

Safe and Supportive Schools



Safe and Supportive Schools

Happy New Year!
January 9, 2012
Live Meeting



Today's Agenda

- Roll Call
- *Online YRBS-How To's and To Do's*
- Upcoming Training Opportunities
- Upcoming deadlines
- Q & A



Welcome and Housekeeping

- Welcome and introductions
- Hold general discussion questions until the end
- Private chat box accessible via Q&A
- Introductions and topic discussions in alphabetical order by district.
- Please mute phone or computer mic when not talking to reduce background noise.
- Microphones will be un-muted during discussions.



School Districts Invited

- Beloit School District
- Green Bay Area School District
- Janesville School District
- Kenosha Unified School District
- Madison Metropolitan School District
- Milwaukee Public Schools
- Racine Unified School District



School Districts Invited (Continued)

- Bayfield School District
- Bowler School District
- Brown Deer School District
- Greenfield School District
- Hayward Community School District
- Horicon School District
- Maple School District
- Mukwonago School District
- Saint Francis School District
- Superior School District
- Suring School District
- West Allis West Milwaukee School District



YRBS Requirements

- All 2012 surveys must be done using OYRBS
- All sites must create a new survey for 2012
- YRBS window: February 1- April 30, 2012
 - Create surveys starting February 1
- At least 70% of 9th and 11th grade students
- E-mail a final copy of survey to project officer prior to implementation

Safe and Supportive Schools

Online YRBS- Creating a Survey



Youth Risk BEHAVIOR SURVEY



WI OYRBS Administrative Login

Welcome to the Wisconsin Online Youth Risk Behavior (OYRBS) Survey administrative site. If you are a registered user, enter your Username and Password in the spaces provided below. If you are a new user, please [register](#).

Returning User

Enter your Username and Password below.

Username:

Password:

Remember me next time.

[Forgot My Password](#)

New User

In order to conduct surveys using the Wisconsin OYRBS website, or in order to view results of surveys, you need to be a registered user. To create a login for the OYRBS administrative site, please [register](#).

[I need more information about user registration.](#)

State Superintendent of Public Instruction Tony Evers, PhD
Department of Public Instruction, 125 S. Webster Street
P.O. Box 7841, Madison, WI 53707-7841 (800) 441-4563

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Online YRBS- Creating a Survey



Youth Risk BEHAVIOR SURVEY

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

Welcome

Logout
Username: weaver
Home

Account Management
Modify My Account
Change My Password
Help and Support

User Management
Create a User
View/Edit a User

Survey Management
Create a Survey
View/Edit a Survey

Question Management
Search Questions

Report Management
View Reports

Main Administration Screen

This is the main administration screen for the Department of Public Instruction's Wisconsin Online Youth Risk Behavior Survey (OYRBS) site. From here, you have the following options:

- **Modify Your Account**
Under the heading "Account Management", you can do such things as modify your password, change your contact information, and seek help and support.
- **Create and Modify Others' User Accounts**
Under the heading "User Management", you (as a survey administrator) will be able to create user accounts to allow other individuals to create surveys and/or view results from completed surveys. In addition, you can enable user accounts that have been created by other individuals who went through the new user registration process.
[Learn more about the user role types.](#)
- **Design and Modify Surveys**
Under the heading "Survey Management", you will be able to create and modify youth risk behavior surveys. You will be able to choose the time period the survey will run; which school(s) or group(s) will take part in the surveys; which types of questions students will answer; and select users associated with your school, district, and/or group to review the results of a survey. For help on creating a survey, access the [step-by-step guide](#).
- **View Reports**
Under the heading "Report Management", you will be able to view and print results from the completed surveys. The survey results can be presented as tables or graphs and they can be downloaded as a csv file with a corresponding codebook to conduct further analysis.

If you have questions or need some other type of OYRBS support, click on the "Help and Support" link under the "Account Management" heading.

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Safe and Supportive Schools

Online YRBS- Creating a Survey



Step 1

To create a survey, the following information is required: Title, Level, Start Date, and End Date. Once that information is entered, click the **Save** button at the bottom of the screen to generate a Survey ID. **Note: Once the start date has passed or at least one participant has started the survey, only the ending date, schools, and report viewers associated with this survey can be changed. Once the end date has passed, the survey cannot be changed, but report viewers can be added at any time.**

Once a Survey ID is generated, the **Save** button will be replaced by an **Update** button. Also, a **Copy Survey** button is provided. The **Copy Survey** button allows users to create a new survey with the same questions as a previous survey. The schools or community groups and report viewers will not be copied.

