

Safe and Supportive Schools



Safe and Supportive Schools

October 17, 2011 – Monthly Meeting

Agenda

10:30 Welcome and Roll Call

- PBIS Example
- December Conference
- Technical Assistance Visits

11:30 Conclude



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Welcome and Housekeeping

- Welcome and introductions
- Hold general discussion questions until the end
- Private chat box accessible via Q&A
- Introductions and topic discussions in alphabetical order by district.
- Please mute phone or computer mic when not talking to reduce background noise.
- Microphones will be un-muted during discussions.



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Welcome

- Lori Stern, Safe and Supportive Schools Consultant
 - Training and TA
 - MPS
 - Site Visits



Positive Behavioral Interventions and Supports (PBIS):

A District's Journey

Safe and Supportive Schools Presentation
October 17, 2011

Today's Presentation: What to Expect

- Overview of PBIS
- Steps to Successful Implementation
- Importance of Various Teams and Coaches
- Review of Data Collection Process
- Examples of Results
- Questions

PBIS

Definition

A broad range of **proactive systematic strategies** for achieving important social and learning outcomes in safe and effective environments while **preventing problem behaviors** with all students (Sugai, 2007)

PBIS

Goals

To prevent problem behavior and gain back instructional times lost to dealing with problem behaviors.

**Discipline=Lost
Teaching=Decreased Student
Achievement**

PBIS

Goals

To **practice and re-teach** skills rather than expecting that students just know what to do.

To **reinforce and reward** student success

To **build positive relational capacity** with all students

Where To Begin

- Introduction to PBIS at Illinois Conferences
- Formulation of District Level Leadership Team
- Began Gathering of Buildings Baseline Data (Interested buildings)
- Discussion and Implementation of Various PBIS Concepts (Interested buildings)
- District Leadership Training (District Leadership Team)
- Determination of Interested Buildings (80 % Commitment Required)-(Begin small if and gradually build "buy-in")
- Schools' Determination of Building Leadership Teams
- Coach's Training-One Day
- Tier 1—Two Day Trainings

PBIS District Leadership Team

District Action/Strategic Plan

PBIS Implementation Self Assessment and Planning Tool

- 3-5 Year Prevention-Based Action Plan
- Regular Meeting Schedule
- Policy and Action Planning
- Mission and Policy Statement
- Regular and Stable Funding Sources
- Dissemination Strategies
- Reporting to School Board Annually

Where To Begin

- District Coaches' Meetings
- District Leadership Team Meeting
- Building Level Planning Sessions
- Building Level Fall "Kick-Offs"
- Ongoing District Coaches' and Leadership Meetings
- Tier 1-Day 3 Training
- Addition of Schools
- Continued Board and District Leader Updates
- Tier 2-Day 1 Training

PBIS District Leadership Team

- Consists of District building reps, school board members, **external and internal coaches**
- Meets at least quarterly
- Develops **District Action/Strategic Plan**
- Develops process for **recognizing schools and their accomplishments**
- Supports **ongoing professional development**
- Reports to **School Board**
- Promotes "working smarter" by blending PBIS with other District initiatives
- Monitors District **polices, regulations, and procedures related to discipline**

PBIS District Leadership Team District Action/Strategic Plan

- Coaching Network
- Evaluation Process
- Annual Report
- Quarterly Acknowledgement and Celebration of Outcomes
- Effective Academic Instruction and School-wide Behavior Support Interaction and Relationship

PBIS Universal Tier 1 Building Universal Team Roles

- Develop **building action plan**
- Meet bimonthly
- Develop 3-5 school wide (SW) expectations
- Create visuals to advertise SW expectations
- Develop behavior matrix
- Create, distribute, and schedule “cool tools” to staff
- Set up and maintain **building data management system**

PBIS Universal Tier 1 Building Universal Team Roles

- **Share data** with school, families, and community
- Assist administration in developing a **continuum for managing appropriate behavior**
- Identify students in need of Tiers 2 and 3
- Be **cheerleaders** for the **PBIS process** in the building.
- Plan “kick-offs” and other trainings for students and staff

Cool Tools

The **behavior lesson plans** that structure how staff teach the expected behaviors from the **SW matrix**.

PBIS Coaches

External (6)

- Participate in district and building level team meetings
- Support building level team meetings by providing technical assistance
- Oversee progress of building teams
- Insure SW data collection
- Assist schools in maintaining PBIS

PBIS Coaches

Internal (2-4 per building)

- Collect and analyze data in building
- Ensure that expectations are taught, reinforced, and monitored at the SW level
- Celebrations/boosters
- Facilitation of monthly team meetings
- Annual report shared with District Team
- Meet with other external and internal coaches

All Coaches

Oversee the Administration of Surveys

- Self Assessment Survey (80 %)
 - Current Status and Improvement Priority
- School-wide Evaluation Tool (80 %)
 - OR
 - Team Checklist (80%)

