survey to remain open for 24 hours a day, 7 days a week between the start date and end date. If the box is unchecked, then the survey will be available from 7:30 AM to 5:00 PM, Monday through Friday.

Allow 24/7 Access: ☐

## Step 2

To make the survey available to schools or community groups, they must be added to the survey. Expand the Survey School/Groups section by clicking the plus (+) sign to the left of the Survey Schools/Groups header and click the **Add Schools/Groups** button. Add the schools or community groups and return to the survey. The schools or community groups will be listed along with a password. Each school or community group will have a unique password; however the survey ID will remain the same. **Note: After you have selected the school(s), write down the Survey ID and Survey Password before exiting the survey. You will need to distribute this information to the schools along with the survey web address, which is <http://yrbs.learningpt.org/>.**

School/Group Name	Survey ID	Survey Password	Remove
Bethlehem Lutheran Grade Sch	9224	Gt65Qd	×
Christ Child Academy	9224	1n65Op	×
Cleveland El	9224	i7J2Lz	×

## Step 3

To add questions to the survey, expand the Survey Question section by clicking the plus (+) sign to the left of the Survey Questions header. Check each question cluster that will be included in the survey. To view the questions in each cluster, click the cluster name. The Demographics cluster is required in all surveys. To add supplemental questions to the survey, click the **Add Supplemental Questions** button. The supplemental questions can be selected as individually and to add questions to further disaggregate your survey results. In the survey, the supplemental question will appear after the core questions in the related cluster or at the end of the survey. **Note: Please make sure the questions are age-appropriate for the participants that will be taking the survey.**

### Question Clusters

- |  |  |
|--|--|
| <input type="checkbox"/> Select All Clusters         | <input type="checkbox"/> Tobacco Use         |
| <input checked="" type="checkbox"/> Demographics     | <input type="checkbox"/> Alcohol Use         |
| <input type="checkbox"/> Height and Weight           | <input type="checkbox"/> Marijuana Use       |
| <input type="checkbox"/> Health Status               | <input type="checkbox"/> Other Drug Use      |
| <input type="checkbox"/> Traffic Safety              | <input type="checkbox"/> Sexual Behavior     |
| <input type="checkbox"/> Weapons                     | <input type="checkbox"/> Weight Loss         |
| <input type="checkbox"/> Physical Fighting           | <input type="checkbox"/> Eating Habits       |
| <input type="checkbox"/> Threats and Personal Safety | <input type="checkbox"/> Physical Activity   |
| <input type="checkbox"/> Bullying                    | <input type="checkbox"/> Other Health Issues |
| <input type="checkbox"/> Depression and Suicide      | <input type="checkbox"/> Social Support      |

### Supplemental Questions

Question	Cluster	Remove
How long have you lived in the United States?	Miscellaneous - New Disaggregation	×
Which of the following best describes you?	Miscellaneous - New Disaggregation	×
During the past 30 days, on how many days did you miss classes or school without permission?	Miscellaneous - New Disaggregation	×
During the past 12 months, how many times has someone tried to hurt you by hitting, punching, or kicking you while on school property?	Miscellaneous - New Disaggregation	×
Bullying is when 1 or more students tease, threaten,		

Do you agree or disagree that you understand the rules for student behavior and conduct at this school?	Safe & Supportive Schools - Safe & Supportive Schools	×
Do you agree or disagree that this school has clear consequences for breaking the rules?	Safe & Supportive Schools - Safe & Supportive Schools	×
Do you agree or disagree that staff at this school enforce the rules for student behavior and conduct?	Safe & Supportive Schools - Safe & Supportive Schools	×
College is defined as a two-year technical college or a four year university or college.	Safe & Supportive Schools - Safe & Supportive Schools	×
Do you plan on going to college after high school?		

[Add Supplemental Questions](#)

## Step 4

To allow someone to view the results of the survey, they must be added to the Survey Report Viewers section of the survey. Expand the section by clicking the plus (+) sign to the left of the Survey Report Viewers header and click the **Add Report Viewers** button. The survey report viewers will be listed below.