* = Required Field

*Survey Title:	<input type="text"/>
Survey Description / Notes:	<input type="text"/>
*Survey Level:	<input type="text" value="---Select a value---"/>
*Start Date:	<input type="text" value="MM/DD/YYYY"/>
*End Date:	<input type="text" value="MM/DD/YYYY"/>

Check the Allow 24/7 Access box, if you want the survey to remain open for 24 hours a day, 7 days a week between the start date and end date. If the box is unchecked, then the survey will be available from 7:30 AM to 5:00 PM, Monday through Friday.

Allow 24/7 Access:

*Please use 2012 Safe and Supportive Schools somewhere in your title

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Online YRBS- Creating a Survey



Step 1

To create a survey, the following information is required: Title, Level, Start Date, and End Date. Once that information is entered, click the **Save** button at the bottom of the screen to generate a Survey ID. **Note: Once the start date has passed or at least one participant has started the survey, only the ending date, schools, and report viewers associated with this survey can be changed. Once the end date has passed, the survey cannot be changed, but report viewers can be added at any time.**

Once a Survey ID is generated, the **Save** button will be replaced by an **Update** button. Also, a **Copy Survey** button is provided. The **Copy Survey** button allows users to create a new survey with the same questions as a previous survey. The schools or community groups and report viewers will not be copied.

* = Required Field

Survey ID: 2709

PDF format: View Survey

*Survey Title: Sample Survey

Survey Description / Notes: This is a survey created for the OYRBS User Guide.

*Survey Level: High School

*Start Date: 1/31/2011

*End Date: 2/11/2011

Check the Allow 24/7 Access box, if you want the survey to remain open for 24 hours a day, 7 days a week between the start date and end date. If the box is unchecked, then the survey will be available from 7:30 AM to 5:00 PM, Monday through Friday.

Allow 24/7 Access:

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Online YRBS- Creating a Survey



Step 2

To make the survey available to schools or community groups, they must be added to the survey. Expand the Survey School/Groups section by clicking the plus (+) sign to the left of the Survey Schools/Groups header and click the **Add Schools/Groups** button. Add the schools or community groups and return to the survey. The schools or community groups will be listed along with a password. Each school or community group will have a unique password; however the survey ID will remain the same. **Note: After you have selected the school(s), write down the Survey ID and Survey Password before exiting the survey. You will need to distribute this information to the schools along with the survey web address, which is <http://yrbs.learningpt.org/>.**

School/Group Name	Survey ID	Survey Password	Remove

Add Schools/Groups

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Online YRBS- Creating a Survey



Add Survey Schools/Groups

County: Washington County
CESA: Cooperative Ed Serv Agcy 01

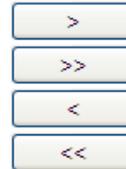
District: Germantown

To add a school or group to the survey, highlight and use the arrow to add the school or community group from the Available section to the Selected section. Click the **Return to Survey** button when all schools or community groups have been added.

Available Schools / Groups

- Amy Belle El
- Bethlehem Evang Luth Sch
- County Line El
- Crown of Life Evang Luth Sch
- Dauids Star Lutheran Sch
- Germantown Hi
- Kennedy Mid
- MacArthur El
- Rockfield El

Selected Schools / Groups



Return to Survey

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Online YRBS- Creating a Survey



Available Schools / Groups		Selected Schools / Groups
Amy Belle EI	>	Germantown Hi
Bethlehem Evang Luth Sch	>>	
County Line EI	<	
Crown of Life Evang Luth Sch	<<	
Dauids Star Lutheran Sch		
Kennedy Mid		
MacArthur EI		
Rockfield EI		
Saint Boniface Grade Sch		
Return to Survey		

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Online YRBS- Creating a Survey



Step 2

To make the survey available to schools or community groups, they must be added to the survey. Expand the Survey School/Groups section by clicking the plus (+) sign to the left of the Survey Schools/Groups header and click the **Add Schools/Groups** button. Add the schools or community groups and return to the survey. The schools or community groups will be listed along with a password. Each school or community group will have a unique password; however the survey ID will remain the same. **Note: After you have selected the school(s), write down the Survey ID and Survey Password before exiting the survey. You will need to distribute this information to the schools along with the survey web address, which is <http://yrbs.learningpt.org/>.**