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Barbara Hilliker

Director of Special Education Services
and

Mike Matteson

Special Education Program Support
Teacher

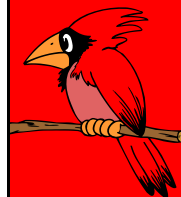
School District of Janesville

608-743-5061

bhilliker@janesville.k12.wi.us

mmatteson@janesville.k12.wi.us

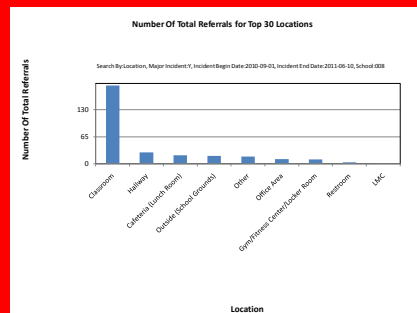
**Marshall Middle School
Discipline Data
2010-2011**



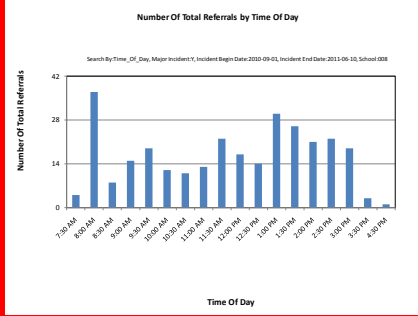
Data on the "Big 5"

(and then some)

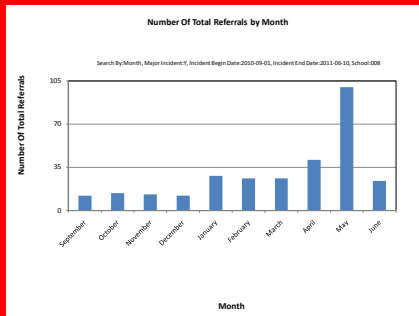
Location



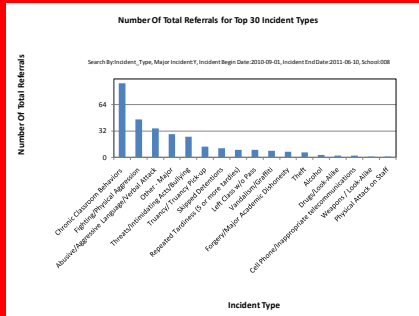
Time of Day



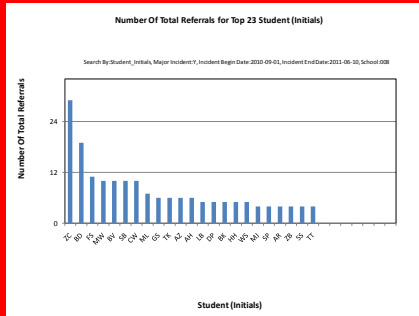
Months of the Year



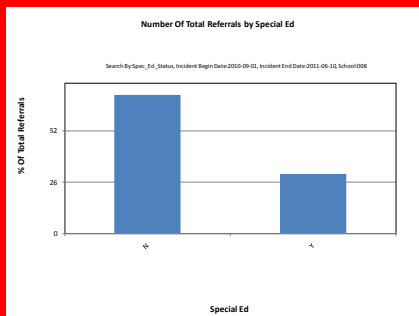
Incident Type



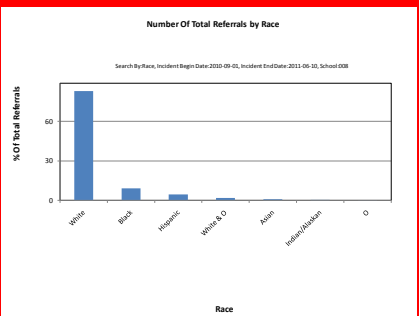
By Student



Regular Ed. vs. Special Ed.



By Race



How Data Compares to '09-'10

- 2009-10 Total Referrals: 867
- 2010-11 Total Referrals: 296 ↓ 66%
- 2009-10 Total Males: 624
- 2010-11 Total Males: 232 ↓ 63%
- 2009-10 Total Females: 243
- 2010-11 Total Females: 64 ↓ 74%

Guiding Questions/Conclusions

- What are the initial impressions from last year's data?
- How can this data be used as we move towards implementation of Tier II?
- Does this data tell us what we need to know to keep improving? If not, what else do we need to know?

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December Conference

- S3 and AODA grantees only
- December 8th, 2011
- Kalahari Resort & Convention Center
- Registration is free (online), but must cover own lodging and mileage
- Who should attend?



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Technical Assistance Visits

- Assess Need for Technical Assistance
- Visits will be in October/November
- DPI Consultant will Arrange Agenda with S3 Coordinator
- Review Plan
- Observations, If Available



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Questions or Comments

For additional information contact

- Steve Fernan at steven.fernan@dpi.wi.gov
- Joan Lerman at joan.lerman@dpi.wi.gov
- Brenda Jennings at brenda.jennings@dpi.wi.gov
- Lori Stern at lori.stern@dpi.wi.gov