[E-mail Summary](#) [Update](#) [Cancel](#) [Copy Survey](#)

# Online YRBS- Question Searches

## Youth Risk BEHAVIOR SURVEY

WISCONSIN  
DEPARTMENT OF  
PUBLIC  
INSTRUCTION

### View/Edit a Question

Logout  
Username: eholder  
Home

Account Management

Modify My Account  
Change My Password  
Help and Support

User Management

Create a User  
View/Edit a User

Survey Management

Create a Survey  
View/Edit a Survey

Question Management

Create a Question  
View/Edit a Question  
Search Questions

Report Management

View Reports

#### Search Criteria

You can search for a question by using the dropdowns or enter text. If the cluster or category information does not appear, click the **Populate Cluster** and **Populate Category** buttons to populate the dropdowns. Click the **Search** button to find the question.

Level:

--OR--

Enter text:

1

2

3

State Superintendent of Public Instruction Tony Evers, PhD  
Department of Public Instruction, 125 S. Webster Street  
P.O. Box 7841, Madison, WI 53707-7841 (800) 441-4563

# Online YRBS- Question Searches

Logout  
Username: eholder  
Home

## Account Management

Modify My Account  
Change My Password  
Help and Support

## User Management

Create a User  
View/Edit a User

## Survey Management

Create a Survey  
View/Edit a Survey

## Question Management

Create a Question  
View/Edit a Question  
Search Questions

## Report Management

View Reports

## Search Criteria

You can search for a question by using the dropdowns or enter text. If the cluster or category information does not appear, click the **Populate Cluster** and **Populate Category** buttons to populate the dropdowns. Click the **Search** button to find the question.

Level:

--OR--

Enter text:

Search

Cancel

## Search Results

Question	Level	Cluster	Category	Answers
During your life, how many times have you used <b>heroin</b> (also called smack, junk, or China White)?	High School	Other Drug Use	Core	1 0 times 2 1 or 2 times 3 3 to 9 times 4 10 to 19 times 5 20 to 39 times 6 40 or more times
How many of your friends would you estimate take heroin?	High School	Other Drug Use	Peer Use	1 None 2 A few 3 Some 4 Most 5 All
How much do you think people risk harming themselves (physically or in other ways), if they try heroin once or twice without using a needle?	High School	Other Drug Use	Health Risk	1 No risk 2 Slight risk 3 Moderate risk 4 Great risk 5 Can't say, drug unfamiliar
How much do you think people risk harming themselves (physically or in other ways), if they take heroin occasionally without using a needle?	High School	Other Drug Use	Health Risk	1 No risk 2 Slight risk 3 Moderate risk 4 Great risk 5 Can't say, drug unfamiliar
During your life, how many times have you used <b>heroin</b> (also called smack, junk, or China White)?	High School	Other Drug Use	Other Drug Use	1 0 times 2 1 or 2 times 3 3 to 9 times 4 10 to 19 times 5 20 to 39 times 6 40 or more times
How old were you when you tried <b>heroin</b> (also called smack, junk, or China White) for the first time?	High School	Other Drug Use	Other Drug Use	1 I have never tried heroin 2 8 years old or younger 3 9 or 10 years old 4 11 or 12 years old 5 13 or 14 years old 6 15 or 16 years old 7 17 years old or older

# OYRBS Technical Assistance

- OYRBS website [http://sspw.dpi.wi.gov/sspw\\_oyrbsindex](http://sspw.dpi.wi.gov/sspw_oyrbsindex)
- OYRBS Administration Checklist  
<http://sspw.dpi.wi.gov/files/sspw/doc/olyrbschklst.doc>
- User Guide: Online Youth Risk Behavior Survey  
Administration System  
<http://sspw.dpi.wi.gov/files/sspw/pdf/oyrbsuserguide.pdf>
- A Guide to Conducting the YRBS  
<http://sspw.dpi.wi.gov/files/sspw/pdf/oyrbsguide.pdf>

# Coordinating Surveys

- CDC School-Based STD Prevention/Safe Schools Grant
  - Janesville
  - Racine
- CDC Chronic Disease and School-based STD Prevention/Safe Schools Grants
  - Superior
  - Green Bay
  - Madison
  - Beloit
  - Milwaukee