School/Group Name	Survey ID	Survey Password	Remove
Germantown Hi	2709	r8WCB6	X

Add Schools/Groups

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Online YRBS- Creating a Survey



Step 3

To add questions to the survey, expand the Survey Question section by clicking the plus (+) sign to the left of the Survey Questions header. Check each question cluster that will be included in the survey. To view the questions in each cluster, click the cluster name. The Demographics cluster is required in all surveys. To add supplemental questions to the survey, click the **Add Supplemental Questions** button. The supplemental questions will be listed along with the cluster and subcategory. In the survey, the supplemental question will appear after the core questions in the related cluster. **Note: Please make sure the questions are age-appropriate for the participants that will be taking the survey.**

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Step 3

To add questions to the survey, expand the Survey Question section by clicking the plus (+) sign to the left of the Survey Questions header. Check each question cluster that will be included in the survey. To view the questions in each cluster, click the cluster name. The Demographics cluster is required in all surveys. To add supplemental questions to the survey, click the **Add Supplemental Questions** button. The supplemental questions will be listed along with the cluster and subcategory. In the survey, the supplemental question will appear after the core questions in the related cluster. **Note: Please make sure the questions are age-appropriate for the participants that will be taking the survey.**

Question Clusters

- | | |
|--|--|
| <input type="checkbox"/> Select All Clusters | <input type="checkbox"/> Tobacco Use |
| <input checked="" type="checkbox"/> Demographics | <input type="checkbox"/> Alcohol Use |
| <input type="checkbox"/> Height and Weight | <input type="checkbox"/> Marijuana Use |
| <input type="checkbox"/> Health Status | <input type="checkbox"/> Other Drug Use |
| <input type="checkbox"/> Traffic Safety | <input type="checkbox"/> Sexual Behavior |
| <input type="checkbox"/> Weapons | <input type="checkbox"/> Weight Loss |
| <input type="checkbox"/> Physical Fighting | <input type="checkbox"/> Eating Habits |
| <input type="checkbox"/> Threats and Personal Safety | <input type="checkbox"/> Physical Activity |
| <input type="checkbox"/> Bullying | <input type="checkbox"/> Other Health Issues |
| <input type="checkbox"/> Depression and Suicide | <input type="checkbox"/> Social Support |

Supplemental Questions

No supplemental questions have been added. Click the **Add Supplemental Questions** button to add supplemental questions to this survey.



Add Supplemental Questions

Safe and Supportive Schools



Online YRBS- Creating a Survey

Youth Risk BEHAVIOR SURVEY

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

Add Supplemental Survey Question

Search Criteria

To search for a supplemental question, select a cluster and click the **Populate Category** button. Select a Category from the dropdowns and click the **Search** button.

Cluster:

Category:

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Online YRBS- Creating a Survey

Youth Risk BEHAVIOR SURVEY WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

Add Supplemental Survey Question

Search Criteria
To search for a supplemental question, select a cluster and click the **Populate Category** button. Select a Category from the dropdowns and click the **Search** button.

Cluster:
Category:

Search Results
To add a question to the survey, check the question and click the **Add Questions** button. The **Add Questions** button must be clicked before searching for other questions. When completed, click the **Return to Survey** button.

[Select All](#) | [Deselect All](#)

<input checked="" type="checkbox"/> How long have you lived in the United States?	<input type="button" value="View Answers"/>
<input checked="" type="checkbox"/> Which of the following best describes you?	<input type="button" value="View Answers"/>
<input checked="" type="checkbox"/> During the past 30 days, on how many days did you miss classes or school without permission?	<input type="button" value="View Answers"/>
<input checked="" type="checkbox"/> During the past 12 months, how many times has someone tried to hurt you by hitting, punching, or kicking you while on school property?	<input type="button" value="View Answers"/>
<input checked="" type="checkbox"/> Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue or fight or tease each other in a friendly way. During the past 12 months, have you ever been bullied on school property?	<input type="button" value="View Answers"/>
<input checked="" type="checkbox"/> Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue or fight or tease each other in a friendly way. During the past 12 months, have you ever been electronically bullied? (Include being bullied through e-mail, chat rooms, instant messaging, websites, or texting.)	<input type="button" value="View Answers"/>
<input checked="" type="checkbox"/> Do you agree or disagree that you feel like you belong at this school?	<input type="button" value="View Answers"/>

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Safe and Supportive Schools

Online YRBS



Youth Risk BEHAVIOR SURVEY

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

Add Supplemental Survey Question

Search Criteria

To search for a supplemental question, select a cluster and click the **Populate Category** button. Select a Category from the dropdowns and click the **Search** button.

Cluster: Safe & Supportive Schools

Category: Safe & Supportive Schools

Populate Category

Search Return to Survey

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Safe and Supportive Schools



Online YRBS- Creating a Survey

Youth Risk BEHAVIOR SURVEY WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

Add Supplemental Survey Question

Search Criteria
To search for a supplemental question, select a cluster and click the **Populate Category** button. Select a Category from the dropdowns and click the **Search** button.

Cluster:
Category:

Search Results
To add a question to the survey, check the question and click the **Add Questions** button. The **Add Questions** button must be clicked before searching for other questions. When completed, click the **Return to Survey** button.

Select All | Deselect All

The next set of questions ask about violence-related behaviors.

- During the past 30 days, on how many days did you **not** go to school because you felt you would be unsafe at school or on your way to or from school?
- During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club **on school property**?
- Do you agree or disagree that you understand the rules for student behavior and conduct at this school?
- Do you agree or disagree that this school has clear consequences for breaking the rules?
- Do you agree or disagree that staff at this school enforce the rules for student behavior and conduct?
- College is defined as a two-year technical college or a four year university or college.
- Do you plan on going to college after high school?

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Safe and Supportive Schools



Step 3

To add questions to the survey, expand the Survey Question section by clicking the plus (+) sign to the left of the Survey Questions header. Check each question cluster that will be included in the survey. To view the questions in each cluster, click the cluster name. The Demographics cluster is required in all surveys. To add supplemental questions to the survey, click the **Add Supplemental Questions** button. The supplemental questions can be selected as individually and to add questions to further disaggregate your survey results. In the survey, the supplemental question will appear after the core questions in the related cluster or at the end of the survey. **Note: Please make sure the questions are age-appropriate for the participants that will be taking the survey.**

Question Clusters

- | | |
|--|--|
| <input type="checkbox"/> Select All Clusters | <input type="checkbox"/> Tobacco Use |
| <input checked="" type="checkbox"/> Demographics | <input type="checkbox"/> Alcohol Use |
| <input type="checkbox"/> Height and Weight | <input type="checkbox"/> Marijuana Use |
| <input type="checkbox"/> Health Status | <input type="checkbox"/> Other Drug Use |
| <input type="checkbox"/> Traffic Safety | <input type="checkbox"/> Sexual Behavior |
| <input type="checkbox"/> Weapons | <input type="checkbox"/> Weight Loss |
| <input type="checkbox"/> Physical Fighting | <input type="checkbox"/> Eating Habits |
| <input type="checkbox"/> Threats and Personal Safety | <input type="checkbox"/> Physical Activity |
| <input type="checkbox"/> Bullying | <input type="checkbox"/> Other Health Issues |
| <input type="checkbox"/> Depression and Suicide | <input type="checkbox"/> Social Support |

Supplemental Questions

Question	Cluster	Remove
How long have you lived in the United States?	Miscellaneous - New Disaggregation	✗
Which of the following best describes you?	Miscellaneous - New Disaggregation	✗
During the past 30 days, on how many days did you miss classes or school without permission?	Miscellaneous - New Disaggregation	✗
During the past 12 months, how many times has someone tried to hurt you by hitting, punching, or kicking you while on school property?	Miscellaneous - New Disaggregation	✗

Bullying is when 1 or more students tease, threaten,

Do you agree or disagree that you understand the rules for student behavior and conduct at this school?	Safe & Supportive Schools - Safe & Supportive Schools	✗
Do you agree or disagree that this school has clear consequences for breaking the rules?	Safe & Supportive Schools - Safe & Supportive Schools	✗
Do you agree or disagree that staff at this school enforce the rules for student behavior and conduct?	Safe & Supportive Schools - Safe & Supportive Schools	✗
College is defined as a two-year technical college or a four year university or college.	Safe & Supportive Schools - Safe & Supportive Schools	✗
Do you plan on going to college after high school?		

Add Supplemental Questions

Step 4

To allow someone to view the results of the survey, they must be added to the Survey Report Viewers section of the survey. Expand the section by clicking the plus (+) sign to the left of the Survey Report Viewers header and click the **Add Report Viewers** button. The survey report viewers will be listed below.