Contact Emily Holder if you are interested in clusters for these grants



# OYRBS Assistance and Questions

- Emily Holder at [emily.holder@dpi.wi.gov](mailto:emily.holder@dpi.wi.gov) or 608-267-9170
- Mark Freudenberg, Office Operations Associate-  
[mark.freudenberg@dpi.wi.gov](mailto:mark.freudenberg@dpi.wi.gov) or 608-267-9239
- Lori Stern at [lori.stern@dpi.wi.gov](mailto:lori.stern@dpi.wi.gov) or 608-264-9550



# RETHINK update

- The 6-8 lesson curriculum has been mailed out to S3 districts
- Currently the Wisconsin Safe and Healthy Schools Center is the training provider
- Trainings may be offered in your CESA
- If you have questions about the lessons or content, call Lori Stern or your regional WISH Center staff member

<http://www.wishschools.org/>

# Classroom Organization and Management Program (COMP)

- COMP is a three day training (8-4)
- After COMP training, teachers report
  - Fewer students who interrupted or called out
  - Fewer students who were inattentive, disruptive or unengaged.
  - More students who were engaged, completed assignments, were successful in lessons and achieved academically.

# COMP

## Core Modules

**Organizing the Classroom** provides insight into arranging furniture, equipment, supplies, and students.

**Planning and Teaching Rules and Procedures** helps teachers develop and communicate a system of policies and routines.

**Managing Student Academic Work** examines both teacher and student responsibility, and helps teachers develop and implement a system to encourage student accountability.

**Maintaining Good Student Behavior** helps teachers develop and implement a system to maintain appropriate student behavior by using appropriate positive, negative, and corrective consequences; encouraging praise; and intervention strategies.

**Planning for Instruction** encourages teachers to consider a variety of formats as they structure learning activities and provides specific management strategies for each.

**Conducting Instruction and Maintaining Momentum** helps teachers focus on strategies that maintain student interest and lesson involvement.

# Summer Institute Poll

- Would you prefer to have the Summer Institute on:
  - A. June 16-17 (Monday-Tuesday)
  - B. June 18-19 (Wednesday-Thursday)
  - C. June 23-24 (Monday-Tuesday)
  - D. June 25-26 (Wednesday-Thursday)

# Summer Institute Topics

- In the chat box please give us some ideas of things you would like to see at this year's Summer Institute.
  - Needs?
  - Sectional topics?
  - Others?
- Or send us an email following today's call.

# Grant Deadlines

- Interim Report due February 14
- District TA Phone conference-February
- YRBS Window February-April
- Collect discipline data as of March 31
- Submit data by April 30
- Next Blackboard session March 17

# Training and Technical Assistance

- Link Crew
  - Basic: March 9-12 Oconomowoc
  - Adv: March 12-14 Oconomowoc
- SBIRT
  - February 13 & 27 CESA 9 Tomahawk
- Restorative Practice
  - February 25-26 CESA 7 Green Bay
- Suicide Prevention
  - January 22 CESA 6 Oshkosh
  - February 21 CESA 1 Pewaukee
  - April 9 CESA 7 Green Bay



# Training and Technical Assistance

- PREPaRE

January 21	CESA 11	Turtle Lake
January 28	CESA 8	Gillett
February 4	CESA 2	Whitewater
February 25	CESA 3	Fennimore
March 12	CESA 4	West Salem
- COMP South

February 11	Racine
March 25	Racine
May 6	Racine
- COMP North

February 20	Minocqua
March 18	Minocqua
May 1	Minocqua

<https://www.regonline.com/spring2014comptraining>

- Adolescent Health Symposium

February 13-14	Madison
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# S3 Questions or Comments

For additional information contact

- Steve Fernan at [steven.fernan@dpi.wi.gov](mailto:steven.fernan@dpi.wi.gov)
- Beth Herman-Ukasick at [beth.herman-ukasik@dpi.wi.gov](mailto:beth.herman-ukasik@dpi.wi.gov)
- Brenda Jennings at [brenda.jennings@dpi.wi.gov](mailto:brenda.jennings@dpi.wi.gov)
- Emily Holder at [emily.holder@dpi.wi.gov](mailto:emily.holder@dpi.wi.gov)
- Lori Stern at [lori.stern@dpi.wi.gov](mailto:lori.stern@dpi.wi.gov)