E-mail Summary Update Cancel Copy Survey

Safe and Supportive Schools

Online YRBS- Creating a Survey



Step 4

To allow someone to view the results of the survey, they must be added to the Survey Report Viewers section of the survey. Expand the section by clicking the plus (+) sign to the left of the Survey Report Viewers header and click the **Add Report Viewers** button. The survey report viewers will be listed below.

No Report Viewers have been added. Click the **Add Report Viewers** button to add Report Viewers to this survey.

Add Report Viewers

Safe and Supportive Schools

Online YRBS- Creating a Survey



Add Report Viewers

To add users for this survey, check the **UserName** and click the **Add Report Viewers** button. When completed, click the **Return to Survey** button.

Only the users related to the schools added to the survey will be displayed.

	User Name	Name	
<input checked="" type="checkbox"/>	test02	Weaver, Brian	<input type="button" value="Add Report Viewers"/> <input type="button" value="Return to Survey"/>
<input type="checkbox"/>	weaver	Weaver, Brian	

Safe and Supportive Schools

Online YRBS- Creating a Survey



Step 4

To allow someone to view the results of the survey, they must be added to the Survey Report Viewers section of the survey. Expand the section by clicking the plus (+) sign to the left of the Survey Report Viewers header and click the **Add Report Viewers** button. The survey report viewers will be listed below.

Full Name	UserName	Remove
Weaver, Brian	test02	

Add Report Viewers

E-mail Summary

Update

Cancel

Copy Survey

Safe and Supportive Schools



Online YRBS- Editing a Survey

Youth Risk BEHAVIOR SURVEY



View/Edit a Survey

Logout
Username: weaver
Home

Account Management
Modify My Account
Change My Password
Help and Support

User Management
Create a User
View/Edit a User

Survey Management
Create a Survey
View/Edit a Survey

Question Management
Search Questions

Report Management
View Reports

Search Criteria

You can search for a survey by entering the ID or part of the title. Click the **Search** button to find the survey. To view all surveys, do not enter any search criteria and click the **Search** button.

Survey ID:

-- OR --

Survey Title:

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Safe and Supportive Schools

Online YRBS- Editing a Survey



Logout
Username: eholder
Home

Account Management
Modify My Account
Change My Password
Help and Support

User Management
Create a User
View/Edit a User

Survey Management
Create a Survey
View/Edit a Survey

Question Management
Create a Question
View/Edit a Question
Search Questions

Report Management
View Reports

Search Criteria

You can search for a survey by entering the ID or part of the title. Click the **Search** button to find the survey. To view all surveys, do not enter any search criteria and click the **Search** button.

Survey ID:

-- OR --

Survey Title:

-- OR --

Group Affiliation:

Search Results

Survey ID	Survey Title	Edit
9203	S3 School of Technical Assistance	

Safe and Supportive Schools



Survey ID: **9203**
 PDF format: View Survey
 *Survey Title:

 Survey Description / Notes:
 *Survey Level:
 *Start Date:
 *End Date:

Check the Allow 24/7 Access box, if you want the survey to remain open for 24 hours a day, 7 days a week between the start date and end date. If the box is unchecked, then the survey will be available from 7:30 AM to 5:00 PM, Monday through Friday.

Allow 24/7 Access:

Step 2

To make the survey available to schools or community groups, they must be added to the survey. Expand the Survey School/Groups section by clicking the plus (+) sign to the left of the Survey Schools/Groups header and click the **Add Schools/Groups** button. Add the schools or community groups and return to the survey. The schools or community groups will be listed along with a password. Each school or community group will have a unique password; however the survey ID will remain the same. **Note: After you have selected the school(s), write down the Survey ID and Survey Password before exiting the survey. You will need to distribute this information to the schools along with the survey web address, which is <http://yrbs.learningpt.org/>.**

School/Group Name	Survey ID	Survey Password	Remove
East Hi	9203	Ti2o6F	✗
Preble Hi	9203	m2DYs6	✗
Southwest Hi	9203	y4HKn3	✗
West Hi	9203	Lw57Mf	✗

Step 3

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Step 4

Question Clusters

- Select All Clusters
- Demographics
- Height and Weight
- Health Status
- Traffic Safety
- Weapons
- Physical Fighting
- Threats and Personal Safety
- Bullying
- Depression and Suicide
- Tobacco Use
- Alcohol Use
- Marijuana Use
- Other Drug Use
- Sexual Behavior
- Weight Loss
- Eating Habits
- Physical Activity
- Other Health Issues
- Social Support

Supplemental Questions

Question	Cluster	Remove
How long have you lived in the United States?	Miscellaneous - New Disaggregation	✗
Which of the following best describes you?	Miscellaneous - New Disaggregation	✗
During the past 30 days, on how many days did you miss classes or school without permission?	Miscellaneous - New Disaggregation	✗
During the past 12 months, how many times has someone tried to hurt you by hitting, punching, or kicking you while on school property?	Miscellaneous - New Disaggregation	✗
Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue or fight or tease each other in a friendly way. During the past 12 months, have you ever been bullied on school property?	Miscellaneous - New Disaggregation	✗
Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue or fight or tease each other in a friendly way. During the past 12 months, have you ever been electronically bullied? (Include being bullied through e-mail, chat rooms, instant messaging, websites, or texting.)	Miscellaneous - New Disaggregation	✗
Do you agree or disagree that you feel like you belong at this school?	Miscellaneous - New Disaggregation	✗
The next set of questions ask about violence-related behaviors.		
During the past 30 days, on how many days did you not go to	Safe & Supportive Schools - Safe & Supportive Schools	✗



OYRBS Technical Assistance

- OYRBS website
<http://dpi.wi.gov/sspw/oyrbsindex.html>
- OYRBS Administrative Checklist
<http://dpi.wi.gov/sspw/doc/olyrbschklst.doc>
- User Guide: Online Youth Risk Behavior Survey Administration System
<http://dpi.wi.gov/sspw/pdf/oyrbsuserguide.pdf>
- A Guide to Conducting the YRBS
<http://dpi.wi.gov/sspw/pdf/oyrbsguide.pdf>



Working Effectively for Student Behavior Change: Motivational Interviewing and Brief Intervention

Northern Training: May 1, 8am – 4pm
and June 11 8am – 12pm

Southern Training: May 8, 8am – 4pm
and June 13 8am – 12pm



Motivational Interviewing Training

- No Registration Fee
- Viterbo credit available for \$110/participant
- More information to come



Building Skills for Health Literacy

-for health education teachers,
counselors, pupil services, and others
interested in building skills within
youth

-available for Viterbo credit with
follow-up assignment



Building Skills for Health Literacy

March 6th – Johnson Creek

March 8th – Fox Valley Area

March 15th – Rice Lake

-minimal fee

-more information to come



Suicide Prevention Training

- For pupil services staff, health educators, and administrators
- Get the latest and up to date suicide prevention information and evidence-based prevention and curriculum materials
- Includes what the state law requires for school districts
- Full day training offered by DPI staff



Suicide Prevention Training

Upcoming Trainings:

-February 17th – CESA 1

-March 27th – CESA 6

-April 11th – CESA 2

-April 18th – CESA 10

-April 26th – Wausau – Prevent Suicide

Wisconsin Conference

For more information see DPI website



Link Crew

- DPI Supported training for Freshman Transition
- Teams of 3 per school
 - For more information visit www.boomerangproject.com



- Initial Training (tentative)
 - April 16-18, 2012
 - CESA 1 Location
- Refresher Training
 - To follow initial training
 - “Integrate current Link Crew Practices with S3 Efforts”
 - CESA 1 or Madison

Safe and Supportive Schools



PBIS Universal Training

- January 31, 2012 and
- February 9-10, 2012 and
 - Sarah Scott Middle School
- February 16, 2012
 - Racine
- \$2,800/team
 - DPI will pay \$1,300. of fee
- Register at
 - www.cesa1.k12.wi.us

PBIS High School TA Days

- How was Ashland?
- February 6, 2012
 - Green Bay
- February 15, 2012
 - Oconomowoc
- No Cost for Teams
- Register at
 - <http://www.wisconsinpbisnetwork.org> (events calendar)



Follow Up On December 7th Networking Meeting





Spring Technical Assistance

The Choice is Yours...

- Conference calls on specific strategies/challenges
- Regionally hosted visits
- Individual TA visits by request



2012 Summer Institutes Start Recruiting Your Teams!

- Madison Area
 - June 19th and 20th
- Milwaukee Public Schools
 - June 21st and 22nd



Ideas and interest in workshop content?? Call Lori Stern



Upcoming Due Dates

Now	Carry Over Budget Requests
February 17, 2012	Interim Report
February 1 st -April 30 th , 2012	OYRBS Administration



Questions or Comments

For additional information contact

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